

Activity Sheet Week Beginning 6/5/24 Term 5 Week 4

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> This week we have started to look at adjacent consonants in polysyllabic words. This means words with more than one syllable e.g. chomping, surfer, chimpanzee. We have practiced breaking the words into syllables by clapping them – chomp-ing, surf-er, chim-pan-zee We have learnt the new tricky words; do, when, out, what 	<ul style="list-style-type: none"> Practise clapping words to find the syllables. Clap the names of your family members. Who has the most syllables in the their name? Can you think of a word that has more/less syllables than your name? Practise reading the new tricky words do, when, out, what There is a phonics activity sheet in your child’s folder which your child could complete to support this week’s learning.
Literacy	<ul style="list-style-type: none"> This week we have looked at the story of Jack and The Beanstalk In Drawing Club we learn the new words – tumbledown, mysterious, sneaking, colossal, bewitched and malevolent. We have been writing sentences for our drawing club work, thinking carefully about the sounds needed and trying hard to use finger spaces between our words. 	<ul style="list-style-type: none"> Teach someone at home the actions for the new words learnt this week at drawing club. Talk about Jack. Do you think it was right or fair of Jack to climb the beanstalk and take the giant’s things?
Maths	<ul style="list-style-type: none"> In Maths this week we have been manipulating, composing and decomposing shapes. We selected shapes for a purpose, rotated and manipulated shapes and explained the shape arrangements. We noticed how shapes can be rotated, flipped and turned to create lots of different images. We discussed how shapes were arranged and positioned from one another. Key Vocab: 2D and 3D shape, select, choose, pattern, move, rotate, turn, flip, position 	<ul style="list-style-type: none"> Play puzzles and discuss rotating the puzzle pieces. Have a go at rotating shapes to create a picture Tangram Builder – Polypad (amplify.com)
Topic	<ul style="list-style-type: none"> We have been busy planting a cucumber, courgette, carrots and an onion in the school gardens! We planted our own beans and the sequenced the life cycle of a bean and how it grows over time. We finished our India Project video to explain what our school and local area is like. 	<ul style="list-style-type: none"> Can you explain the lifecycle of a bean and how it grows over time?