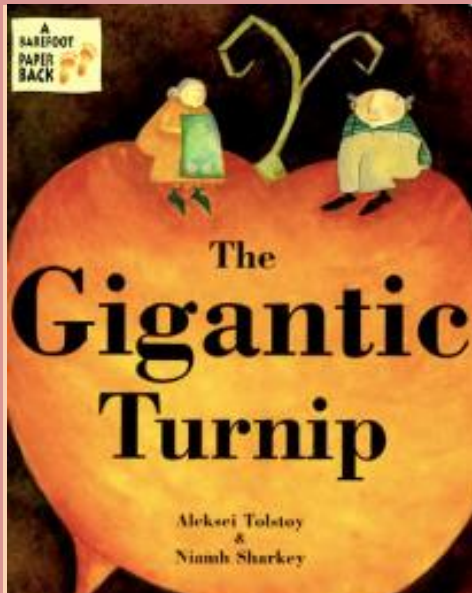


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
Responsibility	Power & Legitimacy	Trip to 'The Reindeer Centre' Parents in for Christmas Craft	Social Skills

Term 2 2024 Topic Title: Terrific Tales  
Key Concept Question: How do we know right  
from wrong?

## Core Text



*Long ago a grandfather plants a turnip which grows so large that he cannot pull it up himself. He asks the grandmother for help, and together they still cannot pull it up. Successively their granddaughter and pets are recruited to help... will the gigantic turnip finally budge?*

## Personal, Social and Emotional Development

### **How can I look after myself and others?**

We will share ways to keep safe linked to the stories such as stranger danger, fire safety and keeping healthy.

We will begin to understand how our actions affect others linked to the actions of some of the characters within the stories.

We will follow the Kapow scheme and will focus on 'Building Relationships: My Family and Friends'.

# Terrific Tales



### **Key Concept:**

**Power & Legitimacy**

### **Key Concept Question:**

**How do we know right from wrong?**

## Communication and Language

### **How can I describe a character?**

We will talk about the characters we meet in the story and extend our vocabulary by using WOW words to describe their character or appearance.

We will continue to build upon our speaking and listening skills though paired, group and class work – listening to the ideas of others.

We will retell some of the stories we focus on in our own words using story vocabulary.

## Physical Development

### **How can I control my body?**

We will explore how we can use our body to move, travel and balance in different way and control different PE equipment.

We will work on developing our fine motor skills through daily activities as such as Dough Disco and use our developing hand strength to practise letter formation.

## Literacy

### **What is a story?**

In Literacy we will be looking at different fiction books focussing on well-known traditional tales.

We will explore our Key Texts The Gigantic Turnip and The Gingerbread Man and share and compare different versions of Goldilocks and the Three Bears and The Three Billy Goat's Gruff . We will use and create our own story maps to tell these stories.

We will explore rhyme through traditional nursery rhymes.

## Maths

We will follow the White Rose plans to represent, compare, order, subitise and recognise the composition of numbers to 5 In a variety of contexts, knowing one more and one less.

We will identify 2D shapes in the environment and solve problems by exploring shape, size and understanding spatial awareness.

We will look at sequencing and use vocabulary to measure time and order our day.

## Phonics

We will continue to learn the level 2 phonics sounds and e/u/r/h/b/f/l/ff/ll/ss/'s' saying /z/ and beginning phase 3 /j/v/w/x/y/z/zz sounds and tricky words to/the/l/no/go. We will read and write VC and CVC words and begin to write some phonetically decodable captions.

## Understanding the World

### **What is a celebration?**

We will learn about different celebrations from around the world and the different tales and historical events that led to them being celebrated today such as Diwali, Bonfire Night, Remembrance, Hannukah and Christmas.

We will understand the significance that light and candles have in these celebrations.

## Expressive Art and Design

### **What do I need in my story?**

We will explore how we can use props to help us retell stories in our play such as masks, costumes and tools.

We will solve different story and rhyme related problems through craft; such as a strong bridge for the goats or a new umbrella for Incy Wincy.

We will prepare for our Nativity performance.

## RE: Incarnation

### **Why do Christians perform a Nativity plays at Christmas?**

We will be focusing on the importance of the Christmas celebration to Christians.

We will learn about the first Christmas and what happened. We will retell the story.