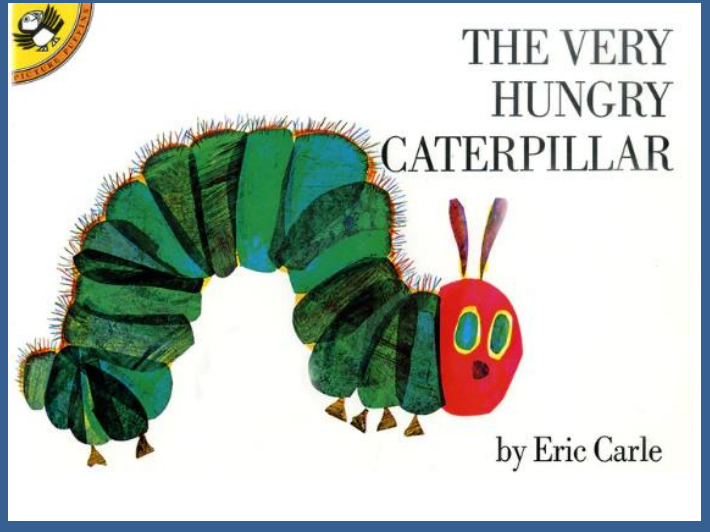
Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
Courage in action	Energy and Sustainability	Lambing visit	Caring for our world

Term 4 2025 Topic Title: Amazing Animals
Key Concept Question: How can we protect animals?

Core Text



A small caterpillar emerges from an egg and is very hungry. He goes off in search of food and soon eats everything in sight. He soon discovers he has stomach ache. After that he eats a leaf and builds a cocoon around himself. When he emerges he is no longer a caterpillar but has transformed into a beautiful butterfly.

Amazing Animals

Personal, Social and Emotional Development

How am I feeling? How are others feeling?

We will continue to learn how to manage different emotions and show independence when dealing with them – linked to fears and overcoming a challenge. We will use the story 'Aaaarg Spider' to help us with this. We will be following the Kapow scheme – Self Regulation.

Physical Development

How can I control a ball?

We will be focusing on ball skills and will explore how we can use our body to control and direct a ball such as aiming in basketball.
We will explore movement too and link this to our work on minibeasts - creating some minibeast dances.
We will continue to improve our fine motor skills through letter formation, and funky finger activities.

Phonics

We will be working on the phase 3 digraphs and trigraphs - ow, oi, ear, air, ure and er. We will continue to learn new tricky words and use the ones already learnt more freely in our writing. We will write some phonetically decodable captions and sentences in our literacy and super sentence work.

Outdoor Learning

We will go on minibeast hunts and learn to care for the creatures we find. We will create minibeast hotels and hopefully explore what lives in the local pond. We will make minibeast art using natural materials.

Literacy

Who am I?

The children will explore non-fiction books and learn about the features of them – such as contents page. As they learn about different minibeasts and animals they will write for different purposes such as labelling, lists, questions and answers and some facts. We will focus on super sentence work to build words into sentences. We will continue to understand what is needed for a sentence and write simple sentences about minibeasts and animals.
We will explore different fiction books by the Author Eric Carle.

Understanding the World

How does it change?

We will learn about different types of minibeasts and start to classify them and learn how we can identify which are insects. We will observe the lifecycles of butterflies and frogs and learn how they change and adapt. We will also look at different animals and extinction and by watching clips of David Attenborough we will begin to talk about how we can care for endangered animals.

Expressive Art and Design

How will I design it?

We will explore patterns within nature, such as spirals, repeating and symmetrical patterns, We will explore the art work of Eric Carle and use collage to create our own snails based on the work of Matisse We will also explore different ways of mark making and art techniques, such as wax resists and making marks with paint and loose part art. In music we will look at pitch and tempo and practise moving in time to the music.

Communication and Language

Who am I?

Our exploration of books; fiction and non-fiction In Literacy will allow us to expand our vocabulary – learning new words like insect, cocoon, nocturnal etc. It will also allow us to ask and answers questions about different minibeasts, using how, when, what, why and where words. Children will share their experiences and ideas through speaking and listening times in show and tell and review time of their creative tasks.

Maths

We will follow the White Rose plans to explore and build 9 & 10. We will be comparing, ordering and looking at their composition. We will learn the skills needed for counting on

We will explore measure height and length, and practise our recall of days of the week. We will also look at 3D shape and create patterns.

RE
Salvation

Why do Christians put a cross in an Easter Garden?

We will be looking at the Easter Story and understanding why this is an important part of the Christian calendar.