

## Activity Sheet Week Beginning 6/1/25 Week 1

|          | What have we been learning about at school?   | What could you do to support at home?  |
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| Phonics  | <ul style="list-style-type: none"> <li>This week we have continued to look at the level 3 digraphs (2 letters making one sound)</li> <li>We have learnt 'qu' as in quiz and 'ch' as in chop. We have practised writing words containing the 'qu' and 'ch' sounds.</li> <li>We also revised all our tricky words <b>I, the, to, no go, he</b> and <b>she</b></li> </ul>  | <ul style="list-style-type: none"> <li>Continue to practise the new sounds learnt by wordbuilding with them. Build the words quiz, quit, quill, chop, chip, chin, such.</li> <li>Have a go at writing the words once you have built them. You could try covering them up and seeing if you can remember the sounds needed.</li> <li>Ch sound song - <a href="#">Phonics ch Sound Song   ch sound   consonant digraph ch   ch song   ch   Phonics Resource - YouTube Kids</a></li> <li>Qu sound song - <a href="#">qu Sound   Phonics Song   The Sound qu   qu   Consonant Digraph qu   Phonics Resource   qu Words - YouTube Kids</a></li> <li>We have been practicing how to spell tricky words <b>the</b> and <b>to</b>.</li> <li>We have enjoyed the 'Tricky Word' song: <a href="https://www.youtubekids.com/watch?v=TvMyssfAUx0">https://www.youtubekids.com/watch?v=TvMyssfAUx0</a></li> </ul> |
| Literacy | <ul style="list-style-type: none"> <li>In Literacy we have spoken about our Christmas holidays and shared our experiences. We wrote labels and simple sentences to go with the pictures we drew.</li> <li>Each morning we are practising our letter formation. This is really important, as well as ensuring that we try our best to hold our pencil with the tripod pencil grip.</li> <li>In Literacy we have been looking at our core text 'Naughty Bus' by Jan and Jerry Oke. We enjoyed listening to the story and reading about how mischievous the naughty bus had been.</li> <li>We looked at the pages of the book and explored how and why the text is written in a certain way. For example, the word red is typed in red and the words I can't swim look like they are sinking.</li> <li>Venus had a surprise parcel delivered which contained a red bus, similar to the one in the story. We talked about buses - what they are used for and shared our experiences of going on a bus.</li> </ul> | <ul style="list-style-type: none"> <li>Please find letter formation sheet and whiteboard pen in your child's reading folder. There is an arrow to show you where to start from.</li> <li>To help children remember how to form letters correctly there are Curly Caterpillars, One Armed Robots, Zig Zag Monsters and Long Ladders. Please wipe the sheet clean when finished so it can be reused.</li> </ul>  |
| Maths    | <ul style="list-style-type: none"> <li>This week in maths we have been exploring zero - when there are none, no more left or nothing there. We focused on the small steps, finding, subitising and representing 0 to 5.</li> <li>We enjoyed reading the texts 'None the Number' by Oliver Jeffers and 'Zero is the Leaves on the Tree by Betsy Franco.</li> <li>We have alos been counting forwards and backwards, finding one more and one less. We have practiced subitising and using the five frame.</li> <li>Key vocabulary: zero, count, subitise, 5 frame, find, numbers 1-5</li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Subtraction To 10</a></li> <li>Number Block episodes to rewatch at home: <a href="https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four">https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four</a><br/><a href="#">BBC iPlayer - Numberblocks - Series 1: Five</a></li> </ul>   |

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| Topic | <ul style="list-style-type: none"> <li>• This week we have settled back into school and re-established our routines.</li> <li>• This week we looked at the book ‘You Choose’ and focused on the page about transport. We looked at the different types of transport and compared them to the photographs we have of ourselves near different types of transport.</li> <li>• We shared our experiences of different types of transport and asked the question “which is the best way to travel?”</li> <li>• In PE we enjoyed starting gym skills. We practised doing different balances and movements on a mat.</li> </ul> | <p>Please find more information about this term here here:<br/> <a href="https://www.brabourne.kent.sch.uk/children/venus-class/">https://www.brabourne.kent.sch.uk/children/venus-class/</a></p> <p><b>Request:</b> If you have any photographs of your child sitting in or standing with any kind of transport, e.g. train, plane, car, truck, tractor, digger etc. please could you upload it to Seesaw. Many thanks</p> <p>This term we will be making our own vehicles. Please continue to bring in junk modelling, particularly circular items which could be used as wheels.</p> |
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