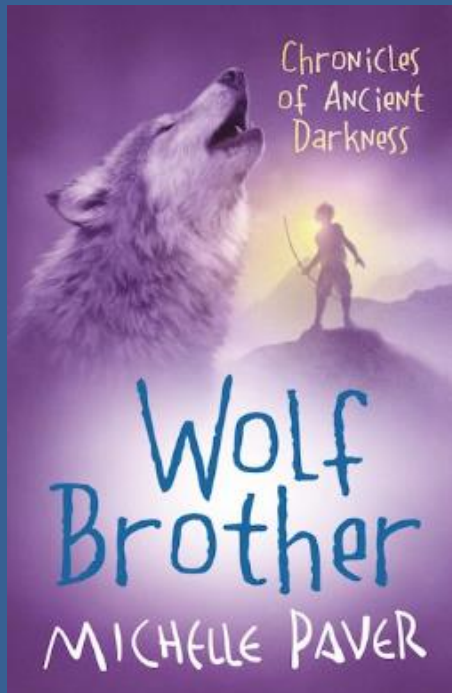


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
British Values	Change and Continuity	Kent Life	House Captains and pupil lead clubs

Term 5 2026 Topic title: Scavengers and Settlers

Key Concept Question: How did Prehistoric Britain change how we live today?

Core Text



Wolf Brother, by Michelle Paver, is about a boy, a wolf, a bear and a terrifying quest in a world of wolves, tree spirits and Hidden People, a world in which trusting a friend means risking your life.

Thousands of years ago, a powerful and malevolent force conjured a demon: a demon so evil that it could only be contained in the body of a ferocious bear, a demon determined to destroy the world. Only one boy can stop it...

Twelve-year-old Torak sees his father killed by the bear. With his dying breath, he asks his son to make him a promise. Alone, wounded, terrified and on the run, Torak must now lead the bear to the Mountain of the World Spirit - a mountain that no one has ever found before. But can Torak keep his promise?

English

Core reading text:

Wolf Brother by Michelle Paver.
Stone Age Boy by Satoshi Kitamura.

Reading:

We will be using texts to complete comprehension style questions: inferring meaning from the text, understanding word meanings, summarising text, retrieving information, understanding word choices, distinguishing between fact and opinion and understanding the author's intent.

Writing:

We will discuss texts and use them as a basis for writing. We will write a diary entry, a non-chronological report, a balanced argument report, instructions, a newspaper report and a leaflet.

EGPS/Spelling:

- Understand, and use, fronted adverbials
- Understand, and use, relative clauses
- Understand, and use, direct and reported speech
- Use dashes, commas and brackets for parenthesis

Science – Evolution and Inheritance (Biology)

Big Idea: Genetic information is passed down from one generation of organisms to another.

Key enquiry questions:

- What is the scientific concept of inheritance?
- What is the scientific concept of adaptation?
- What is the Theory of Evolution?
- How do fossils evidence evolution?
- How have human beings evolved?
- How does adaptation lead to evolution?

History/Geography

Key enquiry questions:

- When was the Stone Age?
- What did humans need to survive the Stone Age?
- How were Stone Age homes constructed?
- What food did Stone Age people eat?
- What events happened during the Stone Age?
- What did copper mining mean to the Bronze Age?
- How does evidence from Stonehenge tell us about the past?
- Why were Hillforts developed in the Iron Age?
- Who were the Druids?

Curriculum Subjects

Art – cave paintings, Stonehenge silhouettes

DT – pottery: clay coil pots

PSHE – safety, the changing body

French – 'Visiting a town in France' speak in sentences, using familiar vocabulary, phrases and basic language structures

Music – 'classroom jazz' listen with attention to detail and recall sounds with increasing aural accuracy, begin to use musical notation

Computing

Big Data 2 – data handling

Outdoor learning

Prehistoric dwellings

Maths

This term, in Maths, we will be focussing on area, volume, properties of shapes, algebra, statistics and geometry.

We will:

- Measure and draw angles accurately using a protractor
- Find angles on a straight line and around a point
- Find angles in triangles and quadrilaterals
- Reason about shapes
- Reflect and translate shapes in quadrants
- Form and solve equations using formulae
- Calculate ratios and use scale factors
- Plot coordinates in four quadrants
- Calculate mean, median and mode of a set of data
- Read data from graphs, charts and timetables
- Plot data on graphs, charts and timetables

RE

Key enquiry question:

What can be done to reduce racism?
Can religion help?

PE – Cricket and Rounders

- Develop batting and bowling skills
- Develop throwing and catching skills
- Evaluate and improve skills.
- Develop teamwork through game play.