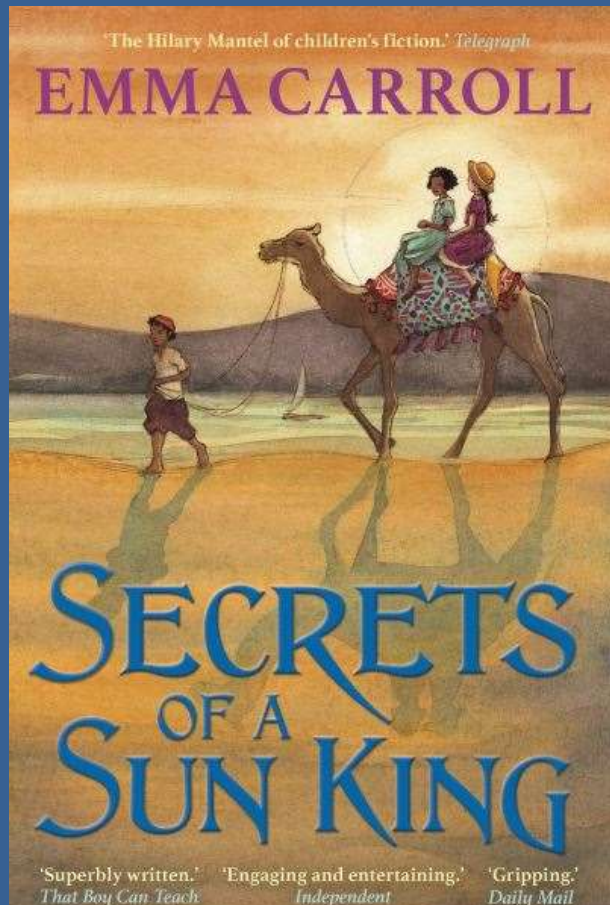


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
British values	Ecology and Evolution Sub: Energy and Sustainability	Museum visit	Organising lunchtime clubs and Kindness Crew

NEPTUNE TERM 5 AND 6 TOPIC TITLE: GODS AND MORTALS

Key Concept Question: Did the Egyptian and Grecian empires change the world?



Core Text

It's 1922, just at the point when the world was poised waiting for news about the discovery of Tutankhamun's tomb in Egypt, when Lil finds a mysterious package on her grandad's doorstep, just as he's struck down with a terrible illness.

The parcel was sent by a famous Egyptologist who has just been found dead! Is the curse of Tutankhamun the cause? Lil decides, with the help of her new friends, Tulip and Oz, that the only way to help her grandad is to return the package to its rightful resting place in Egypt.

Maths

Time/ Decimals/ Money/ Shape/ Position and Direction/ Statistics

Our work this term will include looking at tenths, hundredths, halves and quarters as fractions and decimals and dividing by 10 and 100 in our decimals unit. When learning about money, we will think about writing money using decimals, converting between pounds and pence, adding and subtracting money and finding change. In our position and direction unit we will be describing and plotting co-ordinates and translating on a grid;. Next, when studying shape, we will be comparing angles, identifying and describing triangles, quadrilaterals and polygons and investigating symmetry. Finally, we will finish the year with statistics, including interpreting and creating pictograms, bar charts and line graphs.

Topic: History/Geography

Term 5 and 6 Key concept question: How did the Egyptian and Grecian empires change the world?

Who were the Ancient Egyptians?
What was life like in Ancient Egypt?
What was mummification?
Who was Tutankhamun?
How was Ancient Egyptian writing similar or different to my own?
Who were the Egyptian Gods?
Who were the Ancient Greeks?
Why was Alexander the Great, so great?
What was daily life like in ancient Greece?
How did the Olympic games begin?
What were the beliefs of the Ancient Greeks?
What was the story of the Trojan horse?

English: Core reading text: *Secrets of a Sun King* by Emma Carroll

Reading: Using samples from a wide variety of fiction, non-fiction and poetry texts we will develop skills in retrieving information and summarizing. We will look at word meaning in a variety of texts and continue to practice inference skills.

Writing: We will be reading *Secrets of a Sun King* and Aesop's Fables to support writing. We will be writing in a range of genres including: narratives, poetry, diaries and information texts.

EGPS/Spelling: We will be looking at word families and prefixes to help us develop our spelling and understanding of words. We will also be thinking about using conjunctions, prepositions, adverbs and fronted adverbials in our writing, as well as us commas to help our writing make sense.

Science – Biology – Digestion, muscles, bones and teeth

What are the food groups and why do we need different food types?
What are the nutritional values of different foods?
How do animal skeletons differ and compare?
How does a human skeleton support movement?
How do bones and muscles work together to support movement?
What do I need to do to set up a fair test?
How can we keep our teeth healthy?
What are the different types of teeth and why do we have them?

Curriculum Subjects

Art Greek pottery and Egyptian textiles

PSHE Family and relationships

French Food

Music Listening, singing, creating, performing and technical focus

Computing Data handling and skills showcase

Outdoor learning: Physical education focus and making with natural materials (link to topic).

RE: Hindu Dharma

What is it like to live as a Hindu person in Britain today?

PE

Coach Hayley – Cricket
Coach Ben – Rounders

British values: Tolerance, mutual respect and individual liberty