

Activity Sheet Week Beginning 18.11.24 Term 2 Week 3

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> We have now learnt all of the phonemes in level 2 phonics so this week we have been consolidating all that we have learnt so far. We have continued to practise recognising the tricky words l, the, to, no and go and have been reading short captions with these words in. 	<ul style="list-style-type: none"> Continue to practise all sounds learnt by word building with them. Continue to practise recognition of the tricky words l, the, to, no and go and use these to make short captions eg. Go to b-e-d, It is a dog Once your child has decoded the short sentence or caption in their reading book, encourage them to go back and re-read it for sense and to develop fluency.
Literacy	<ul style="list-style-type: none"> This week we also looked at another tale: The Enormous Turnip. We learnt that long ago traditional tales such as these were told rather than being written down. We looked at the structure of the story – where it took place, who was the main character, what the problem was, what the solution was and what happened at the end. We drew pictures and added labels to complete a story map and used this to retell the story. We will continue with this next week. The Enormous Turnip is a tale with two morals: You can complete any challenge when you help each other and work together as a team. Every member of your team counts – no matter how big, small, old or young. 	<ul style="list-style-type: none"> We enjoyed watching Mr Tumble’s version of the Enormous Turnip. Join in with some of the actions and act it out at home. https://www.youtube.com/watch?v=Cb7TWEyoDFk Can you practise writing CVC words out independently (you can use your sound mat to help you) - such as ‘dog’, ‘cat’, ‘big’.
Maths	<ul style="list-style-type: none"> This week in maths we have been exploring 1,2,3,4,5 We investigated different ways of making the numbers 4 and 5 using Numicon, with cubes and on a 5 and 10 frame. We looked at the corresponding numerals and thought about the matching number sentence $2+2=4$, $3+1=4$, $1+1+1+1=4$, $2+1+1=4$ We have used the vocabulary count, more than, plus, add, equals, total, altogether 	<ul style="list-style-type: none"> https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering Can you order the numbers correctly? (Check your child is secure with ‘forwards 1 to 5’ before moving on) <p>If you have some dominoes at home:</p> <ul style="list-style-type: none"> Can you find all the dominoes with a total of five spots and explain the different ways to make five? <p>Try asking questions, such as: What is the total number of spots? How many spots are at each side? What do the two parts of the domino show? Can you explain how to make five? Can you find a different way to make that total? Take turns with your child to describe dominoes spots, for example ‘I have one spot at this side and three spots at the other side, so there are four spots altogether, because three and one makes four. Can you find another domino with four spots altogether?’</p>

Topic	<ul style="list-style-type: none">• A surprise box of vegetables arrived from the Little Old Man from the 'Enormous Turnip' story. We made our own turnip soup. We carefully washed the vegetables and safely cut them up into little pieces. We discussed where vegetables grow.• We are continuing to practise our Christmas Nativity and we are so proud of how well the children have done with this.• As part of 'Road Safety Week' we talked about how to keep ourselves safe when out and about.	<ul style="list-style-type: none">• Can you help with the cooking at home?• Discuss with your child how to stay safe when out and about.• Miss Court has put a costume letter in your child's reading record. It will tell you if you need to provide a costume or item of clothing. Thank you for your support.
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