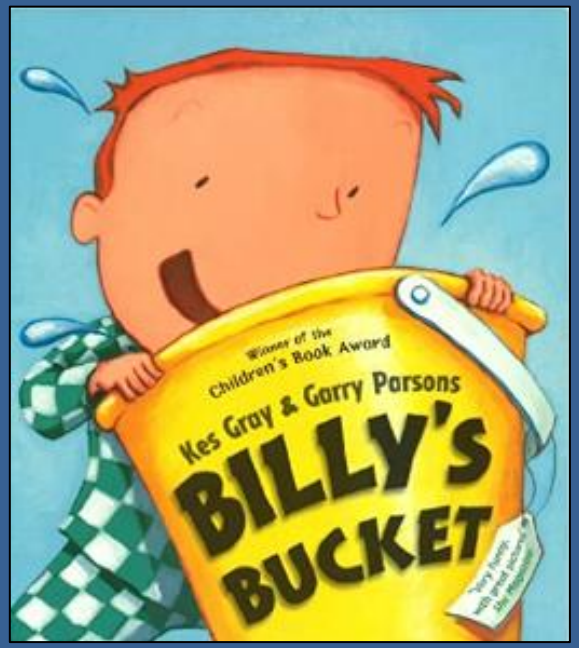
British Values	Curriculum Key Concept	Trips/enrichment & visitors	Pupil Leadership
Rule of Law, Democracy, Respect and Tolerance, Individual Liberty	Movement & People	Wingham Wildlife Park	Doing something for others

Term 6 2025 Topic Title: Commotion in the Ocean
Key Concept Question: Why do we travel?

Core Text



Billy only wants one thig for his birthday - a bucket!

Inside it he can see all kinds of magnificent sea creatures. But Mum and Dad are sceptical and, when Dad unwittingly uses the bucket to clean his car, he's in for a BIG surprise!

Commotion in the Ocean

Personal, Social and Emotional Development

Why is my wellbeing important?

We will be learning why it is important to take care of our bodies through exercise and healthy eating and also why it is important to take care of our minds. We will learn about the importance of brushing our teeth and good oral hygiene too.
We will also learn about keeping safe in different situations such as crossing the road, or near water.
This term we will also prepare the children for the transition into year one.

Physical Development

How can I keep fit and healthy?

We will continue to focus on fitness activities, athletics and games. We will also prepare ourselves for our first Brabourne Sports Day.
We will continue to improve our fine motor skills through letter formation, and funky finger activities.

Phonics

We will continue Level 4 phonics this term. We will continue looking at words with adjacent consonants and polysyllabic words and gain confidence in reading and writing them. We will learn new tricky words and use the ones already learnt more freely in our writing. We will practise writing some phonetically decodable captions and sentences in our literacy work.

Outdoor Learning

We will use natural items to make our own paintbrushes and paint, create seeds, and make prints of leaves and petals onto calico.
We will explore shadows and create dinosaur shadow art.

Literacy

What can we do to help?

The children will continue to explore both fiction and non-fiction books about the world, oceans and dinosaurs. We will create posters, fact files, stories and letters using our phonics knowledge and understanding of writing to share our knowledge and what we can do to make a difference. We will write in sentences with a capital letter, finger spaces and a full stop. We will practise reading through our work to check it makes sense.

Understanding the World

What are fossils?

We will find out about Mary Anning and why her discoveries in the past are so important for what we know today about Dinosaurs.
We will use the story Someone Swallowed Stanley and explore the impact that pollution is having on our oceans. We will compare oceans around the world such as the Great Barrier Reef and begin to understand why it is protected.
We will continue to care for our sunflowers and eggs from last term.

Expressive Art and Design

How did they do that?

We will consider the most appropriate materials and methods to use as we analyse, evaluate and take inspiration the work of others. We will explore the work of Georgia O'Keefe and recreate her seashell work and the work of Katsushika Hokusai to make 3D wave collages. We shall also use clay to make our own fossil imprints too.
In music we will explore tuned and untuned instruments and make our own. We will dance and move like different dinosaurs.

Communication and Language

What does that mean?

Our exploration of books; fiction and non-fiction in literacy will allow us to continue to expand our vocabulary. We will be able to talk about events in the past that shaped history; such as the discovery of dinosaurs and share ideas on what we can do to protect our oceans for the future. Children will share their experiences and ideas through speaking and listening times in show and tell and review time of their creative tasks.

Maths

We will focus on sharing and grouping quantities, exploring odd and even sharing, playing and building with doubles. We will also visualise, build and map, where children will deepen their knowledge of pattern and create their own repeating pattern rules. Children will continue to develop the spatial awareness by visualising different perspectives, giving and following instructions and exploring aerial views.

RE

Which Stories are Special and Why?
World Faiths

We will continue to share stories from the Jewish and Muslim faiths and understand why these stories are important. We will also look at the message these stories give and how this message is also given through Christian stories in the Bible.