

Activity Sheet Week Beginning 29/09/25 Week 3

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> We are continuing to work on and improve our robot talking and blending skills. We have learnt the phonemes (the sounds a letter makes) 'i' as in 'in', 'n' as in nut, 'm' as in mum and 'd' as in dad. We have been practising sounding out words and blending. We point to each letter and say the sound as we do so. 	<ul style="list-style-type: none"> Can your child remember which phoneme each grapheme represents? Can they find an object at home that begins with each phoneme? Can you sound talk each word and blend it together? Word Magic SATP & INMD Learn to Read @officialalphablocks - YouTube Kids
Literacy	<ul style="list-style-type: none"> This week we began to look at the story Owl Babies. This is one of our core texts which we will revisit a lot. We looked in depth at some of the pictures and shared our ideas about what might be happening. This generated lots of talk about the dark and night time and family. We focused on the key vocabulary 'habitat', 'nocturnal', 'hovering', 'owlets', 'trio', 'swooping', 'contemplating'. 	<ul style="list-style-type: none"> Talk with your child about the dark. How do they feel about the dark? What do they know about the dark? Why does it get dark? Where is the sun? etc.
Maths	<ul style="list-style-type: none"> In Maths this week we have been talking about measure. We read the story 'Dear Zoo' and made homes for an animal or creature. We learnt how objects can be compared and ordered by size. We drew around each other's feet and used the feet cut outs to measure different things in the classroom/outside area. We discussed the vocabulary of mass and learnt that objects can be compared and ordered by their mass. We used the vocabulary 'heavier', 'lighter' and explained the difference. 	<ul style="list-style-type: none"> Compare lengths of objects at home Use playdough to make playdough snakes and use a child-safe knife to cut or break them into different lengths. Find a range of objects at home and allow your child to explore and discuss. Which object is heavier/lighter? How do you know? Are large objects always heavier than small objects?
Topic	<ul style="list-style-type: none"> In PE we are developing our fundamental skills such as body movements and travelling in different ways. This week we have been continuing to explore Autumn. We had a music lesson with Mr Connely and practised our song for the Harvest service at the church. We will be singing 'Big Red Combine Harvester'. We finished our Piet Mondrian inspired artwork and made a lovely display in the classroom. We also touched on Winter and made some Christmas Card designs for the PTA which will come home next term for you to purchase as printed copies if you wish. 	<ul style="list-style-type: none"> If you have any Lego at home you could try this - Make A Mondrian Puzzle With LEGO - Little Bins for Little Hands Ask your child to sing you the Autumn song we have been learning. It is called 'Big Red Combine Harvester'. <p>https://youtu.be/YE1QFA1h5bs?feature=shared</p> <p>Thank you to those of you who sent 'junk modelling' (recyclable materials such as small boxes, yoghurt pots, kitchen rolls etc.). Please keep it coming in regularly – thank you.</p>

Big red combine harvester x3
Chug, chug, chug, chug, chugging away.

Clattering on, combine harvester x3
Chug, chug, chug, chug, chugging away.

Cutting the corn, combine harvester x3
Chug, chug, chug, chug, chugging away.

Threshing the corn, combine harvester x3
Chug, chug, chug, chug, chugging away.

Big red combine harvester x3
Chug, chug, chug, chug, chugging away
Chug, chug, chug, chug, chugging away