

## Activity Sheet Week Beginning 22/09/25 Week 2

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> <li>We have continued to work on our listening skills by orally blending and segmenting words. For example, Mrs Brown-Harris robot talks 'c-a-t' and we blend the sounds to say 'cat'. Can you robot talk 'cat'? (Ask your child to show you how they can robot talk with their arms)</li> <li>We have learnt the phonemes (the sounds a letter makes) 's' as in sun, 'a' as in apple, 't' as in tap and 'p' as in pen. We matched objects to the correct initial sound by sorting them</li> </ul>	<ul style="list-style-type: none"> <li>Can your child remember which phoneme each grapheme represents?</li> <li>Can they find an object at home that begins with each phoneme?</li> <li>Can you sound talk the words on the word lists and ask your child to blend them? (Please see s,a,t, p parent sheet in your child's folder)</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we read the key text Ruby's Worry. We learnt that if you have a worry it is always best to share it.</li> <li>We focused on the key vocabulary 'invisible', 'tumbled', 'explored', 'shrink', 'EMORMOUS', 'anxious', 'discovered'.</li> </ul>	<ul style="list-style-type: none"> <li>Can you remember what some of the key vocabulary means?</li> <li>Can you have a go at forming the letters s,a,t,p? You might like to make the letter shapes in sand, on the window or on the side of the bath.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>This week we have been sorting objects into types and exploring sorting techniques. We created our own rules and compared amounts. We have practiced using the vocabulary <b>compare, more, less, fewer, most, least</b></li> <li>We read the story of 'The Button Box' and discussed all the ways buttons were sorted or could have been sorted by the boy. We had a go at sorting the class in different ways such as eye and hair colour.</li> </ul>	<ul style="list-style-type: none"> <li>Can you find objects at home to sort by color, shape and size?</li> <li>How could you sort family members eg. hair or eye colour/likes/dislikes. Use the language of 'more', 'less', 'fewer', 'most', 'least' when comparing each group.</li> </ul>
Topic	<ul style="list-style-type: none"> <li>For Outdoor Learning this week we went on an Autumn walk around the school and used our senses to explore the natural world. We collected interesting natural materials and designed some beautiful artwork on a frame. It was a wonderful way to connect with nature while expressing our artistic talents.</li> <li>We looked at the artist Piet Mondrian and recreated artwork using his style. We will finish it off next week.</li> <li>We have been developing our fine motor skills through 'Dough Disco' and gross motor skills through 'Wake up and Shake up.'</li> </ul>	<ul style="list-style-type: none"> <li>You might like to go on you own Autumn walk. What do you notice? If you collect anything please bring it in for our autumn table.</li> </ul> <p>Request: Please start bringing in any 'junk modelling' for us to use in class This can be recyclable materials such as plastic yoghurt pots, plastic tubs, small cardboard boxes, kitchen rolls etc.</p>