

Activity Sheet Week Beginning 14.10.24 Term 1 Week 5

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> • Our blending and segmenting skills are continuing to improve and we are getting quicker at robot talking. • We learnt the phoneme 'ck' as in duck. We have learnt that this is a digraph which is when two letters join together to make one sound. • We have learnt the phonemes (the sounds a letter makes) 'e' as in egg, 'u' as in up and 'r' as in red. • We have also started to learn tricky words. These are words that cannot be sounded out and just need to be learnt by sight. We have learnt the words 'to' and 'the'. These are in red to remind the children that they cannot be sounded out. 	<ul style="list-style-type: none"> • Practise using the new sounds to build words with your cards. Some suggestions are pet, ten, pen, up, tug, mug, rat, rip, rot, duck, sack, pick. • Practise recognising the tricky words 'to' and 'the'. See how many times you can spot each word on a page of a book you have at home.
Literacy	<ul style="list-style-type: none"> • .This week we looked at some different stories based on seasons and Autumn and shared our experiences of each. We read 'Leaf Man', and learnt some new vocabulary, 'orchards', 'prairie, drifting', 'travelling, 'lonesome', 'meadows' • We also read 'After the Storm' and 'Seasons' and explored the word 'seasons'. 	<ul style="list-style-type: none"> • Talk about the cycle of the seasons – can your child remember the 4 different seasons in order and talk about the differences?
Maths	<ul style="list-style-type: none"> • This week in maths we have been finding, subitising and representing 1,2 and 3. • We used the '5 frame' and had a go at clapping and jumping the correct amount of times to show the number which was represented. • We started to investigate different ways of making 3 using cubes and discussed what we could see. 'I can see 2 and 1', 'I can see 1,1 and 1'. Together we looked at the matching number sentence $2+1=3$, $1+2=3$, $1+1+1=3$. • We used the vocabulary 'altogether' 'total' 'add' 'plus' 'equals' 	<ul style="list-style-type: none"> • Look around your home – can you spot the numerals 1,2, or 3 anywhere. Can you practice writing it with the correct formation? • Write the numerals 1,2 and 3 out and order them. Ask your child to shut their eyes whilst you take one away. Can they work out what is missing? • How quickly can you subitise objects? Subitising is when you are able to look at a small group of objects and realise how many there are without counting. Can you subitise dots on a dice or amount of fingers held up? https://youtu.be/B_QktFST7iA?feature=shared https://youtu.be/X9N_IUgD_QM?feature=shared • How many different ways can you make 3? BBC iPlayer - Numberblocks - Series 1: The Whole of Me

Topic	<ul style="list-style-type: none">• We collected leaves and natural objects such as pine cones to make our own giant spiral art.• In PE with Coach Hayley we practised our balance and coordination.• We also touched on Winter and made some Christmas Card designs for the PTA which will come home next term for you to purchase as printed copies if you wish.	<ul style="list-style-type: none">• Can you create a picture using natural materials?
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