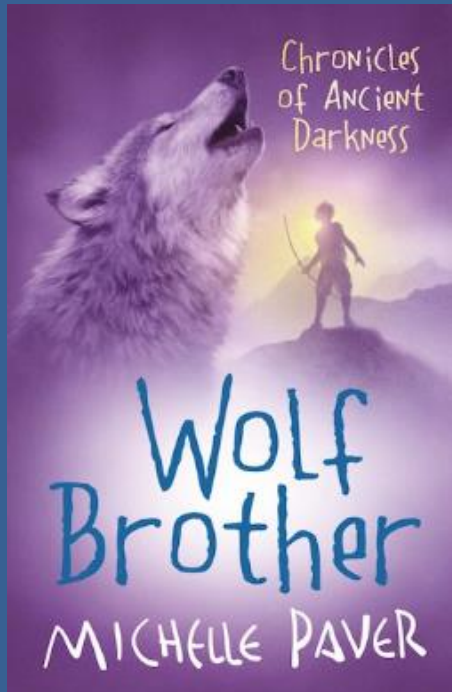


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
British Values	Change and Continuity	Kent Life/Residential/Kent Police Open Day/Safety in Action	House Captains and pupil lead clubs

Term 6 2026 Topic title: Scavengers and Settlers
 Key Concept Question: How did Prehistoric Britain change how we live today?

Core Text



Wolf Brother, by Michelle Paver, is about a boy, a wolf, a bear and a terrifying quest in a world of wolves, tree spirits and Hidden People, a world in which trusting a friend means risking your life.

Thousands of years ago, a powerful and malevolent force conjured a demon: a demon so evil that it could only be contained in the body of a ferocious bear, a demon determined to destroy the world. Only one boy can stop it ...

Twelve-year-old Torak sees his father killed by the bear. With his dying breath, he asks his son to make him a promise. Alone, wounded, terrified and on the run, Torak must now lead the bear to the Mountain of the World Spirit - a mountain that no one has ever found before. But can Torak keep his promise?

English

Core reading text:

Wolf Brother by Michelle Paver.

Reading:

We will be using texts to complete comprehension style questions: inferring meaning from the text, understanding word meanings, summarising text, retrieving information, understanding word choices, distinguishing between fact and opinion and understanding the author's intent.

Writing:

We will discuss texts and use them as a basis for writing. We will write a balanced argument report, instructions, an extended story, a leaflet and a Stone Age survival guide.

EGPS/Spelling:

- Add verb prefixes de-, re- and over-
- Convert nouns or verbs into adjectives using suffixes -ful, -ive, -al
- Use parenthesis: brackets, commas, dashes
- Use cohesion across paragraphs

Science – Humans, including animals (Biology)

Big Idea: Organisms require a supply of energy and materials for which they depend on, or compete with, other organisms.

Key enquiry questions:

- What are the main parts and functions of the circulatory system?
- How are water and nutrients transported in the body?
- How does diet and exercise impact on human bodies?
- What is the impact of smoking and alcohol on the human body?

History/Geography

Key enquiry questions:

- When was the Stone Age?
- What did humans need to survive the Stone Age?
- How were Stone Age homes constructed?
- What food did Stone Age people eat?
- What events happened during the Stone Age?
- What did copper mining mean to the Bronze Age?
- How does evidence from Stonehenge tell us about the past?
- Why were Hillforts developed in the Iron Age?
- Who were the Druids?

Curriculum Subjects

Art – cave paintings, Stonehenge silhouettes

DT – pottery: clay coil pots, Stone Age dwellings

PSHE – identity, transition

French – 'French sport and The Olympics' speak in sentences, using familiar vocabulary, phrases and basic language structures

Music – 'Leaver's Performance' sing in unison and canon, composition and stagecraft

Computing

Scratch coding and Online Safety

Outdoor learning

Prehistoric dwellings

Maths

This term, in Maths, we will be focussing on area, volume, properties of shapes, algebra, statistics and geometry.

We will:

- Convert between measurements, including metric and imperial
- Count through negative numbers
- Find the difference between negative and positive numbers
- Solve problems involving money and time
- Solve long division problems
- Solve long multiplication problems
- Interpret bar charts and timetables

RE

Key enquiry question:

What kind of King is Jesus?

PE – Athletics, Swimming and Hockey

- Develop running, throwing, aerobic ability through athletics.
- Develop control and technique through rounders.
- Develop swimming skills.