

Activity Sheet Week Beginning 30/09/24 Week 3

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> We are continuing to work on and improve our robot talking and blending skills. We have learnt the phonemes (the sounds a letter makes) 'i' as in 'in', 'n' as in nut, 'm' as in mum and 'd' as in dad. We have been practising sounding out words and blending. We point to each letter and say the sound as we do so. 	<ul style="list-style-type: none"> Can your child remember which phoneme each grapheme represents? Can they find an object at home that begins with each phoneme? Can you sound talk each word and blend it together? Word Magic SATP & INMD Learn to Read @officialalphablocks - YouTube Kids
Literacy	<ul style="list-style-type: none"> This week we began to look at the story Owl Babies. This is one of our core texts which we will revisit a lot. We looked in depth at some of the pictures and shared our ideas about what might be happening. This generated lots of talk about the dark and night time and family. We focused on the key vocabulary 'habitat', 'nocturnal', 'hovering', 'owlets', 'trio', 'swooping', 'contemplating'. 	<ul style="list-style-type: none"> Talk with your child about the dark. How do they feel about the dark? What do they know about the dark? Why does it get dark? Where is the sun? etc.
Maths	<ul style="list-style-type: none"> In Maths this week we have been talking about measure. We read the story 'Dear Zoo' and made homes for an animal or creature. We learnt how objects can be compared and ordered by size. We drew around each other's feet and used the feet cut outs to measure different things in the classroom/outside area. We discussed the vocabulary of mass and learnt that objects can be compared and ordered by their mass. We used the vocabulary 'heavier', 'lighter' and explained the difference. 	<ul style="list-style-type: none"> Compare lengths of objects at home Use playdough to make playdough snakes and use a child-safe knife to cut or break them into different lengths. Find a range of objects at home and allow your child to explore and discuss. Which object is heavier/lighter? How do you know? Are large objects always heavier than small objects?
Topic	<ul style="list-style-type: none"> In PE we are developing our throwing and catching skills. This week we have been continuing to explore Autumn. Thank you for all the lovely leaves you collected and sent in. We finished our Piet Mondrian inspired artwork and made a lovely display in the classroom. We have been developing our fine motor skills though 'Dough Disco' and gross motor skills through 'Wake up and Shake up.' 	<ul style="list-style-type: none"> If you have any Lego at home you could try this - Make A Mondrian Puzzle With LEGO - Little Bins for Little Hands <p>Thank you to those of you who sent 'junk modelling' (recyclable materials such as small boxes, yoghurt pots, kitchen rolls etc.). Please keep it coming in regularly – thank you.</p>