

Activity Sheet Week Beginning 22/4/24 Term 5 Week 2

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> This week we have been looking at adjacent consonants in CCVC words (consonant-consonant- vowel-consonant) These are words such as clap, trip, skin. We learnt that the first two letters don't make a new sound as we can still hear each of them within the word, but they make a blend. We learnt the new tricky words have, like, some and come 	<ul style="list-style-type: none"> Practise using the letter cards to make CCVC words. Do not use digraphs yet unless your child is very confident with this. Words you could make are sent, grab, drip, clip, clop, swim, etc. Very often the children will miss the second sound and for example, would make 'cop' instead of 'clop'. There is a phonics activity sheet in your child's folder which your child could complete to support this week's learning. When writing, encourage your child to hold their pencil using the correct grip. Please make sure it is returned to school by Thursday.
Literacy	<ul style="list-style-type: none"> We delved deeper into our core text 'We are Here' as we thought about our planet and talked about our recommendations for a visit to Earth. We listened to the song What a Wonderful World (Louis Armstrong) Playing For Change Song Around The World - YouTube Kids and reflected upon what we thought makes our world wonderful. Some of us chose to write our own prayers about this. We learnt the vocabulary; solar system, globe, environmental, kindness, responsibility, kindness, tolerance 	<ul style="list-style-type: none"> Discuss what sorts of things you can see and do on our planet. Encourage your child to think about and decide what they think is wonderful in the world.
Maths	<ul style="list-style-type: none"> In Maths we have been focussing on continuing patterns beyond 10, verbal counting beyond 20 and counting patterns. We counted aloud past 20 and paused at each multiple of ten to support with the structure and pattern of counting upwards. In groups counted objects onto ten frames and discussed similarities and differences as we ordered the Numicon to 20. We enjoyed looking at a 100 square, number line, number track and calendar to remind us how resources can help us with our counting. We played 'ping pong' with numbers to 20 and beyond. Key Vocab: counting, pattern, ten, forwards, backwards, after, before 	<ul style="list-style-type: none"> Can you play verbal 'ping pong' at home or when out and about? Say one number then prompt the children to say the next number, repeating back and forth. Extend your child to start at different numbers and practise counting on and back. Can you practise writing your numbers out to 20 and beyond? Check your number line to make sure you have formed your numbers correctly. Paint the Squares - Interactive Number Charts (topmarks.co.uk) Numberblocks episode about teen numbers - @Numberblocks-Teen Numbers Learn to Count - YouTube Kids
Topic	<ul style="list-style-type: none"> We spoke about some of the ways we can care for the environment in relation to Planet Earth. As part of Outdoor Learning we found colours of the rainbow in nature. We collected leaves from the school grounds and had a go at Leaf hammering onto calico. We created a beautiful display in the classroom. On Friday we enjoyed a special 'IRock' assembly where we sang songs and listened to a range of musical instruments. Please see letter in your child's book bag for further information. 	<ul style="list-style-type: none"> Can you go on a nature hunt and find all the colours of the rainbow? Can you do something to care for the planet this weekend? Upload your photos to Seesaw!

