## **Activity Sheet Week Beginning 11.11.24 Term 2 Week 2**

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul> <li>We have learnt the final phonemes in level two phonics. We have learnt 'ff' as in huff, 'll' as in hill and 'ss' as in mess. We have learnt that these are all digraphs and that they usually come at the end of words or in the middle but not at the beginning.</li> <li>We have also looked at the words with an 's' at the end such as 'is' and 'pigs' and learnt that sometimes this makes more of a 'z' sound.</li> <li>We have continued to practise recognising the tricky words I, the, to, no and go. We have been reading short captions with these words in.</li> </ul>	<ul> <li>Your child has brought home a set of grapheme (letter) cards. Please cut them up and use them to practise at home. How many can your child remember from the whole of level 2?</li> <li>Practise using the new sounds to build words with your cards. Some suggestions are cuff, puff, huff, bill, tell, dull, kiss, mess, tess.</li> <li>Continue to practise recognition of the tricky words I, the, to, no and go.</li> <li>Once your child has decoded the short sentence or caption in their reading book, encourage them to go back and re-read it for sense and to develop fluency.</li> <li>Have a go at building CVC words         Balloon Phonics: Three-Letter Words CVC Game (topmarks.co.uk)     </li> </ul>
Literacy	<ul> <li>This week we started our new topic 'Terrific Tales' and looked at the story of Goldilocks and the Three Bears. Something very unusual happened in the home corner and Venus class came to the conclusion that Goldilocks had been up to mischief in the classroom!</li> <li>We made our very own video to retell the story of Goldilocks and the 3 Bears and enjoyed getting into role. We also used pictures and actions to retell the story as a class.</li> <li>We had a go at segmenting to spell CVC words such as 'mum' and 'dad' and practiced our letter formation.</li> </ul>	<ul> <li>Use three cuddly toys you have at home. Can you act out the story of Goldilocks and The Three Bears with them. Do you remember what they said when they found the porridge/chairs/beds? Use a different voice to reflect each character. E.g. A loud voice for big Daddy bear etc.</li> <li>Goldilocks and the Three Bears - Debbie and Friends - YouTube Kids</li> </ul>
Maths	<ul> <li>This week in maths we have been exploring, comparing and identifying 2D shapes, with a particular focus on circles and triangles.</li> <li>We went on a 2D shape hunt around the school to see what shapes we could discover in the environment.</li> <li>We have used the vocabulary 2-d shapes, circle, triangle, curved, straight, flat, same, different, over, under, next to, behind</li> <li>We also made our own shape pictures and reviewed repeating patterns using shapes.</li> </ul>	<ul> <li>Can you go on a 2-d shape hunt around your house or local area to see how many you can spot? Focus on circles and triangles. Can you describe them? How are they similar? How are they different?</li> <li>Can you make a 2-d shape pattern? Shape Patterns (topmarks.co.uk)</li> </ul>

Topic	We talked about the character of Goldilocks and reasoned whether or	Can you practise two of our Nativity songs?
	not she should have gone into the 3 bears house. We decided that she	Kidzone - Away In A Manger - YouTube Kids
	shouldn't have because she didn't ask the bears first and also because	
	she didn't know them which means they were strangers. We talked	Little Donkey by The Nursery Rhymes YouTube Kids
	about what a stranger is.	
	We tasted porridge with different toppings (honey and jam) and	
	compared which was the most and least popular.	
	On Monday 11 <sup>th</sup> November we held a 2 minute silence at 11am. We	
	wrote prayers and put them on our prayer tree for the brave soldiers.	
	We have started to learn some of the songs from our Christmas Nativity	
	that we will perform for you later in the term alongside Mars Class.	
	We were inspired by artist Kandinsky and started to design our own	
	artwork using circles. We talked about 'warm' and 'cool' colours and	
	how they might make us feel.	
	We finished off our 'diva lamps' which we made last week when	
	learning about Diwali.	