

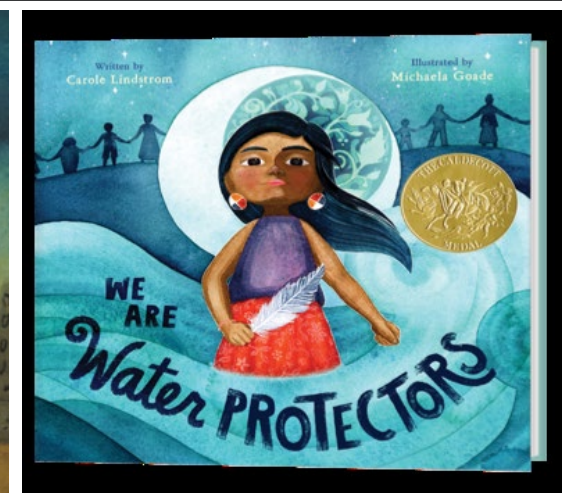
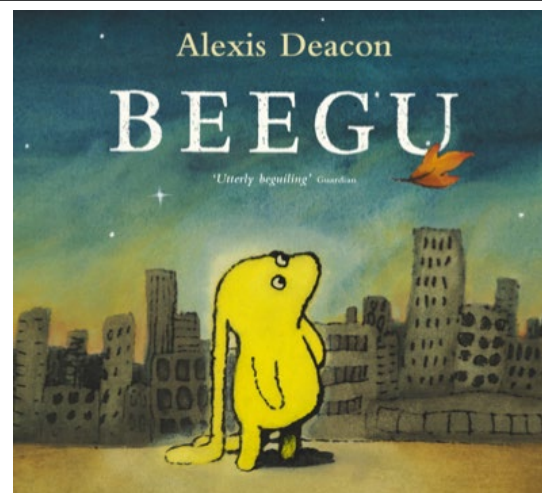
Core School Value	Curriculum Key Concept	Trips/Enrichment & Visitors	Pupil Leadership
Courage	Energy and Sustainability Sub Concept: Ecology and Evolution	Port Lympe	Looking after our local area – litter collection

# MARS SPRING TOPIC TITLE: *What a Wonderful World*

Key Concept Question: How can we look after our planet?

## Core Texts

Beegu is not supposed to be on Earth. She is lost. This is a simple, bittersweet story telling a familiar tale of a child separated from her parents who struggles to cope in an unfamiliar world. It deals with themes of hope, kindness, loneliness and being an outsider. Alexis Deacon's simple text and illustrations, with stark empty backgrounds, allow the luminous Beegu to stand out. There is a childlike perspective to this touching tale.



A story about a young girl and her tribe, who vows to protect their homeland and heritage from a vast and destructive enemy. A prophecy tells of a black snake that will destroy the land, poisoning the water and killing plants and animals. Now it seems as though that prophecy has come true and the girl wants to fight the black snake and save the water.

**English: Core reading texts: Beegu by Alexis Deacon,  
We are Water Protectors by Carol Lindstrom**

**Reading:** Through our core texts and using the Complete Comprehension scheme which includes a wide variety of fiction, non-fiction and poetry texts we will continue to develop our word meaning, retrieval, inference, sequencing and predicting skills

**Writing:** FICTION/NARRATIVE character descriptions, diary entries, letter writing. NON-FICTION instructions, recount, fact file, persuasive text, information text. POETRY list poem, acrostic, narrative verse.

**EGPS Year 1:** introduce/revise 'and', introduce & revise question marks, introduce & revise/revisit exclamation marks (and question marks), introduce & revisit singular and plural words, revisit capital letters for names/places.

**EGPS Year 2:** Questions and commands, exclamations and statements, alphabetical order, regular/irregular past tense. Alternative words for 'said', exclamation marks for emotion/shouting, improving sentences (adjectives, nouns, verbs, adverbs), contractions using a dictionary.

**Phonics Year 1:** Level 5 common exception words for reading/spelling, ew, y saying /ee/ aw/au, ow/oe, wh, 'c' saying /s/, 'g' saying /j/, ph, tch saying /ch/, 'are' and 'ear' saying /air/, 've' saying /v/, 'ore' saying /or/.

**Phonics Year 2:** Level 6 focus words; common exception words, eer, ture, adding -est/-y to words ending in 'e' mb, a/al saying /or/, adding -ing -ed to CVC, CCVC words, 'o' saying /u/, 'wa' saying /wo/ and 'qua' saying /quo/, tion, prefix dis-

**Geography**

**Key enquiry questions:**

What effect does the weather have on our environment?

How can we reduce, reuse and recycle?

What can we do to be more energy efficient?

Why is it important to save water?

What is a rainforest and who lives there?

What can we do to save our rainforests?

**Maths**

**Addition and Subtraction to 100** Add and subtract 1s, add/subtract to the next 10/from a 10/across a 10. Add/subtract 10s, add/subtract 2 digit numbers. Comparing numbers, missing number problems.

**Multiplication and Division** Counting in 2s, 5s and 10s. Recognise and make equal groups (grouping/sharing). Make arrays, add equal groups. Multiplication sentences. Commutativity. 2/5/10 times table. Dividing by 2/5/10. Doubling/ halving. Odd/even.

**Length and height** Measure/ compare/ order length/height in cm/m.

**Statistics** tally charts, tables, block diagrams, draw pictograms, interpret pictograms.

**RE: Christianity**

Gospel: What is the good news Jesus brings? Salvation: Why does Easter matter to Christians?

**Curriculum Subjects**

**DT:** Making windmills.

**PSHE:** Safety & the Changing Body. Citizenship.

**Music:** Charanga – I wanna play in a band. Zootime.

**Science: Animals & Their Habitats - Key enquiry questions:**

What are the differences between things that are living, dead and things that have never been alive? How are these classified? What is a microhabitat and who lives there? How are habitats different around the world? How is an animal suited to its habitat? How do living things depend on each other? What is a food chain and how does it work?

**British values:** Taught weekly based around a yearly calendar

**Outdoor learning:** Bug Hotels, Microhabitats

**Computing** Skills showcase: Rocket to the moon. Computing systems and networks 1: What is a computer?

**PE**

Gymnastics/fitness with coach Hayley. Hockey with coach Ben.