Activity Sheet Week Beginning 17.11.25 Term 2 Week 4

	What have we been learning about at	
	What have we been learning about at school?	What could you do to support at home?
Phonics	 We have now learnt all of the phonemes in level 2 phonics so this week we have been consolidating all that we have learnt so far. We have continued to practise recognising the tricky words I, the, to, no and go and have been reading short captions with these words in. 	 Continue to practise all sounds learnt by word building with them. Continue to practise recognition of the tricky words I, the, to, no and go and use these to make short captions eg. Go to b-e-d, It is a dog Once your child has decoded the short sentence or caption in their reading book, encourage them to go back and re-read it for sense and to develop fluency. Have a go at building CVC words: Balloon Phonics: Three-Letter Words CVC Game (topmarks.co.uk)
Literacy	 This week we have enjoyed looking at the story of 'The Three Billy Goats Gruff' – another traditional tale. We joined in with the repetitive phrases such as 'Who's that triptrapping over my bridge?' We discussed the main characters and extended our vocabulary by using WOW words to describe their character or appearance. Some key words included 'fearless', 'suddenly', 'determined', 'bamboozle' As part of our 'Key Concept Question' for this term, we have been discussing 'can my actions affect others?'. We have linked to the actions of some of the characters within the stories we have read this term. 	We are working really hard on our letter formation. How many letters can you write with the correct formation? Start with your name. Don't forget to use the rhyme mat in your reading record folder to help.
Maths	This week in maths we have been exploring 1,2,3,4,5	https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-
	 • We investigated different ways of making the numbers 4 and 5 using • Numicon, with cubes and on a 5 and 10 frame. • We looked at the corresponding numerals and thought about the matching number sentence 2+2=4, 3+1=4, 1+1+1+1=4, 2+1+1=4. • We have used the vocabulary count, more than, plus, add, equals, total, altogether 	Can you order the numbers correctly? (Check your child is secure with 'forwards 1 to 5' before moving on) If you have some dominoes at home: - Can you find all the dominoes with a total of five spots and explain the different ways to make five? - Try asking questions, such as: What is the total number of spots? How many spots are at each side? What do the two parts of the domino show? Can you explain how to make five? Can you find a different way to make that total? - Take turns with your child to describe dominoes spots, for example 'I have one spot at this side and three spots at the other side, so there are four spots altogether, because three and one makes four. Can you
		find another domino with four spots altogether?' Here are the links to the Numberblocks:

		Numberblocks - Series 1: Four - BBC iPlayer BBC iPlayer - Numberblocks - Series 1: Five
Topic	 We went on a walk in our local area and practiced 'trip trapping' over the bridge to retell the story of the 'Three Billy Goats Gruff' We are continuing to practice the songs from our Christmas Nativity that we will perform for you later in the term alongside Mars Class. We finished off our 'Kandinsky' inspired pictures. We enjoyed making Christmas decorations for the school 	 Here's the link to our Nativity songs/actions: Song 01 "Stable Hoedown" from the Prickly Hay nativity. Can you remember what happens in the Nativity story? The Christmas Story for Kids - YouTube Kids
	 Christmas tree using pipe cleaners and beads. We linked it to mathematics and made repeating patterns. 	
	 In RE we made mince pies and talked about how in the past they were rectangular, shaped like a manger and often had a pastry baby Jesus on the lid. 	