

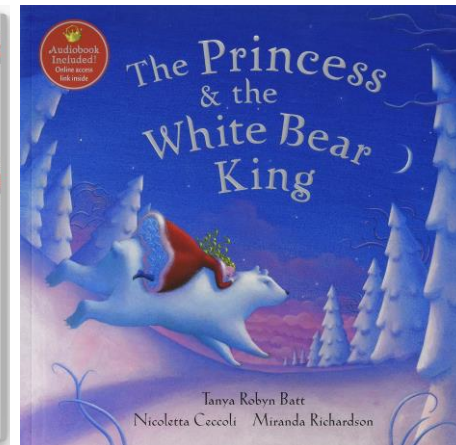
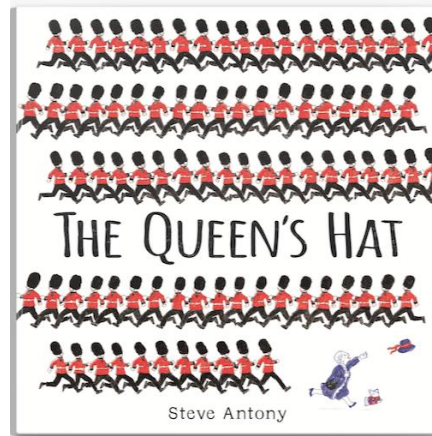
Core School Value	Curriculum Key Concept	Trips/Enrichment & Visitors	Pupil Leadership
Respect	Power and Legitimacy Sub Concept: Change and Continuity	Leeds Castle Medieval Banquet	Classroom Monitors

MARS AUTUMN TOPIC TITLE: *Kings and Queens*

Key Concept Question: *What qualities make a successful monarch?*

Core Texts

A sudden gust of wind sets off a marvellous London adventure for the Queen, the Queen's men and one very special hat. So let's follow one determined, daredevil queen through the zoo, over Tower Bridge and up Big Ben... just where will that hat land?



Ride along with the beautiful princess and the majestic white bear on a voyage in the snowy north. When the young princess inadvertently betrays the mysterious white bear, she must prove her loyalty and strength through a series of trying tasks, in order to regain her lost chance at happiness.

English: Core reading texts: The Queen's Hat by Steve Antony, The Princess and the White Bear King by Tanya Robyn Batt

Reading: Through our core texts and using samples from a wide variety of fiction, non-fiction and poetry texts we will develop our word meaning, retrieval, inference, sequencing and predicting skills.

Writing: The Queen's Hat: Narrative – Sequence/retell story/own version of story. Report (non-chronological) - Fact File on Queen Elizabeth II. Recount - Diary entry. The Princess and the White Bear King by Tanya Robyn Batt: Kenning Poem. Own version of story. Christmas story retelling.

EGPS/Spelling: Year 1: Identifying letters, words and sentences. Introduce, revisit and review finger spaces, full stops, capital letters. Introduce, revisit and review capital letters for names of people, places and 'I'. Simple sentence writing **Year 2:** Capital letters at the beginning of a sentence and full stops at the end of a sentence, common nouns, plural nouns, alphabetical order to the first and second letter, subordinating conjunctions, verbs. Adverbs, proper nouns, using adjectives and expanded noun phrases, commas in a list, nouns (revision), regular past tense. **Year 1:** Level 5 common exception words for reading and spelling, ay/oy/ie/ea/a_e/i_e/o_e/u_e/ou/long vowel sounds/ch with a c sound/ch with a sh sound. **Year 2:** Level 6 focus words; common exception words, y/dge/ge/-es/gn/kn/-ing/-ed/wr/le/-er/-est/el.

Topic: History

Key enquiry questions:

What is a monarch?

Who are some important British monarchs?

How does a person become King or Queen?

How does a family tree work?

Who is King John and why was he important?

What is a Medieval banquet?

Who are the longest reigning monarchs?

Maths

Place Value

Sorting, counting and representing objects. Counting on from numbers other than 1, counting backwards, comparing and ordering. Using number lines, writing numbers. Estimating, partitioning.

Addition and Subtraction

Part whole models, number sentences, fact families, number bonds, doubles, near doubles, take away, add 3 1-digit numbers. Missing number problems

Shape

Recognise 2d/3d shapes, sorting, making patterns, count edges/faces/vertices.

RE: Christianity

Creation: Who made the world?

Incarnation: Why does Christmas matter to Christians?

Curriculum Subjects

Art: Portraits

PSHE: Family and relationships, health and wellbeing.

Music: Charanga – Hands, feet, heart and nativity performance

Science – Physics – Seasonal Changes – Autumn/Winter

How does the weather change across the Autumn and Winter?
How does day length vary and change in autumn and winter?
How do we know it is autumn? What are the signs?
How do the trees and what we wear change?
How do some animals adapt in Winter?

British values: Taught weekly based around a yearly calendar

Outdoor learning: Autumn linked learning (leaf printing, artefact collecting)

Computing Online Safety, Programming 1 – algorithms unplugged, Computing systems and networks: improving mouse skills.

PE Ball skills/sending and receiving with coach Harry.