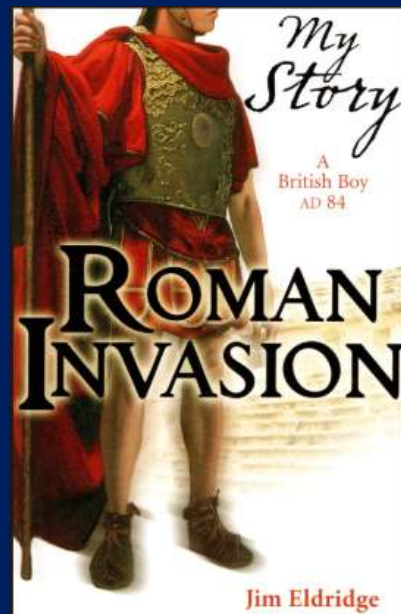


<u>Core School Values</u>	<u>Curriculum Key Concept</u>	<u>Trips/Enrichment/Visitors</u>	<u>Pupil Leadership</u>
British values	Power and Legitimacy Sub-concept: Change and Continuity	Roman museum Canterbury Led By the wild Eco project	monitors

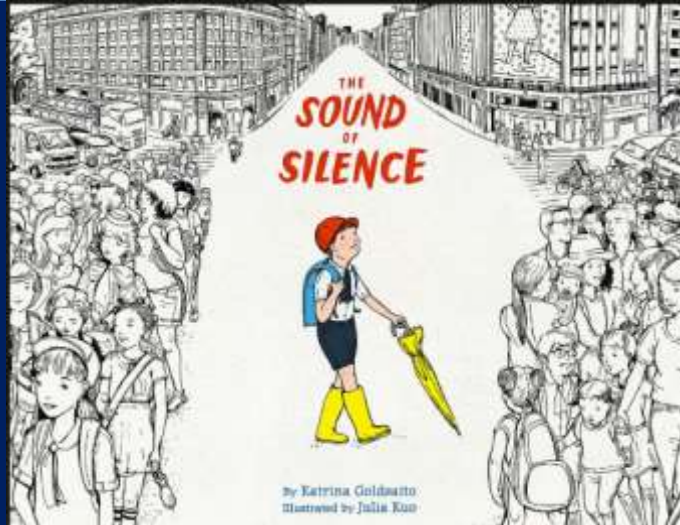
Neptune Class Term 1 & 2 2026/2027

Key Concept Question: How did the Romans use their power to govern and rule?



Core Text 1

It's AD 84 when Bran, a prince of the Carvetii tribe, is captured by the Romans. A legion of soldiers is marching east, to build a military road. It's hostile country, and Bran is to go with them as a hostage to ensure the legion's safety... but no one is safe in newly conquered Britain.



Core text 2

"Do you have a favourite sound?" little Yoshio asks. The musician answers, "The most beautiful sound is the sound of ma, of silence."

But Yoshio lives in Tokyo, Japan: a giant, noisy, busy city. He hears shoes squishing through puddles, trains whooshing, cars beeping, and families laughing. Tokyo is like a symphony hall!

Where is silence?

Join Yoshio on his journey through the hustle and bustle of the city to find the most beautiful sound of all.

English

Core reading text: Roman Invasion and The sound of Silence

Reading: We will be learning to retrieve, summarise, compare and contrast within fiction and non-fiction text examples including picture books and dictionaries.

Writing We will be writing Character descriptions, diary entries and Narratives.

EGPS We will be learning about and using adjectives, verbs, pronouns and nouns. We will explore singular and plural nouns and adverbs. In line with the latest curriculum guidance – there will be a strong focus on the correct use of basic punctuation and letter formation.

Spellings We will be looking at spelling patterns for the long /a/ sound, homophones and near homophones and adding the suffix 'ly.'

History/Geography

Key Concept Question:

How did the Romans use their power to govern and rule?

Key Enquiry Questions:

- Who were the Romans?
- How did the Roman Empire spread?
- How did the Romans invade Britain?
- Why the Romans build new roads in Britain?
- How did the Roman Empire affect different people?
- Who was Emperor Hadrian? When, how and why did he build a wall?
- What were the religious beliefs of the Romans?
- What were Roman baths and what were they used for?

Maths - Place Value:

- Partition (including flexibly) numbers to 100/1000 (Y3) and 10,000 (Y4).
- Round numbers
- Represent and partition numbers to 1000 (Y3) and 10,000 (Y4)
- Recognise the place value of each digit in 3-digit numbers (Y3), and 4-digit numbers (Y4)
- Compare and order numbers up to 1000 (Y3) and beyond (y4)
- To solve number problems and practical place value problems.

Addition and Subtraction:

- + & - mentally and using formal written methods up to 3-digits (Y3) and 4-digits (Y4).
- Estimate and use inverses to check answers, use efficient methods

Multiplication

Explore patterns within all times tables
Becoming increasingly efficient in using times tables

Area

- Explore Area

Neptune Term 1 & 2 2026/2027

The Ruthless Romans

Key Concept: Power and Legitimacy

Curriculum Subjects

Art/DT Roman inspired mosaics and shields

PSHE Family and Relationships

French Greetings, adjectives of colour, shape and size.

Music Let your spirit fly!

Outdoor learning

Link with the Romans: make Roman numerals, build Hadrian's wall, Romans roads, nature mosaic, soldier formation.

Science: Sound

Key enquiry questions:

- How are sounds made? Where does sound come from?
- How do different sounds travel?
- How can you change the pitch of a sound?
- How can sound be absorbed?
- How do musical instruments make different sounds?

British values taught weekly based around a yearly calendar.

RE: Key enquiry question: ?

What is important to Sikh people?

What is it like to follow God?

Computing

We will be exploring the use of coding and online safety.

PE

Yoga and ball skills