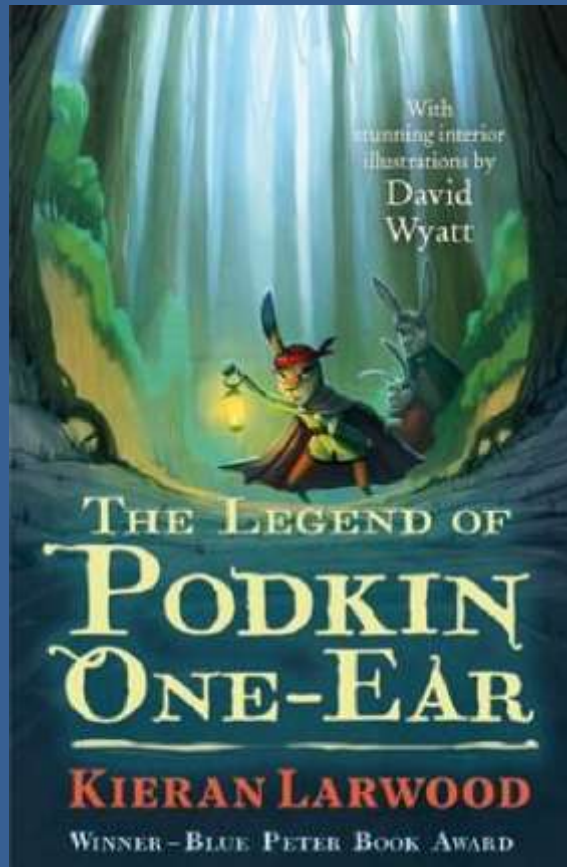


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
British Values	Movement and People	Brabourne Church	Young Leaders Award

# NEPTUNE TERM 5 TOPIC TITLE: TRADERS AND RAIDERS

Key Concept Question: How did trade and invasion influence British history?



## Core Text

A mysterious storyteller rolls in from the snow one night and enchants a warren of young rabbits with the tale of Podkin One Ear: the son of a chieftain who went on to become a legend.

When Podkin's home is attacked, Podkin, his big sister Paz and little brother Pook, are forced to flee. The terrifying Gorm are on the rampage, and no one and nowhere is safe. With danger all around them, Podkin must protect his family, uncover his destiny, and attempt to defeat the most horrifying enemy rabbitkind has ever known.

**English: Core reading text: The Legend of Podkin One-Ear by Kieran Larwood**

**Reading:** Using samples from a wide variety of fiction, non-fiction and poetry texts we will develop our word choice, retrieval, word meaning, inference, and prediction skills plus look at mixed reading skills within singular texts.

**Writing:** We will be reading The Legend of Podkin One-Ear and use it to support writing. We will be writing a range of genres including: kenning poems, informal letters and next chapter narratives. We will also make a start to writing newspaper reports that link to the topic.

**EGPS/Spelling:** Our spellings focus on adding the suffix -ous, suffixes that begin with vowel (er/ed/ing), plus words ending in ary, ar/er and the prefixes non/anti/inter/auto. Our grammar also focuses on suffixes and prefixes, verb tenses (present) and verb inflections.

**Topic: History/Geography**

**Terms 5/6 Key enquiry questions:**

When and where did the Vikings come from?

Why did the Vikings raid Britain?

Who were the Anglo-Saxon kings during the Viking period and why were they important?

What was Danegeld and why was it introduced?

What were the key aspects of Viking life?

How did the legal system work in Anglo-Saxon Britain

How did the last Anglo-Saxon kings shape Britain?

**Maths**

**Time:** Tell and write the time on analogue clocks and 12/24 hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Compare number of minutes in hour, minutes to seconds; days, months, years.

**Decimals:** Recognise and write decimal equivalents of tenths/hundredths, round decimals to nearest whole number, compare/order up to 2dp, divide by 10/100.

**Money:** add and subtract amounts of money to give change, using both £ and p in practical contexts, estimate, calculate and compare.

**Statistics:** interpret and present data using bar charts, pictograms and tables, solving one and two step questions such as 'How many more? How many fewer?'.

**Shape:** Identify turns and angles, fine angles of triangles, quadrilaterals and polygons. Find lines of symmetry. Explore 3D shapes

**Geometry:** Describe and plot co-ordinates, draw shapes on a grid, translate shapes on a grid

**Science - Biology – Plants: Roots, Shoots and Seeds.**  
**Terms 5/6 Key enquiry questions:**

Who was Sir Joseph Banks and why was he important/controversial?  
What are the names and functions of the different parts of flowering plants?

How could I set up an investigation to find out what plants need to grow well?

How can I present the results of my investigation?

How can I investigate how water is transported in plants?

How do different parts of a flower affect pollination and fertilisation?

What are the stages of the life cycle of a flowering plant?

How are seeds dispersed?

**British values:** Individual Liberty, recapping previous values.

**Outdoor learning:** Making runes, runic orienteering.

**Curriculum Subjects**

**Art/DT** Craft & Design: Runic art, viking longship.

Food: seasonal local produce - use and commerce.

**PSHE** - Economic wellbeing and Transitioning to the next academic year.

**French** Bon Appetit, vocabulary, phonics, grammar and cultural understanding.

**Music** Singing in unison and canon, exploring improvisation with different types of instruments. Exploring timbres.

**RE: Kingdom of God**

**When Jesus left, what was the impact of Pentecost?**

**Computing** Further coding with Scratch

**PE**

Cricket/rounders and Hockey with P.E  
Coach Ben and Hayley