

Activity Sheet Week Beginning 1.12.25 Term 2 Week 6

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> We have learnt the sounds 'x' as in fox and 'y' as in yes, 'z' as in zip and 'zz' as in buzz. We learnt that 'zz' only comes at the end of words or in the middle of longer words. We also learnt the tricky words he and she and practised putting these into sentences. We have continued to practise recognising the tricky words I, the, to, no and go and have been reading short captions with these words in. 	<ul style="list-style-type: none"> Continue to practise the new sounds learnt by word building with them. Build the words yes, yet, yell, zip, fizz, zig, zag. Practise reading the tricky words he and she and try putting them into sentences. You could also build short captions using your letter cards e.g. he is big Once your child has decoded the short sentence or caption in their reading book, encourage them to go back and re-read it for sense and to develop fluency. <p>Here is a useful pronunciation guide: https://youtu.be/0SzkjubQ-Ok (level 2) https://youtu.be/8ZGwM48Wy5E (level 3)</p>
Literacy	<ul style="list-style-type: none"> We have been talking about the story of the first Christmas. We are familiar with this as we have been retelling the Nativity story for our production. We sequenced the story and explained our favourite parts to a friend. 	<ul style="list-style-type: none"> Continue to practise writing the level 2 letters ensuring the correct formation – particularly a, b, d, e and the letters in your name. Can you retell the story of the first Christmas to someone at home?
Maths	<ul style="list-style-type: none"> In maths we have been exploring and combining shapes with 4 sides. Key vocabulary: shapes, sides, straight, corners. We went on a 2d shape hunt around the school and enjoyed discussing the different shapes and their properties. We also talked about the concept of time – day and night. Key vocabulary: days of the week, time, today, tomorrow, weekdays, weekend. 	<ul style="list-style-type: none"> Go on a rectangle/circle/square/triangle hunt. Can you keep a tally? Which shape was found the most/least? Can you remember any facts about these shapes? Do they look the same? What is different about these shapes? Discuss the days of the week with your child at home. What day is it today? What day was it yesterday? What day will it be tomorrow? If your child has an advent calendar, look closely at the numbers. Can you trace the number or write it in the air with your 'magic finger'? What number is one more/one less?
Topic	<ul style="list-style-type: none"> We are continuing to practise our Christmas Nativity. We are so proud of how well the children are doing with this. Thank you for your support with the costumes. We had an online fire safety session by Kent Fire and Rescue Service and talked about what an emergency is and the important jobs the emergency services do. We remembered 3 main things to do if you discover a fire inside a building – 1. Get out (point finger), 2 – Stay out (hold up hand as a stop sign), 3 – Call 999 (use hand to make a phone shape with your hand and hold up to your ear). 	<ul style="list-style-type: none"> Can you enjoy time together making Christmas decorations at home? <p>Here's the link to our Nativity songs/actions: Song 01 "Stable Hoedown" from the Prickly Hay nativity.</p> <ul style="list-style-type: none"> Can you remember what happens in the Nativity story? The Christmas Story for Kids - YouTube Kids

		<p>Reminders:</p> <ul style="list-style-type: none">• Please bring in any costume bits in a NAMED BAG by Friday 12th Dec.• We look forward to seeing you at the Christmas craft and coffee afternoon on Friday 12th December at 1.45pm! <p>Thank you for your support</p>
--	--	--