

## Activity Sheet Week Beginning 13/1/25 Week 2

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> <li>This week in phonics we have looked at the digraphs 'sh' as in ship and 'ng' as in in ring. We have also looked at the digraph 'th' and have learnt that this makes two sounds. It makes the unvoiced sound as in thin and the voiced sound as in them. With the unvoiced 'th' we can't feel any movement in our throat when we place our hand there, whereas with the voiced sound we can.</li> <li>We have also learnt the tricky words <b>we, me, be</b></li> </ul>	<ul style="list-style-type: none"> <li>Practise using the digraphs sh th and ng to make words. You could make ship, shop, wish, thin, moth, path, them, this, that, ring, song, bang.</li> <li>Practise the tricky words <b>we me</b> and <b>be</b>. See if you can find them in a book.</li> <li>We have continued to enjoy the 'Tricky Word' song: <a href="#">Tricky Words and Sight Words Song - YouTube Kids</a> The children have a go at writing out the words during the song.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we have continued to look at the Naughty Bus story.</li> <li>We re-read the story and looked at the different parts of a bus. We then had a go at using our phonics knowledge to label a bus.</li> <li>We talked about what the naughty bus might get up to if he was let loose in the school and came up with some great ideas. Venus class decided to teach the naughty bus how to follow the school values.</li> </ul>	<ul style="list-style-type: none"> <li>Thank you for uploading lots of transport photos and photographs of what the Naughty Bus did with your family over the weekend. It has generated lots of discussion and the children have loved sharing their news as part of show and tell.</li> <li>Can you have a go at writing CVC words or simple captions linked to the story? E.g. big, red, bus. or It is a red bus/It is a big bus.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>This week the children have continued to develop the understanding that all numbers are made up of smaller numbers and that this can include zero.</li> <li>We have been singing rhymes and reading stories involving 5 – such as Five Speckled Frogs, Five little men on a flying saucer and The Ugly Five story by Julia Donaldson.</li> <li>We created our own number line to 5 and reminded ourselves that '1 more' means moving up/forwards along the number line to find the next number, and '1 less' means moving backwards, making sure the number decreases and gets smaller, taking one away and moving backwards.</li> <li>We have continued to use 5 frames to represent quantities to 5 too.</li> <li>We have been practising saying number sentences using the words plus/add and equals. E.g. 2 add 2 equals 4. We looked at the matching number sentence.</li> </ul> <p><b>Key Vocabulary:</b> one more, adding, larger, more, forwards, backwards, one less, smaller, decrease</p>	<ul style="list-style-type: none"> <li>Practise singing the songs. You can find the online versions here: Five Speckled Frogs <a href="https://www.youtubekids.com/watch?v=Q_hzAlnSw5w">https://www.youtubekids.com/watch?v=Q_hzAlnSw5w</a></li> <li>Practise using the vocabulary one more/one less. Can you use objects to find one more than a number and one less than a number?</li> <li>Practise using the vocabulary add/plus and equals. Can you say number sentences using them? You might like to have a go at writing the matching number sentence too</li> </ul>
Topic	<ul style="list-style-type: none"> <li>We enjoyed a Wintery Walk to explore the frost/fog and use our observation skills. Everything around us was quiet. We spotted a spider web covered in dew, the tiny drops were shining like little beads.</li> <li>We have been learning about different types of transport, such as the bicycle and compared them to those from the past. We sorted transport from the past and present into two groups.</li> <li>We used recycled materials to design and create our own transport and used a range of resources such as split pins too. We will continue to do this</li> </ul>	<ul style="list-style-type: none"> <li>Can you have a go at making your own vehicle at home? You could use junk modelling or Lego. Please upload a photograph to Seesaw so we can see it :)</li> </ul>

next week.

- In Music we have been continuing to explore percussion and had fun keeping a beat and changing the tempo!