

Activity Sheet Week Beginning 2.12.24 Term 2 Week 5

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> We have learnt the sounds 'x' as in fox and 'y' as in yes, 'z' as in zip and 'zz' as in buzz We learnt that 'zz' only comes at the end of words or in the middle of longer words. We also learnt the tricky words he and she and practised putting these into sentences. We have continued to practise recognising the tricky words I, the, to, no and go and have been reading short captions with these words in. 	<ul style="list-style-type: none"> Continue to practise the new sounds learnt by word building with them. Build the words yes, yet, yell, zip, fizz, zig, zag. Practise reading the tricky words he and she and try putting them into sentences. You could also build short captions using your letter cards e.g. he is big Once your child has decoded the short sentence or caption in their reading book, encourage them to go back and re-read it for sense and to develop fluency.
Literacy	<ul style="list-style-type: none"> This week we have enjoyed looking at the story of the 'The Three Little Pigs' – another traditional tale. We joined in with the repetitive phrases and had a go at writing 'I will huff and I will puff' as a class using our phonic knowledge. We discussed the main characters and extended our vocabulary by using WOW words to describe their character or appearance. As part of our 'Key Concept Question' for this term, we have been discussing 'how do we know right from wrong?'. We have linked to the actions of some of the characters within the stories we have read this term. 	<ul style="list-style-type: none"> Can you make your own story map of the 3 Little Pigs? Here's the story to remind you: Tumble Tales: Three Little Pigs Mr Tumble and Friends - YouTube Kids We are working really hard on our letter formation. How many letters can you write with the correct formation? Start with your name. Don't forget to use the rhyme mat in your reading record folder to help.
Maths	<ul style="list-style-type: none"> In maths we have been exploring and combining shapes with 4 sides. Key vocabulary: shapes, sides, straight, corners. We went on a 2d shape hunt around the school and enjoyed discussing We also talked about the concept of time – day and night. Key vocabulary: days of the week, time, today, tomorrow, weekdays, weekend. 	<ul style="list-style-type: none"> Go on a rectangle/circle/square/triangle hunt. Can you keep a tally? Which shape was found the most/least? Can you remember any facts about these shapes? Do they look the same? What is different about these shapes? Discuss the days of the week with your child at home. What day is it today? What day was it yesterday? What day will it be tomorrow? If your child has an advent calendar, look closely at the numbers. Can you trace the number or write it in the air with your 'magic finger'? What number is one more/one less?
Topic	<ul style="list-style-type: none"> We are continuing to practise our Christmas Nativity. We are so proud of how well the children are doing with this. Thank you for your support with the costumes. We have been exploring how we can use props to help us retell stories and enjoyed creating our own houses out of various materials. 	<p>Reminders:</p> <ul style="list-style-type: none"> Please bring in any costume bits in a NAMED BAG by Wed 11th Jan. We look forward to seeing you at the Christmas craft and coffee afternoon on Thursday 12th December at 1.45pm! <p style="text-align: center;">Thank you for your support</p>