

Activity Sheet Week Beginning 3.11.25 Term 2 Week 2

	What have we been learning about at school?	What could you do to support at home?
Phonics	- We have learnt the phonemes (the sounds a letter makes) 'h' as in hat, 'b' as in bag, 'f' as in fog and 'l' as in leg. - We have learnt some more tricky words. These are words that cannot be sounded out and just need to be learnt by sight. We have learnt the words 'l', 'no' and 'go'. These are in red to remind the children that they cannot be sounded out.	- Your child has brought home a set of grapheme (letter) cards. Please use them to practise at home. Thank you for keeping them in the zip lock wallet. - Practise using the new sounds to build words with your cards. Some suggestions are hat, hen, ham, bat, bed, big, fan, fat, fog, lip, lick, lap - Practise recognising the tricky words l, no and go. Ask a grown up to write them out on paper and hide them around your home. Have a tricky word hunt. Can you find each of them when asked? Include the and to from last week. Tricky Words and Sight Words Song - YouTube Kids
Literacy	- This week we also looked at another tale: The Enormous Turnip. We learnt that long ago traditional tales such as these were told rather than being written down. We looked at the structure of the story – where it took place, who was the main character, what the problem was, what the solution was and what happened at the end. - We acted out the story in the school garden using wonderful expression and actions to show how each character helped to pull up the enormous turnip. We have started to create our own video retelling the story which we will finish next week. - The Enormous Turnip is a tale with two morals: You can complete any challenge when you help each other and work together as a team. Every member of your team counts – no matter how big, small, old or young.	- We enjoyed watching Mr Tumble's version of the Enormous Turnip. Join in with some of the actions and act it out at home. https://www.youtube.com/watch?v=Cb7TWEyoDFk - Can you practise writing CVC words out independently (you can use your robot-talking to help you) - such as 'dog', 'cat', 'big'.
Maths	- This week in maths we have been finding one more, one less and continuing to explore composition of 1, 2 and 3. - We have used the vocabulary 'one more', 'one less', 'forwards' 'backwards' 'part-whole' 'number line' - We have used a number line to help the puppet find 'one more' or 'one less' and played musical chairs to emphasise the fact that each time a chair is taken away, it leaves 'one less'. It also means a child will be out so it leaves 'one less' child. - We have been learning to understand that numbers can be made of smaller parts and investigated this using the part-whole model. We will look at this again next week.	- Ask your child to identify which number is one more than or one less than. Can your child identify one more or one less than a given number of actions? E.g. Clap 5 times, can your child clap 4 times back to show one less than? - One more or one less game - https://ictgames.com/mobilePage/beeMoreOrLess/ - The link below has games which have increasing difficulty which your child might like to access over the year, gaining confidence and independence. https://www.topmarks.co.uk/maths-games/robot-more-or-less

Topic	• This week we learnt about Remembrance Day and the significance of poppies and why we wear them. We made our own poppies and made a wreath to put on our classroom door. • We have talked about celebrations and different reasons for celebrating. We looked at the use of candles/light in these celebrations and shared our experiences of using candles with our family (as well as enforcing the need to always let a grown-up light the candle). • We learnt that candles play an important part in the Christian faith to in reminding us that Jesus is the light of the world. • We talked about our experiences of seeing fireworks and talked about the firework safety code. • A surprise box of vegetables arrived from the Little Old Man from the 'Enormous Turnip' story. We made our own turnip soup. We carefully washed the vegetables and safely cut them up into little pieces. We discussed where vegetables grow.	• Do you remember why we wear poppies? Explain to someone at home. Take part in the 2 minute silence on Remembrance Sunday to show your respects. • Talk about when you have used candles at home. Were you celebrating a birthday or an event? Maybe you have used them for a different reason such as when saying a prayer, or to help you see in the dark? Or perhaps grown-ups in your family light candles as they are peaceful and calming. • Can you remember the firework safety code? Discuss with your child how to stay safe when out and about. • We will continue to talk about celebrations over the coming weeks. If you have a photo of your child joining in a celebration e.g. birthday party, wedding, christening etc., please could you upload it to Seesaw to share in class. Many thanks. • Can you help with the cooking at home?
-------	--	---