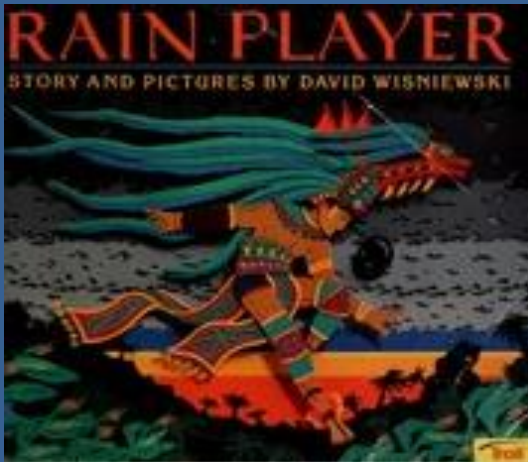


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
Respect	Cause and Effect	Chocolate/Maya Workshop	Pupil Leadership Elections

Term 1 2025 Topic title: Magnificent Maya

Key Concept Question: How did Spanish colonisation impact on Central America then and now?

Core Text



Rain Player, by David Wisniewski, is about the ancient Mayan belief that the future was divinely decreed and could not be changed. This is the basis for this original tale of a boy who must defeat the Rain God in a ball game to save his people from disaster.

English

Core reading text:

Rain Player by David Wisniewski

Reading:

We will be using texts to complete comprehension style questions: inferring meaning from the text, understanding word meanings, summarising text, retrieving information and making predictions .

Writing:

We will discuss the texts and use them as a basis for writing. We will write a poem, a set of instructions, a persuasive poster, a diary entry, a dialogue and a chapter of a narrative story.

EGPS/Spelling:

- Identify and use determiners
- Use antonyms and synonyms
- Use clauses and embed relative clauses

History/Geography

Key enquiry questions:

- What was the Maya Civilisation?
- How did the Maya Civilisation grow to become so important?
- Why was Chichen Itza an important discovery?
- How does the Maya writing, maths and calendar systems compare with ours?
- How was Maya society organised? How does it compare to modern society?
- What was everyday life like for the Maya?
- Why was maize so important to the Maya people?
- How are Maya religious beliefs similar/different to Christian beliefs?
- Who was Pakal the Great?
- How, and when, did Europeans encounter the Maya Civilisation?
- Why did the Maya Civilisation decline?
- What is the mystery of the abandoned Maya cities?

Maths

This term, in Maths, we will be focussing on place value, addition and subtraction.

We will:

- Understand Roman numerals to 1000 and beyond
- Represent numbers to 10,000, 100,000, a million and ten million
- Order and compare numbers to a million/ten million
- Round numbers to the nearest 10, 100 and 1000
- Round numbers to a million
- Counting in 10s, 100s, 1000s, 10,000s, 100,000s.
- Understand negative numbers
- Add and subtract numbers with more than 4 digits
- Using the inverse to check answers
- Solve word problems using addition and subtraction

Science – Living Things and Habitats

(Biology)

Big Idea: Organisms are organised on a cellular basis and have a finite life span.

Key enquiry questions:

- How are living things classified into groups?
- Why are living things classified into groups?
- Who was Carl Linnaeus?
- What is the Linnaean System of classification?
- What are the characteristics of different types of animals?
- What are microorganisms?
- How are some microorganisms helpful and some harmful?
- What are the characteristics of different types of microorganisms?

Curriculum Subjects

Art – drawing: 3D Maya temple, research and create work in the style of Frederick Catherwood

DT – Maya Masks

PSHE – Family and relationships

French – Transport - speak in sentences, using familiar vocabulary, phrases and basic language structures

Music – sing in unison and canon, use simple notation, improvise with varied instruments leading to composition

Outdoor learning

Pok-A-Tok

RE

Key enquiry question:
Creation or Science?

Computing

Programming Music

PE – Football and Hockey

- Develop dribbling and passing skills.
- Develop control and technique with equipment.
- Evaluate and improve skills.