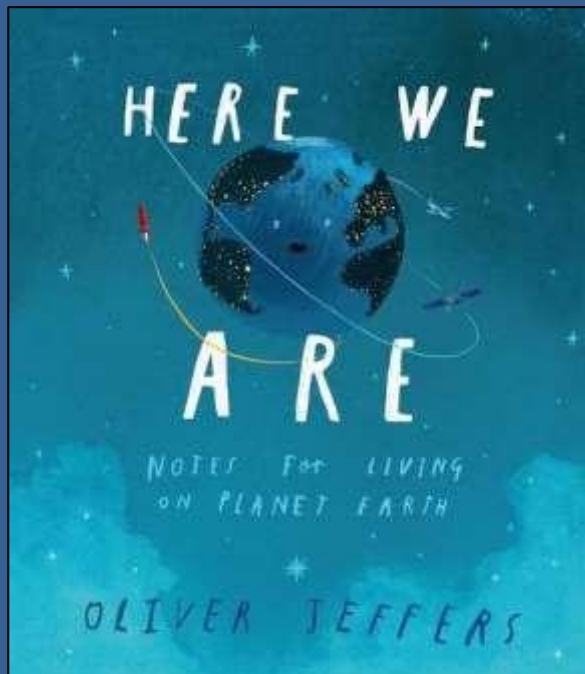


British Values	Curriculum Key Concept	Trips/enrichment & visitors	Pupil Leadership
Rule of Law, Democracy, Respect and Tolerance, Individual Liberty	Movement & People	Into the Community	Looking after our planet

Term 5 2026 Topic Title: Come Outside

Key Concept Question: Why do people go outside?

## Core Text



*Well, Hello  
And welcome to this Planet.  
We call it Earth.*

*Our world can be a bewildering place, especially if you've only just got here. Your head will be filled with questions so let's explore what makes our planet and how we live on it. From land and sky, to people and time, these notes can be your guide and start you on your journey. And you'll figure lots of things out for yourself. Just remember to leave notes for everyone else...Somethings about our planet are pretty complicated, but things can be simple, too: you've just got to be kind.*

## Personal, Social and Emotional Development

Why is it important to listen?

We will be learning why it is important to be a honest, thoughtful, and resilient active listener and how we can develop the skills needed to do this ourselves. We will be following instructions to plant seeds and care for them and making instructions and rules for others to follow and respect.

## Physical Development

How can I keep fit and healthy?

We will be focusing on fitness activities, athletics and games. We will consider the impact exercise has on our healthy and what we can do to keep our bodies fit and healthy.

We will continue to improve our fine motor skills through letter formation, and funky finger activities.

## Phonics

We will be working on Level 4 phonics this term. We will be looking at CVCC and CCVC words, words adjacent consonants and polysyllabic words. We will continue to learn new tricky words and use the ones already learnt more freely in our writing. We will continue to write some phonetically decodable captions and sentences in our literacy and super sentence work.

## Outdoor Learning

This term we will focus on increasing our physical activities as we play games and explore our local environment. We will examine colours in nature and have a go at leaf hammering.

# Come Outside



## Literacy

What is important in the world to you?

The children will explore both fiction and non-fiction books. They will continue to write for different purposes such as lists, facts, acrostic poems and prayers. We will continue to look at Eric Carle books including the Tiny Seed and learn about life cycles of plants and ducklings alongside our frogs and butterflies. We will at books set in different environments such as Africa with Handa's Surprise and continue to consider the impact of some environmental challenges such as the risk for bees.

## Understanding the World

How does it change?

We will continue to work on theme of change as we look at growing and changing. Our butterflies are now in their cocoons and our tadpoles are getting fatter. We will continue to observe the changes that happen with these. We will also explore the seasonal and weather changes in our local environment. We will also use the Eric Carle text 'The tiny Seed' to explore the lifecycle of a sunflower and bring this to life as we plant our own seeds to observe and nurture.

## Expressive Art and Design

What is it made from?

We will consider the materials we are choosing to use whilst we are making. We will learn about the importance of recycling and use recycled materials to make with or replace the needed for single use items. We will continue to explore patterns within nature. We will recreate the work of the artist Damien Hirst and his Cherry Blossom paintings. In music we will use movement to express moods or actions within storytelling

## Communication and Language

How did that happen?

Our exploration of books; fiction and non-fiction In Literacy we will to continue to expand our vocabulary. We will be able to talk about change over time linked to our butterflies, frogs and plants. We will continue to ask and consider questions about what we observe. Children will share their experiences and ideas through speaking and listening times in show and tell and review time of their creative tasks.

## Maths

We will explore numbers to 20 and beyond. We will build, order and look at their composition. We will work on recalling some counting patterns.

We will continue to work on our addition and subtraction skills and develop our spatial reasoning skills by manipulating, composing and decomposing shapes.

## RE

Which Stories are Special and Why?

World Faiths

We will be looking at stories from the Jewish and Muslim faiths and understanding why these stories are important. We will also look at the message these stories give and how this message is also given through Christian stories in the Bible.