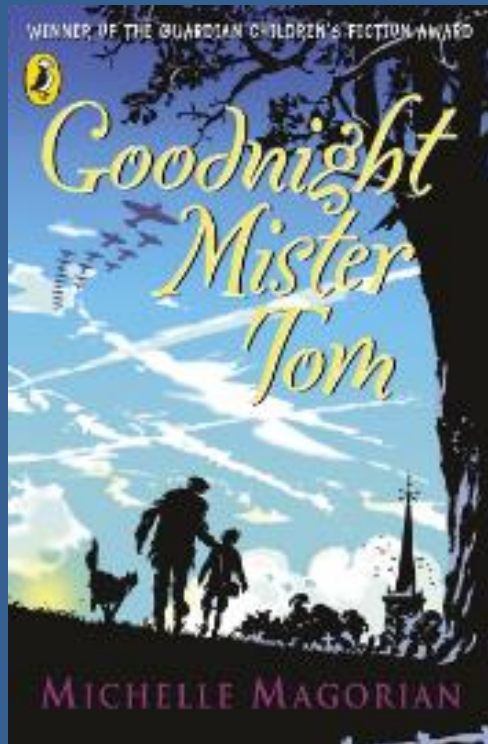


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
Respect	Power and Legitimacy	House of Parliament	House Captains and pupil lead clubs

Term 1 2026 Topic title: Battles! Blackouts! Blitz!

Key Concept Question: Which is better: democracy or dictatorship?



Core Text

Goodnight Mr Tom, by Michelle Magorian, is a beautifully told, deeply moving story about the power of friendship, kindness, hope and love.

Britain, 1940. With World War Two raging all around, young children are being sent from their homes in the city to the countryside for safety. When eight-year-old William Beech first arrives on Tom Oakley's doorstep, neither are quite sure what to make of each another.

Brought up in terrible poverty, William is terribly shy, and totally unprepared for village life; the gruff-but-gentle 'Mister Tom' quickly takes him under his wing. Neither he nor William could ever have predicted the journey they will go on together - nor the unbreakable bond that will be formed.

English

Core reading text:

Goodnight Mr Tom by Michelle Magorian
Suffragette: the Battle for Equality by David Roberts

Reading:

We will be using texts to complete comprehension style questions: inferring meaning from the text, understanding word meanings, summarising text, retrieving information, understanding word choices, distinguishing between fact and opinion and understanding the author's intent.

Writing:

We will discuss texts and use them as a basis for writing. We will write an informal letter, a newspaper report, a diary entry, instructions and poems.

EGPS/Spelling:

- Understand, and use, proper nouns and adverbs of possibility
- Convert nouns and adjectives into verbs
- Add prefixes de-, mis-, over-, re-
- Understand progressive tense

Science – Properties & Changes in Materials (Chemistry)

Big Idea: All matter in the universe is made from very small particles.

Key enquiry questions:

- How can we compare materials according to the properties?
- What are thermal conductors and insulators?
- What are electrical conductors and insulators?
- What is dissolving?
- Which materials dissolve?
- What is a reversible change?
- What is an irreversible change?

History/Geography

Key enquiry questions:

- How did WWII begin?
- What was it like in London during the Blitz?
- Why was the role of women important during WWII?
- Why was the Battle of Britain important?
- What happened to evacuees during WWII?
- What is propaganda and why was it used?
- Why was rationing introduced?
- Who were the Suffragettes?
- How did they change history for women?
- What is the difference between democracy and dictatorship?
- What are the positives and negatives of both?

Curriculum Subjects

Art – Blitz silhouettes, art in the style of Henry Moore

DT – design, and make, and Anderson Shelter

PSHE – family and relationships

French – 'Portraits' speak in sentences, using familiar vocabulary, phrases and basic language structures

Music – 'the French Prince of Bel Air/O2 Young Voices' sing in unison and canon, composition, stagecraft

Computing

Micro:bit - programming

Outdoor learning

Shelter building

Maths

This term, in Maths, we will be focussing on area, volume, properties of shapes, algebra, statistics and geometry.

We will:

- Understand Roman numerals to 1000 and beyond
- Represent numbers to 10,000, 100,000, a million and ten million
- Order and compare numbers to a million/ten million
- Round numbers to the nearest 10, 100 and 1000
- Round numbers to a million
- Counting in 10s, 100s, 1000s, 10,000s, 100,000s.
- Understand negative numbers
- Add and subtract numbers with more than 4 digits
- Using the inverse to check answers
- Solve word problems using addition and subtraction

RE

Key enquiry question:

What does it mean if God is loving and giving?

PE – Football & Hockey

- Develop dribbling, passing and catching skills.
- Develop control and technique with equipment
- Evaluate and improve skills