

Activity Sheet Week Beginning 16/09/24 Week 1

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> We have assessed the starting points for all children in phonics and this will feed into our planning for the year ahead. We have been playing some listening games that involving guessing what is making the sound and matching objects that begin with the same sounds such as sun and snake, bus and bag. 	<ul style="list-style-type: none"> Hide different objects in pots or tubs e.g. keys, pasta, lego bricks etc. shake them and try to guess what it is inside. https://www.phonicsplay.co.uk/resources/phase/1/sound-starters press on the buttons and guess what could be making each sound.
Literacy	<ul style="list-style-type: none"> This week we have been exploring emotions and have read the story The Colour Monster, and The Colour Monster goes to school. The monster changes colour to reflect the emotion he is showing. Yellow for happiness, green for calm, red for anger, blue for sadness, grey for fear, pink for loved. When he is a mixture of colours he is confused. We have been sharing moments that make us feel yellow, blue etc. We focused on the key vocabulary 'enraged', 'discombobulated', 'shimmering', 'timid', 'sobbing' 	<ul style="list-style-type: none"> Talk with your child about different emotions. What makes you feel happy/sad/excited/nervous?
Maths	<ul style="list-style-type: none"> We have assessed the starting points for all children in Maths. This week we have been looking at items that match and talking about if they are the same. We have practised using the vocabulary, same, different and match. We matched pairs of animals from the Noah's Ark story and played memory pairs and snap. 	<ul style="list-style-type: none"> Hunt for matching pairs of objects from around the home. How many pairs of objects can you find? Can you explain why? Help to pair things up around the home – socks from the washing, shoes by the door, bricks in the Lego etc.
Topic Why Am I Special?	<ul style="list-style-type: none"> We read a range of books about how we are all different and discussed how we are each unique and special. We looked in the mirror at our facial features and drew our own self-portraits. We used loose parts to make some transient art pictures of faces. In Outdoor Learning we enjoyed manipulating the clay to make our own tree faces using natural materials. 	<ul style="list-style-type: none"> Look at the different members of your family - what do you have that is the same – e.g., hair colour, eye colour etc. Draw a picture of your family can you use the right colour for their hair and eyes?