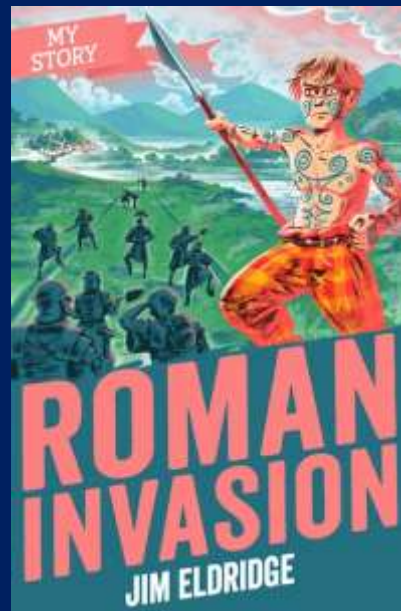


<u>Core School Values</u>	<u>Curriculum Key Concept</u>	<u>Trips/Enrichment/Visitors</u>	<u>Pupil Leadership</u>
British values	Power and Legitimacy Sub-concept: Change and Continuity	Roman museum Canterbury Folkstone ski centre	

Neptune Class Term 1 & 2 2024/2025

Key Concept Question: How did the Romans use their power to govern and rule?



Core Text

It's AD 84 when Bran, a prince of the Cavetti tribe is captured by the Romans. A legion of soldiers is marching east to build a military road. It's hostile country, and Bran is to go with them as a hostage to ensure the legions safety...but is anyone safe from the newly conquered Britain?

English

Core reading text: The Romans Invasion

Reading: We will be learning to retrieve, summarise, compare and contrast within fiction and non-fiction text examples including picture books and dictionaries.

Writing We will be writing narratives that link with our topic, holiday poetry, diary entries, instructions, newspaper reports and a narrative.

EGPS/Spelling We will be looking into nouns and pronouns for clarity, consonants and vowels, suffixes ending in -ly, using the past tense, plus some learning on subordinate clauses. For our Year 3/4 statutory spellings we will be focusing on words with the /aw/ sound spelt with 'augh' and 'au', adding the prefixes in- im- il- ir-, homophones and near homophones plus words with 'sion' endings.

History/Geography

Key Concept Question:

How did the Romans use their power to govern and rule?

Key Enquiry Questions:

- Who were the Romans?
- How did the Roman Empire spread?
- How did the Romans invade Britain?
- Why the Romans build new roads in Britain?
- How did the Roman Empire affect different people?
- Who was Emperor Hadrian? When, how and why did he build a wall?
- What were the religious beliefs of the Romans?
- What were Roman baths and what were they used for?

Maths - Place Value:

- Partition (including flexibly) numbers to 100/1000 (Y3) and 10,000 (Y4).
- Round numbers
- Count in multiples of 4, 8, 50 and 100: find 10 or 100 more or less than a given number (Y3)
- (Y4) Count backwards through 0 to include negative numbers
- Recognise the place value of each digit in 3-digit numbers (Y3), and 4-digit numbers (Y4)
- Compare and order numbers up to 1000 (Y3) and beyond (y4)
- To solve number problems and practical place value problems.
- (Y4) Roman numerals to 100
- (Y4) Round any number to nearest 10, 100, 1000

Addition and Subtraction:

- + & - mentally and using formal written methods up to 3-digits (Y3) and 4-digits (Y4).
- Estimate and use inverses to check answers.

Neptune Term 1 & 2 2024/2025

The Ruthless Romans

Key Concept: Power and Legitimacy

Science: Sound

Key enquiry questions:

- How are sounds made? Where does sound come from?
- How do different sounds travel?
- How can you change the pitch of a sound?
- How can sound be absorbed?
- How do musical instruments make different sounds?

British values taught weekly based around a yearly calendar.

Curriculum Subjects

Art/DT Roman inspired mosaics and shields

PSHE Family and Relationships

French Greetings, adjectives of colour, shape and size.

Music Let your spirit fly!

Outdoor learning (Term 2)

Link with the Romans: make Roman numerals, build Hadrian's wall, Romans roads, nature mosaic, soldier formation.

RE: Key enquiry question:

People of God: What is it like to follow God?

Sikhi: what is important to Sikhi people?

Computing

We will be exploring the use of coding and online safety.

PE

Football with coach Harry, swimming (T!1) and Mr Parry for Hockey.