Activity Sheet Week Beginning 24/3/25 Term 4 Week 5

	What have we been learning about at school?	What could you do to support at home?
Phonics	• In phonics we have continued to review all the Level 3 sounds and have carried out assessments to identify any gaps • We been using our knowledge of all the level 3 digraphs and trigraphs to read and write captions and sentences. • We have continued to practise all of the phase 3 tricky words with a particular focus on – me my was my you here they all are.	• Practise securing your child's knowledge of the level 3 sounds. Phonics Digraphs Phase 3 Phonics - YouTube Kids. • Please review your child's focus sounds (the sheet given to you at the Parent Consultation evening). • We have been enjoying some phonics games on the IWB Pick A Picture (phonicsplay.co.uk) (choose Phase 3) • Forest Phonics - mobile friendly (ictgames.com) (select the digraphs and trigraphs we have learnt so far) • Tricky Word song - Tricky Words | Tricky Words Song | Sight Words Song | Phase Three | Kindergarten & EYFS - YouTube Kids We sing and practise writing the words.
Literacy	• Our focus text is 'Aaaarrgghh! Spider! By Lydia Monks with WOW vocabulary – weaving, sparkly, magnificent, terrifying, petrified. • The children found this book very amusing and it helped to generate lots of interesting discussion. • The children have continued to write their own clues to guess the minibeast. Children have been applying their Level 3 phonic knowledge in their writing. • We have been writing card inserts for our Mother's Day cards.	• Can you remember what each of the 'wow' words mean and answer some of the questions below? • Watch the story here: https://youtu.be/7OCamTmAoFc?feature=shared • Why do you think the spider is really lonely? What advice would you give it? Do you think the spider might be better off living outside? Would it be less lonely there? What makes you think this? • Why do people keep pets? What makes a good pet? Do you think a spider would make a good pet? Why, or why not? • What do you think might make people afraid of spiders? Do you think people should be afraid of all spiders? Why or why not? • Do you think it is a bad thing to feel afraid? What are you afraid of? Maybe you talk about your fears as a family, discussing why you have these fears and different ways of managing or coping with your fears.
Maths	• This week in maths we have been exploring bonds to 10 (3 parts). We have also been finding and making doubles to 10 and revisiting odd and even numbers. • We compared doubles and not doubles by sorting them into hoops and found matching Numicon to show doubles too. • We noticed that all of all our double numbers are even 2,4,6,8,10 and the other numbers are odd 1,3,5,7,9 • We used the Numicon to play games such as standing up if we have an odd number and finding our matching double. • Key vocabulary: number bonds, ten, nine, composition, part, whole, double, odd, even	• Collect 10 objects. How many different ways can you make 10 making 3 groups? • Can you find any matching domino doubles? • We have a few favourite songs: https://www.youtubekids.com/watch?v=At0quRa90rs&hl=en-GB • https://www.youtubekids.com/watch?v=4U2QLjqripY&hl=en-GB • Can you make doubles using objects? What double have you made? Is it a double or not a double? How do you know? Provide children with numeral cards 2, 4, 6, 8 and 10 in a pile. Prompt them to select one numeral and ask them to build the two numbers that make that double. Ask children to talk about the double they have made.

Topic	• In our artwork we have been using the primary colours to make secondary colours. • We enjoyed looking for minibeasts in the outside area underneath the large log slices – we spotted lots of minibeasts including worms and woodlice. • We've been taking great care of our frogspawn and that has now hatched too. We're enjoying watching the tadpoles grow in the next part of their lifecycle. • We have noticed our caterpillars growing longer and longer. We think they will turn into a chrysalis soon.	• Can you make your own bug hotel at home or when you are out and about using natural materials? • Can you have a go at colour mixing? Can you remember how to make a certain colour? • https://www.youtubekids.com/watch?v=G3VMl-EY2DM&hl=en-GB – watch what happens to a caterpillar. **Request**: Next week we will be making Easter gardens with Year 5 pupils. If you have any shoe boxes/lids or anything suitable for the Easter garden please bring it in ready for Friday morning. If you have any natural materials to put in your garden you are welcome to bring those in. We will collect lots more from our outside area too.