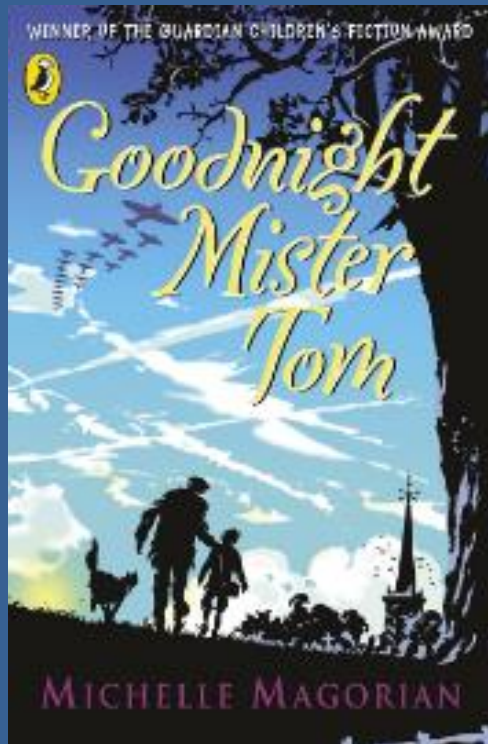


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
Responsibility	Power and Legitimacy	Houses of Parliament, O2	House Captains and pupil lead clubs

Term 2 2024 Topic title: Battles! Blackouts! Blitz!  
 Key Concept Question: Which is better: democracy or dictatorship?



## Core Text

*Goodnight Mr Tom, by Michelle Magorian, is a beautifully told, deeply moving story about the power of friendship, kindness, hope and love.*

*Britain, 1940. With World War Two raging all around, young children are being sent from their homes in the city to the countryside for safety. When eight-year-old William Beech first arrives on Tom Oakley's doorstep, neither are quite sure what to make of each another.*

*Brought up in terrible poverty, William is terribly shy, and totally unprepared for village life; the gruff-but-gentle 'Mister Tom' quickly takes him under his wing. Neither he nor William could ever have predicted the journey they will go on together - nor the unbreakable bond that will be formed.*

## English

### Core reading text:

Goodnight Mr Tom by Michelle Magorian  
Suffragette: the Battle for Equality by David Roberts

### Reading:

We will be using texts to complete comprehension style questions: inferring meaning from the text, understanding word meanings, summarising text, retrieving information, understanding word choices, distinguishing between fact and opinion and understanding the author's intent.

### Writing:

We will discuss texts and use them as a basis for writing. We will write a diary entry, instructions, a comparison, a recount based upon our visit to the Houses of Parliament, a film narrative and poems.

### EGPS/Spelling:

- Using possessive plural apostrophes
- Expanding noun phrases
- Using adverbs and modal verbs
- Adding prefixes: dis-, mis-, over-, re-
- Using standard English

## Science – Light (Physics)

**Big Idea: Objects can affect other objects at a distance.**

### Key enquiry questions:

- How do we see?
- What is reflection?
- What are angles of reflection?
- What is refraction?
- How do we see colour?
- How are shadows formed?
- How can we change the size of shadows?
- How did Sir Isaac Newton discover the spectrum colours?

## History/Geography

### Key enquiry questions:

- How did WWII begin?
- What was it like in London during the Blitz?
- Why was the role of women important during WWII?
- Why was the Battle of Britain important?
- What happened to evacuees during WWII?
- What is propaganda and why was it used?
- Why was rationing introduced?
- Who were the Suffragettes?
- How did they change history for women?
- What is the difference between democracy and dictatorship?
- What are the positives and negatives of both?

## Curriculum Subjects

**Art** – Blitz silhouettes, art in the style of Henry Moore

**DT** – design, and make, an Anderson Shelter and a clay memorial medal

**PSHE** – health and well-being

**French** – 'Portraits' speak in sentences, using familiar vocabulary, phrases and basic language structures

**Music** – 'Christmas Concert/O2 Young Voices' sing in unison and canon, composition,

## Computing

Micro:bit – programming/Data Handling:  
Mars Rover 1

## Outdoor learning

Shelter building

## Maths

This term, in Maths, we will be focusing on multiplication, division and fractions.

We will cover:

- Multiplication up to 4 digits by 2 digits
- Short division
- Long division including with remainders (Yr6)
- Order of operations
- Solving multi-step problems
- Equivalent fractions
- Converting between improper and mixed number fractions
- Comparing fractions
- Adding and subtracting fractions
- Multiplying and dividing fractions (Yr6)
- Finding fractions of an amount

## RE

Key enquiry question:  
Was Jesus the Messiah?

## PE – Netball & Hockey

- Develop shooting, passing and catching skills.
- Develop control and technique with equipment
- Evaluate and improve skills