

Activity Sheet Week Beginning 25.11.24 Term 2 Week 4

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> We have begun to learn the single phonemes in level 3 phonics. We have learnt the sound 'j' as in jet, 'v' as in van, 'w' as in web. We have continued to practise recognising the tricky words I, the, to, no and go and have been reading short captions with these words in. 	<ul style="list-style-type: none"> Continue to practise all sounds learnt by word building with them. Build the words jet, jam, job, van, vet, Vic, web, wet, win, fox, six, mix. Once your child has decoded the short sentence or caption in their reading book, encourage them to go back and re-read it for sense and to develop fluency.
Literacy	<ul style="list-style-type: none"> This week we continued to focus on the story of 'The Enormous Turnip'. Venus class loved going into the school garden to retell the story. We hope you enjoyed the videos! We have been writing CVC words linked to the story (cat, dog) and simple captions that start with 'it is'. E.g. It is big. Throughout the week we also explored rhyme through traditional nursery rhymes. 	<ul style="list-style-type: none"> Can you practise writing the level 2 letters. Have a go at writing your name or a name of someone in your family – can you form all the letters correctly? Can you make a rhyming caption? Words and pictures: rhyme time (scootle.edu.au)
Maths	<ul style="list-style-type: none"> In Maths this week we have been continuing to use the vocabulary 'one more' and 'one less'. We have been using this vocabulary in games by saying; 'I have one less than you – you have two more than me' etc. We have practised saying one more than 1 is 2, one more than 2 is 3, one less than 5 is 4 etc. We are continuing to explore 'composition of 4 and 5'. This means that one number or amount (the whole) can be made up of smaller numbers (the parts). 	<ul style="list-style-type: none"> Can you remember what 'one more' and 'one less' means? Can you give examples using your fingers? How many ways can you think of to show the number 4 or 5? <p style="text-align: center;">I Can Show the Number 5 in Many Ways Number Recognition Jack Hartmann - YouTube Kids</p>
Topic	<ul style="list-style-type: none"> We enjoyed making Christmas decorations for the school Christmas tree using pipe cleaners and beads. We linked it to mathematics and made repeating patterns. This week we also made bags of 'reindeer food' to sell at the Christmas Fair tomorrow. We are continuing to practice the songs from our Christmas Nativity that we will perform for you later in the term alongside Mars Class. 	<ul style="list-style-type: none"> Can you enjoy time together making Christmas decorations at home? <p style="text-align: center;">We hope you can join us for the Christmas Fair tomorrow between 11:00am and 2:00pm.</p>