

Activity Sheet Week Beginning 15/4/24 Term 5 Week 1

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> In phonics this week we started Level 4. There are no new sounds to be learnt in this level but the words get progressively longer. This week we have been looking at adjacent consonants in CVCC words (consonant-vowel-consonant-consonant) These are words such as camp, hand, help. We learnt that the last two letters don't make a new sound as we can still hear each of them within the word, but they make a blend. We learnt the new tricky words said and so 	<ul style="list-style-type: none"> There is a phonics activity sheet in your child's folder which your child could complete to support this weeks learning.
Literacy	<ul style="list-style-type: none"> This week we enjoyed sharing our Easter Holiday news. We started our new text 'Here We Are' by Oliver Jeffers. We used Google Earth to share a view of Earth from space and zoomed in on Brabourne School and other local areas. We have enjoyed looking at non-fiction books to discover more about butterflies. We have found it fascinating to watch how our caterpillars transformed into butterflies over the past month. This week we released our beautiful butterflies into their natural environment. 	<ul style="list-style-type: none"> Can you read other stories by Oliver Jeffers? Can you use Google Earth to find your house? https://earth.google.com/web/ Talk about how you have changed over time. Look at some photos of you were you were a baby. What is the same? What is different? Talk about events in your life that have happened in the past – such as a sibling being born, or a previous birthday, or an achievement you made like learning to ride a bike. Talk about what you are able to do now in the present. Talk about what you would like to be able to do or what might happen in the future.
Maths	<ul style="list-style-type: none"> In Maths we have been focussing building numbers and continuing patterns beyond 10. We counted forwards and backwards from different starting points and found one more and one less. We looked at Numicon pieces and ten frames and discussed how 11 is ten and one, 12 is ten and two, and 13 is ten and 3 etc. We discussed the link between 1,2,3 and 11,12,13 – they repeat after every full 10. Key Vocab: Number, build, numeral, teen, count 	<ul style="list-style-type: none"> Can you practise counting forwards and backwards to 20 from different starting points?
Topic	<ul style="list-style-type: none"> Our new topic is called 'Come Outside' and follows on very nicely from our previous learning last term. We will continue to look at lifecycles within this but will also consider our key concept question 'What Changes Happen Outside'? We went on a Spring walk around our school environment. On the way we thought of and observed all the different things we could find outside. These included plants, animals and the weather. We also looked at blossom on some of the surrounding trees and had fun mixing paint to make shades of pink to create our own blossom trees. In PE we are working on fitness games with Coach Harry 	<ul style="list-style-type: none"> This term we will look at plants growing and changing as part of our topic. Have a look at the plants and trees in your garden or local park. What is happening to them now? Why is that happening? What will happen to them next?

