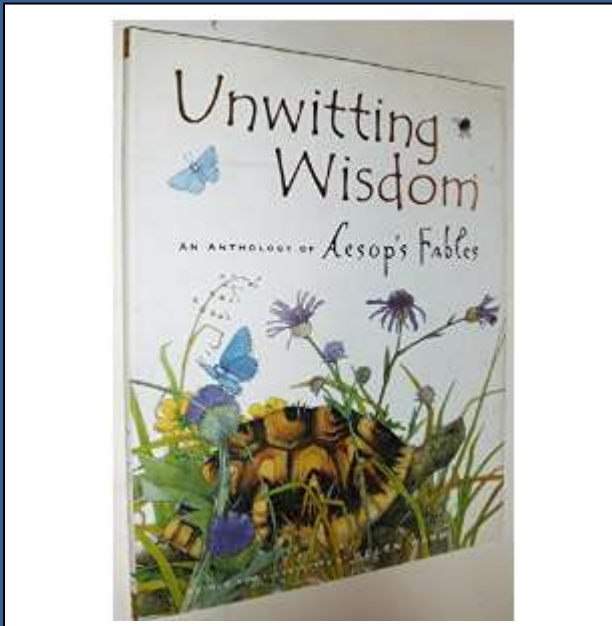


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
British Values	Change and Continuity Sub: Power and Legitimacy	Apple workshop British Museum	Pupil led clubs

NEPTUNE TERM 5 TOPIC TITLE: Change and Continuity

— ~~Key Concept QUESTION:~~ How did the Egyptian and Grecian empires change the world?

Unwitting Wisdom, Helen Ward



Core Text

Unwitting Wisdom is an anthology of Aesop's fables. Aesop was a Greek storyteller who wrote fables to teach truths in a simple, understandable way. There are over 200 stories to choose from, from The Hare and the Tortoise to the Lion and the Mouse! We will be reading a selection of these stories and learn the meaning behind each tale.

English

Core reading text: Unwitting Wisdom

Reading: we will be continuing to develop skills in retrieval, word meaning and word choice using a variety of year specific texts.

Writing: we will be writing information-based texts that link to our topic. We will watch short video clips and write narrative style short pieces to create tension and suspense. Later in the term we will rewrite fables and tell our own as well as write poetry about them.

EGPS/Spelling: This term we will be exploring place and form conjunctions, prepositions to express time and cause, prepositional phrases and prefixes.

Science

Key Questions:

What are the food groups, why do we need different food types?

What are the nutritional values of different foods?

How do animal skeletons differ and compare?

How does a human skeleton support movement?

How do bones and muscles work together to support movement?

What do I need to do to set up a fair test?

Topic Term 5&6

Key Concept Question: How did the Egyptian and Grecian empires change the world?

Key Questions:

Who were the Ancient Egyptians?

What was life like in Ancient Egypt?

What was mummification?

Who was Tutankhamun?

How was Ancient Egyptian writing similar or different to my own?

Who were the Egyptian Gods?

Who were the Ancient Greeks?

Why was Alexander the Great, so great?

What was daily life like in ancient Greece?

How did the Olympic games begin?

What were the beliefs of the Ancient Greeks?

What was the story of the Trojan horse?

RE - Hinduism

KQ: What does it mean to be a Hindu in Britain today?

Maths

Fractions

We will be continuing our learning on fractions and begin to add and subtract them

Decimals

We will be partitioning, ordering, comparing, multiplying and dividing decimals.

We will represent tenths and hundredths in different ways

Time

Telling the time to 1-minute intervals on digital and analogue clocks as well as exploring different units of time.

Curriculum Subjects

Art creating Greek Pottery.

DT Making an Egyptian collar

PSHE Economic well being

French Fabulous French food

Music Blackbird

Computing Data Handling

PE

Cricket and rounders

Computing

Data Handling - Investigating weather

Outdoor learning: Making sarcophaguses from natural materials. Creating labyrinths from natural materials (link to topic)