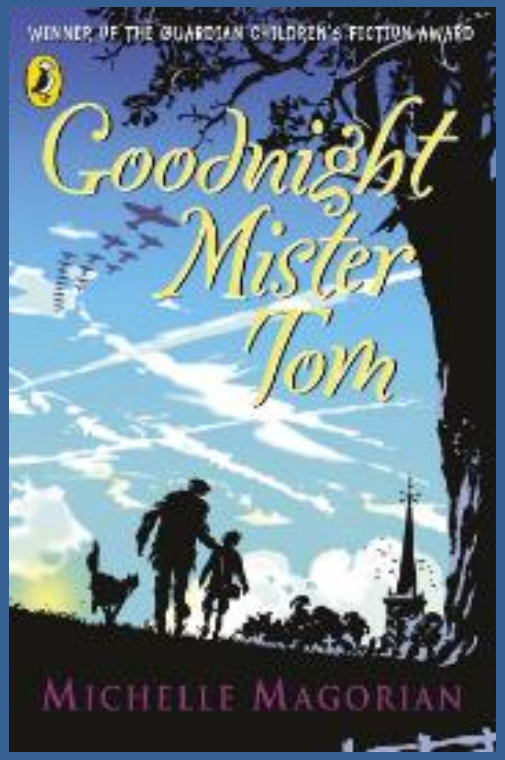
Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
Responsibility	Power and Legitimacy	Houses of Parliament, Canterbury Cathedral	House Captains and pupil lead clubs

Term 2 2026 Topic title: Battles! Blackouts! Blitz!

Key Concept Question: Which is better: democracy or dictatorship?



Core Text

Goodnight Mr Tom, by Michelle Magorian, is a beautifully told, deeply moving story about the power of friendship, kindness, hope and love.

Britain, 1940. With World War Two raging all around, young children are being sent from their homes in the city to the countryside for safety. When eight-year-old William Beech first arrives on Tom Oakley's doorstep, neither are quite sure what to make of each another.

Brought up in terrible poverty, William is terribly shy, and totally unprepared for village life; the gruff-but-gentle 'Mister Tom' quickly takes him under his wing. Neither he nor William could ever have predicted the journey they will go on together - nor the unbreakable bond that will be formed.

English

Core reading text:

Goodnight Mr Tom by Michelle Magorian
Suffragette: the Battle for Equality by David Roberts

Reading:

We will be using texts to complete comprehension style questions: inferring meaning from the text, understanding word meanings, summarising text, retrieving information, understanding word choices, distinguishing between fact and opinion and understanding the author's intent.

Writing:

We will discuss texts and use them as a basis for writing. We will write a diary entry, instructions, a comparison, a recount based upon our visit to the Houses of Parliament, a film narrative and poems.

EGPS/Spelling:

- Using possessive plural apostrophes
- Expanding noun phrases
- Using adverbs and modal verbs
- Adding prefixes: dis-, mis-, over-, re-
- Using standard English

History/Geography

Key enquiry questions:

- How did WWII begin?
- What was it like in London during the Blitz?
- Why was the role of women important during WWII?
- Why was the Battle of Britain important?
- What happened to evacuees during WWII?
- What is propaganda and why was it used?
- Why was rationing introduced?
- Who were the Suffragettes?
- How did they change history for women?
- What is the difference between democracy and dictatorship?
- What are the positives and negatives of both?

Maths

This term, in Maths, we will be focusing on multiplication, division and fractions.
We will cover:

- Multiplication up to 4 digits by 2 digits
- Short division
- Long division including with remainders (Yr6)
- Order of operations
- Solving multi-step problems
- Equivalent fractions
- Converting between improper and mixed number fractions
- Comparing fractions
- Adding and subtracting fractions
- Multiplying and dividing fractions (Yr6)
- Finding fractions of an amount

Curriculum Subjects

Art – Blitz silhouettes, art in the style of Henry Moore
DT – design, and make, an Anderson Shelter and a clay memorial medal
PSHE – Online World: influences
French – 'Portraits' speak in sentences, using familiar vocabulary, phrases and basic language structures
Music – 'Christmas Concert/O2 Young Voices' sing in unison and canon, composition,

RE

Key enquiry question:
Was Jesus the Messiah?

Science – Light (Physics)

Big Idea: Objects can affect other objects at a distance.

Key enquiry questions:

- How do we see?
- What is reflection?
- What are angles of reflection?
- What is refraction?
- How do we see colour?
- How are shadows formed?
- How can we change the size of shadows?
- How did Sir Isaac Newton discover the spectrum colours?

Computing

Micro:bit – programming/Data Handling: Mars Rover 1

Outdoor learning

Shelter building

PE – Netball & Hockey

- Develop shooting, passing and catching skills.
- Develop control and technique with equipment
- Evaluate and improve skills