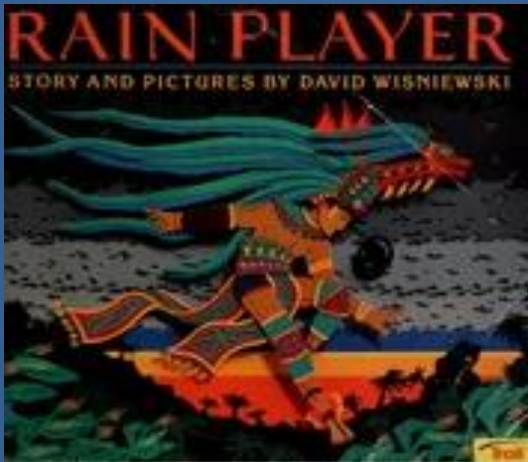


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
Responsibility	Cause and Effect	Chocolate/Maya Workshop	House Captains and pupil lead clubs

Term 2 2025 Topic title: Magnificent Maya

Key Concept Question: How did Spanish colonisation impact on Central America then and now?

Core Text



Rain Player, by David Wisniewski, is about the ancient Mayan belief that the future was divinely decreed and could not be changed. This is the basis for this original tale of a boy who must defeat the Rain God in a ball game to save his people from disaster.

English

Core reading text:

Rain Player by David Wisniewski

Reading:

We will be using texts to complete comprehension style questions: inferring meaning from the text, understanding word meanings, summarising text, retrieving information and making predictions .

Writing:

We will discuss the texts and use them as a basis for writing. We will write a non-chronological report, a Maya myth, a biography and a chapter of a narrative story.

EGPS/Spelling:

- Pronouns and possessive pronouns
- Adverbs to show frequency
- Use of colons in lists
- Subordinating conjunctions and

History/Geography

Key enquiry questions:

- What was the Maya Civilisation?
- How did the Maya Civilisation grow to become so important?
- Why was Chichen Itza an important discovery?
- How does the Maya writing, maths and calendar systems compare with ours?
- How was Maya society organised? How does it compare to modern society?
- What was everyday life like for the Maya?
- Why was maize so important to the Maya people?
- How are Maya religious beliefs similar/different to Christian beliefs?
- Who was Pakal the Great?
- How, and when, did Europeans encounter the Maya Civilisation?
- Why did the Maya Civilisation decline?
- What is the mystery of the abandoned Maya cities?

Maths

This term, in Maths, we will be focussing on multiplication, division and fractions.

We will:

- Understand multiples, factors and the rules of divisibility
- Understand prime, square and cube numbers
- Multiply and divide by 10, 100 and 1000
- Multiply numbers up to 4 digits by 1 and 2 digits
- Divide numbers using the short and long division methods with and without remainders
- Solve problems using multiplication and division methods
- Find equivalent fractions
- Convert between mixed and improper fractions
- Compare and order fractions
- Add and subtract fractions

Science – Electricity (Physics)

Big Idea: Changing the movement of an object requires a net force to be acting upon it

Key enquiry questions:

- What is the importance of the major discoveries in electricity?
- Who was Michael Faraday?
- What is the effect of differing volts in a circuit?
- What is a component?
- How do different components function?

Curriculum Subjects

Art – drawing: 3D Maya temple, research and create work in the style of Frederick Catherwood

DT – Maya Masks, electrical systems

PSHE – Health and wellbeing

French – In my French house - speak in sentences, using familiar vocabulary, phrases and basic language structures

Music – work collaboratively to create a varied vocal and instrumental performance

Outdoor learning

Pok-A-Tok

RE

Key enquiry question:

What would Jesus do?

Computing

Stop Animation

PE – Netball and Hockey

- Develop throwing, catching and passing skills.
- Develop control and technique with equipment.
- Evaluate and improve skills.