

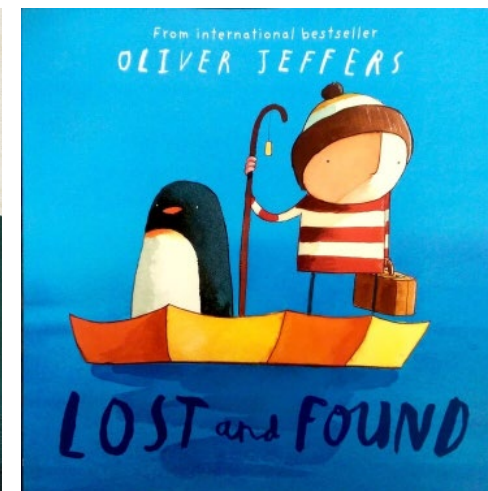
Core School Value	Curriculum Key Concept	Trips/Enrichment & Visitors	Pupil Leadership
Hope	Movement and People Sub Concept: Cause and Effect	Dover Museum	Leading Clubs

# MARS SUMMER TOPIC TITLE: EXPLORERS!

Key Concept Question: Where did explorers travel around the world and why?

## Core Texts

The Journey Home is a poignant look at the experiences and emotions of endangered animals that travel far from home when their habitats are lives are put in danger. It mirrors the current situation in Ukraine and the uncertainty and emotions of refugees who have no idea when they will be able to go back home. Will the Polar Bear and his friends find their way back home?



Lost and Found is a simple tale about a boy and a penguin and their growing friendship. One day, the penguin unexpectedly turns up at the boy's house and the boy presumes he is lost so takes him to the lost and found office. Once they reach the office, he discovers no-one is missing a penguin. So the boy decides to take the Penguin back to the South Pole, but who is lost and who is found?

**English: Core reading texts: Lost and Found by Oliver Jeffers,  
The Journey Home by Frann Preston-Gannon.**

**Reading:** Through our core texts and using the Complete Comprehension scheme which includes a wide variety of fiction, non-fiction and poetry texts we will continue to develop our word meaning, retrieval, inference, sequencing and predicting skills.

**Writing:** Lost and Found: Character description, retelling, instructions, non-chronological report. The Journey Home: Persuasive letter, Wanted Poster, lists, postcards, short stories, information report. Topic/Science/RE based writing.

**EGPS Year 1:** Introduce capital letters for days of the week, introduce the conjunction, 'or', introduce the conjunction 'but'. Revisit capital letters for names of people, places and 'I', and the days of the week. Sentence Writing. Revision of level 5 grammar and punctuation.

**EGPS Year 2:** Using a thesaurus, possessive apostrophe, improving sentences - when, if, because, using speech marks (inverted commas), using commas in speech, using a dictionary - checking spellings. Revision of level 6 grammar and punctuation.

**Phonics Year 1:** Level 5 common exception words for reading/spelling, 'tch' saying /ch/, 'ore' saying /or/, 'are' and 'ear' saying /air/, Phonics screening practice and revision, Adding -er and -ing, Unspoken 'e', Adding un-, Level 5 revision.

**Phonics Year 2:** Level 6 focus words; common exception words, 's' saying /zh/, 'wa' saying /wo/ 'qua' saying /quo/, 'tion' saying /shun/, Adding -ly -ful -less, homophones, adding dis-, questions and common mistakes review and rehearsal, Level 6 revision.

**Geography**

**Key enquiry questions:**

What and where are the North and South Poles?

What and where are the seven Continents and five Oceans?

Where is the UK and what are its countries and capital cities?

How can a journey be made around the world?

Why were explorers important?

Were all explorers 'good'?

**Maths**

**Money** Recognise and know the value of different coins and notes (£ and p Y2). Order, find equal amounts, solve money problems. **Fractions** Recognise, find, name a half /quarter, 1 of 2 or 4 equal parts of an object, shape or quantity. Write simple fraction (Y2). **Time:** Measure, record, compare and sequence units of time (Y1 – hours/half past, chronological language) (Y2 Tell/write time to five minutes, including quarter past/to the hour, draw hands clock face.) Minutes in an hour/hours in a day. **Mass, capacity, temperature:** Measure, record, compare, order mass/weight, capacity/volume in kg/g, l, ml. **Position and Direction:** Describe position, direction and movement, including whole, half, quarter and three-quarter turns, straight lines, clockwise, anti-clockwise.

**RE: Islam**

Who is a Muslim and what do they believe?

**Science: Seasons**

**Key enquiry questions:**

How does day length vary from Winter to Spring?

What are the signs of Spring?

What is the weather like in Spring?

How does day length vary from Spring to Summer?

What is the weather like in Summer?

**Curriculum Subjects**

**DT:** Wheels and axles

**Art:** Landscapes using different media.

**PSHE:** Economic wellbeing and transition into next year

**Music:** Charanga – Friendship songs. Reflect, rewind and replay.

**Computing** Programming 1:

Algorithms and debugging. Computing systems and networks 2: Word processing

**British values:** Taught weekly based around a yearly calendar

**Outdoor learning:** Natural Weaving, Signs of Spring (nature walks, artefact collecting)

**PE**

Net and wall. Athletics and dance.