




Brabourne Church of England Primary School – Vertical long-term planning

MARS Years 1/2	AUTUMN Power and Legitimacy	SPRING Energy and Sustainability	SUMMER Movement and People
Sub concept	Change and Continuity	Ecology and Evolution	Cause and Effect
TOPIC CYCLE A 2022/2023	KINGS AND QUEENS	WHAT A WONDERFUL WORLD	EXPLORERS
Key Concept Question	What qualities make a successful Monarch?	How can we look after our Planet?	Where did Explorers travel around the world and why?
ENGLISH CORE TEXT	 <p>The Queen's Handbag If All the World Were.(POR)</p>	 <p>Beegu (POR) We Are Water Protectors</p>	 <p>Lost & Found (POR) The Journey Home (POR)</p>
Writing Genres	Recount Diary entry Narrative - Sequence story Narrative – own version of story Report (non-chronological) - Fact File on Queen Elizabeth II Recount - Diary entry Poetry – Metaphor Poem Recount - Letter Poetry – Shape Poem (Autumn)	Persuasive – Letter Poetry – List Poem Narrative – character description Report (Non-chronological) – Fact File (endangered animals linked to topic) Narrative - Found poster Recount - Letter Narrative - Own version fantasy world narrative Poetry - Spring Acrostic Poem (Science) Instructions – How to Make a Windmill (DT)	Lost and Found: Character description, retelling, instructions, non-chronological report The Journey Home: Persuasive letter, Wanted Poster, lists, postcards, short stories, information report
Writing EGPS Year 1	Capital and Lowercase Letters, Finger Spaces, Personal Pronouns I, Verbs, Writing Sentences, Assess and Review	Singular Nouns, Capital Letters for Names of People and Places, Question Marks, Joining Words and Clauses Using	Suffixes –er, Suffixes –ing, Joining Words and Clauses Using 'and', Sequencing Sentences, Punctuating Sentences, Assess and Review

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	Finger Spaces, Capital Letters and Full Stops, prefix un-, Writing Sentences, Assess and Review	'and', Writing Question Sentences, Assess and Review Punctuating Sentences, Compound Words, Past and Present Verbs, Suffixes –ed, Plural Nouns Noun Suffixes -s Nouns, Suffixes –es, Assess and Review	Exclamation Marks, Capital Letters for the Days of the Week, Writing Exclamation Sentences, Writing Stories, Writing Stories, Assess and Review
Writing EGPS Year 2	Vowels and Consonants, Nouns, Adjectives, Verbs, Past and Present Tense, Assess and Review Singular and Plural, Demarcating Sentences, Adjectives with -er and –est, Word Classes, Adverbs, Assess and Review	Changing Adjectives into Adverbs, Punctuating Sentences, Questions and Commands, Commas in Lists, Sentence Writing, Assess and Review Compound Words, Noun Phrases, Forming Nouns Using –er, Apostrophes for Contractions, Subordination, Assess and Review	Forming Nouns Using '-ness', Coordination, Adverbs with –ly, Forming Adjectives using -ful and –less, Homophones, Assess and Review Statements and Exclamations, Progressive Tense, Recapping Pronouns, Apostrophes for possession, Uplevelling Sentences, Assess and Review
Reading knowledge & skills Year 1	Phonics and Decoding: Phase 4 consolidation, new graphemes in Phase 5, decode words with known graphemes, blend unfamiliar words, read words containing –s, -es, -ing, -ed and –est, read words with contractions Common Exception Words: read accurately all Y1 common exception words noting unusual spelling patterns Fluency: accurately read texts that are consistent with phonic knowledge, re-read texts to build fluency Understanding and Correcting Inaccuracies: explain clearly understanding of text, check a text makes sense, show understanding drawing on what they already know Comparing, contrasting and commenting: listen and discuss a range of fiction, non-fiction and poetry, retell familiar stories, discuss titles and events, join in with predictable phrases, link to own experiences Vocabulary: discuss word meaning and link meanings to those already known Inference and Prediction: make simple inferences and predictions on the basis of what has been read so far Poetry and Performance: recite simple poems by heart, recite familiar key stories, fairy tales and traditional tales considering their particular characteristics		

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<p>Reading knowledge & skills Year 2</p>	<p>Phonics and Decoding: Continue to use phonics knowledge to decode words quickly and accurately, accurately read most words of two or more syllables, read most words containing suffixes Common Exception Words: Read most Y1 and Y2 common exception words noting unusual spelling patterns Fluency: Read aloud texts that match their improving phonic knowledge, re-read books to build on fluency, read accurately 90 words per minute without overtly sounding out Understanding and Correcting Inaccuracies: explain clearly understanding of text, check a text makes sense, show understanding y drawing on what they already know Comparing, contrasting and commenting: Participate in discussions about books, poems and other works at a level beyond which they can read, explaining their understanding and expressing their views, discuss sequencing of events, to ask and answer questions making some inferences, make links between the text and other texts already read Vocabulary: Discuss and clarify meaning of words, discuss their favourite words and phrases Inference and Prediction: make inferences and predictions, explain what has happened so far Poetry and Performance: Continue to build on a repertoire of poems learnt by heart Non-fiction: recognise that non-fiction books are structured in different ways</p>				
<p>MATHS</p>	<p>Place value (10 – Y1), addition and subtraction, shape (Y1 and Y2)</p>	<p>Y1 - Place value (20), Addition and Subtraction (20), Place value (50), Length & Height, Mass & Volume Y2 – Money, multiplication and division, Length & Height, Mass Capacity and Temperature</p>	<p>Y1 – Multiplication & Division, Fractions, Position & Direction, place value (100), Money, Time Y2 – Statistics, Fractions, Position & Direction, Problem Solving, Time</p>		
<p>SCIENCE</p>	<p>Seasonal Changes (Autumn and Winter)</p>	<p>Seasonal Changes (Spring and Summer)</p>	<p>Living Things and Their Habitats</p>		
<p>RE</p>	<p>Creation: Who made the World?</p>	<p>Incarnation: Why does Christmas matter to Christians?</p>	<p>Gospel: What is the good news Jesus brings?</p>	<p>Salvation: Why does Easter matter to Christians?</p>	<p>Islam: Who is a Muslim and what do they believe?</p>
<p>COMPUTING</p>	<p>Online safety (Y1) Programming 1: Algorithms unplugged (Y1) Computing systems and networks: Improving mouse skill</p>		<p>Skills showcase: Rocket to the moon (Y1) Computing systems and networks 1: What is a computer? (Y2)</p>	<p>Programming 1: Algorithms and debugging (Y2) Computing systems and networks 2: Word processing (Y2)</p>	
<p>HISTORY</p>	<p>Important Monarchs in the Past including Queen Victoria, Queen</p>				<p>Explorers: Robert Scott (Antarctica)</p>

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	Elizabeth I, Queen Elizabeth II and Richard III					
GEOGRAPHY			The Environment (Human and Physical features including Physical changes in the environment)		Continents & Oceans UK Countries and Cities	
ART/DT	Art: Formal Elements of Art: Shape, Line and Colour Draw a self-portrait, create an abstract portrait, create a pop art portrait		DT Structures: Constructing a Windmill		Art: Landscapes using Different Media Create a landscape or cityscape using mosaic or mixed media DT Mechanisms: Wheels and Axles	
MUSIC	Hands Feet Heart	Nativity Performance	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
PE	Ball skills	Sending & Receiving	Gymnastics	Fitness	Net & Wall	Athletics & Dance
PSHE (Year 1 cycle)	Family & Relationships	Health & Wellbeing	Safety & the Changing Body	Citizenship	Economic Wellbeing	Transition
BRITISH VALUES	Taught weekly based around yearly calendar					
EDUCATIONAL TRIPS/WORKSHOP	Leeds Castle		Canterbury Cathedral		Port Lympe	
OUTDOOR LEARNING	Autumn linked learning (leaf printing, artefact collecting)		Natural Weaving, Signs of Spring (Nature walks, artefact collecting)		Bug Hotels, Microhabitats	

MARS Years 1/2	AUTUMN Cause and Effect	SPRING Ecology and Evolution	SUMMER Change and Continuity
	Movement and People	Energy and Sustainability	Power and Legitimacy

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TOPIC CYCLE B 2023/2024	LONDON'S BURNING	THE SEASIDE	INTO THE WOODS
Key Concept Question	How did the Great Fire affect life in London?	How has the seaside changed over time?	Why is woodland so important to life?

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<p>ENGLISH CORE TEXT</p>	 <p>Last Wolf (POR) The Great Fire of London</p>	 <p>The Snail and the Whale (POR) The Storm Whale (POR)</p>	 <p>The Tin Forest (POR) Into the Forest (POR)</p>
<p>Writing Genres</p>	<p>The Last Wolf: word gathering, captions, character description, wanted poster; Great Fire of London: writing in role, non-chronological leaflet.</p>	<p>The Mousehole Cat sequenced captions. The Owl and the Pussycat – narrative Poetry. The Storm Whale: thought bubbles, list writing and instructions, setting/scene description, narrative retelling. The Snail and the Whale: Illustrator and author chronological and non-chronological texts. Thought/Speech bubbles, travel journey entries – descriptive writing, narrative story.</p>	<p>The Tin Forest: Persuasive info leaflet, postcard, diary entry, setting description, wishes Into the Forest: List poetry, writing in role, recount, prediction, letter, diary entry</p>
<p>Writing EGPS Year 1</p>	<p>Identifying letters, words and sentences. Introduce, revisit and review finger spaces, full stops, capital letters. Introduce, revisit and review capital letters for names of people, places and 'I'. Simple sentence writing</p>	<p>Introduce, revise and review conjunction 'and' to join words and sentences. Introduce, revisit and review question Marks. Introduce, revisit and review exclamation marks, introduce singular and plural words. Revisit question marks and exclamation marks. Revisit singular and plural words Revisit capital letters for the names of people, places and 'I'.</p>	<p>Introduce capital letters for days of the week, introduce the conjunction, 'or', introduce the conjunction 'but'. Revisit capital letters for names of people, places and 'I', and the days of the week. Sentence Writing. Revision of level 5 grammar and punctuation</p>

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<p>Writing EGPS Year 2</p>	<p>Capital letters at the beginning of a sentence and full stops at the end of a sentence, common nouns, plural nouns, alphabetical order to the first and second letter, subordinating conjunctions, verbs. Adverbs, proper nouns, using adjectives and expanded noun phrases, commas in a list, nouns (revision), regular past tense</p>	<p>Present tense, questions and commands, exclamations and statements, alphabetical order to the first and second letter then using second or subsequent letters, irregular past tense. Exciting words, alternative words for 'said', exclamation marks to show emotion or shouting, improving sentences, adjectives and nouns (comparatives and superlatives), contractions, using a dictionary - finding definitions, verbs and adverbs.</p>	<p>Using a thesaurus, possessive apostrophe, improving sentences - when, if, because, using speech marks (inverted commas), using commas in speech, using a dictionary - checking spellings. Revision of level 6 grammar and punctuation.</p>
<p>Reading knowledge & skills Year 1</p>	<p>Phonics and Decoding: Phase 4 consolidation, new graphemes in Phase 5, decode words with known graphemes, blend unfamiliar words, read words containing –s, -es, -ing, -ed and –est, read words with contractions Common Exception Words: read accurately all Y1 common exception words noting unusual spelling patterns Fluency: accurately read texts that are consistent with phonic knowledge, re-read texts to build fluency Understanding and Correcting Inaccuracies: explain clearly understanding of text, check a text makes sense, show understanding drawing on what they already know Comparing, contrasting and commenting: listen and discuss a range of fiction, non-fiction and poetry, retell familiar stories, discuss titles and events, join in with predictable phrases, link to own experiences Vocabulary: discuss word meaning and link meanings to those already known Inference and Prediction: make simple inferences and predictions on the basis of what has been read so far Poetry and Performance: recite simple poems by heart, recite familiar key stories, fairy tales and traditional tales considering their particular characteristics</p>		
<p>Reading knowledge & skills Year 2</p>	<p>Phonics and Decoding: Continue to use phonics knowledge to decode words quickly and accurately, accurately read most words of two or more syllables, read most words containing suffixes Common Exception Words: Read most Y1 and Y2 common exception words noting unusual spelling patterns Fluency: Read aloud texts that match their improving phonic knowledge, re-read books to build on fluency, read accurately 90 words per minute without overtly sounding out Understanding and Correcting Inaccuracies: explain clearly understanding of text, check a text makes sense, show understanding y drawing on what they already know Comparing, contrasting and commenting: Participate in discussions about books, poems and other works at a level beyond which they can read, explaining their understanding and expressing their views, discuss sequencing of events, to ask and answer questions making some inferences, make links between the text and other texts already read</p>		

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	<p>Vocabulary: Discuss and clarify meaning of words, discuss their favourite words and phrases</p> <p>Inference and Prediction: make inferences and predictions, explain what has happened so far</p> <p>Poetry and Performance: Continue to build on a repertoire of poems learnt by heart</p> <p>Non-fiction: 8iking8zi that non-fiction books are structured in different ways</p>				
MATHS	Place value (10 – Y1), addition and subtraction, shape (Y1 and Y2)	Y1 – Place value (20), Addition and Subtraction (20), Place value (50), Length & Height, Mass & Volume Y2 – Money, multiplication and division, Length & Height, Mass Capacity and Temperature	Y1 – Multiplication & Division, Fractions, Position & Direction, place value (100), Money, Time Y2 – Statistics, Fractions, Position & Direction, Problem Solving, Time		
SCIENCE	Everyday Materials Uses of Everyday Materials	Animals including Humans (Y1 and Y2)	Plants		
RE	God: What do Christians believe God is like?	Incarnation: Why does Christmas matter to Christians?	Gospel: What is the good new Jesus brings?	Salvation: Why does Easter matter to Christians?	Judaism Who is Jewish and what do they believe?
ART/DT	Art: Art and Design Skills Create scenes of the Great Fire of London	DT Food: Smoothies Mechanisms: Making a Moving Story book	Art: Formal Elements of Art: Pattern, Texture and Tone DT Textiles: Puppets		
COMPUTING	Online safety (Y2) Programming 2: Bee-Bot (Y1) Creating media: Digital imagery (Y1)	Data handling: Introduction to data (Y1) Programming 2: ScratchJr (Y2)	Creating media: Stop motion (Y2) Data handling: International Space Station (Y2)		
HISTORY	The Great Fire of London (Samuel Pepys)	Grace Darling	Local historical study		
GEOGRAPHY		The Seaside (Human and Physical features)	Our School A Local Study of Ashford / Brabourne Contrasting study of non-European village / town		

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MUSIC	Hey You!	Nativity Performance	In the Groove	Round and Round	Your Imagination	Reflect, Rewind & Replay
PE	Ball skills/Way of Travelling	Sending & Receiving	Gymnastics	Fitness	Net & Wall	Athletics & Dance
PSHE (Y2 cycle)	Family & Relationships	Health & Wellbeing	Safety & the Changing Body	Citizenship	Economic Wellbeing	Transition
BRITISH VALUES	Taught weekly based around yearly calendar					
EDUCATIONAL TRIP/WORKSHOP	Wolf Keeper Interview and Fire Display		Folkstone Harbour		Wildwood	
OUTDOOR LEARNING	Rubbings, 3D Shape Building, Fire making		Bird Feeders, Survival (den buildings)		Nature Art (plant pressing, symmetry, clay faces)	

NEPTUNE Years 3/4	AUTUMN Power and Legitimacy	SPRING Energy and Sustainability	SUMMER Movement and People
	Change and Continuity	Ecology and Evolution	Cause and Effect
	RUTHLESS ROMANS	OUR ENVIRONMENT (LOCAL STUDY)	TRADERS AND RAIDERS
	How did the Romans use their power to govern and rule?	How can Brabourne be more energy efficient?	How did trade and invasion influence British history?

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ENGLISH CORE TEXT	 The covers for 'Libba' and 'The King Who Ruled the Dark'. 'Libba' shows a child on a ladder in a dark space. 'The King Who Ruled the Dark' features a yellow triangle with a king's silhouette.	 The covers for 'The Wild Robot' and 'Charlotte's Web'. 'The Wild Robot' shows a robot in a forest. 'Charlotte's Web' shows a pig and a spider.	 The cover for 'The Secret of Jells', showing a character in a yellow coat in a dark, ornate setting.
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	<p>Libba – Laura Veirs (PoR) The King who banned the dark – E.Hayworth-Booth (PoR)</p>	<p>The Wild Robot – Peter Brown (PoR) Charlotte’s Webb E.B White (PoR)</p>	<p>The Legend of Podkin One-Ear – Kieran Larwood The Secret of Kells – Tomm Moore/Mary Webb.</p>
Writing Genres	<p>Narrative Poetry Diary Entry Instructions Newspaper report – link to topic Recount</p>	<p>Informal letter Non-rhyming poem Diary entry Newspaper report Instructions Non 11iking11zing11a report</p>	<p>Kenning Poem Informal Letter Next chapter narrative Newspaper report Persuasive letter Play script</p>
Writing EGPS	<p>Punctuation: . capitals ! ? See EGPS for weekly spellings overview</p> <p>Nouns and pronouns for clarity y3, singular and plural nouns y4, pronouns y4, Homophones y3, Suffixes: -ly y3, Assess and Review</p> <p>Commas y4, possessive pronouns y4, Apostrophes y3, Possessive apostrophes y4, Plural possessive apostrophes y4, Assess and Review</p>	<p>Punctuation: . capitals ! ? See EGPS for weekly spellings overview</p> <p>Pluralandpossessive ‘-s’y4, verbsy3, past tense y3, time conjunctions y3, word families y3, Assess and Review</p> <p>Conjunctions to express time and cause y4, inverted commas y3, paragraphs y3, suffix -ous y3, suffixes beginning with vowels y3, Assess and Review</p>	<p>Punctuation: . capitals ! ? See EGPS for weekly spellings overview</p> <p>suffixes y4, verb tenses – present y4, verb inflections y4, prefixes super- anti- auto- y3, prefixes re- sub- inter- y3, Assess and Review</p> <p>11iking11zing11al devices y3, suffixes -ation y3, subordinate clauses y3, subordinating conjunctions y3, verb tenses past y4, Assess and Review</p>
Reading skills	<p>Summarising, retrieval, relationship, inference, 11iking11zing, retrieval, word choice, mixed skills.</p>	<p>Inference, retrieval, inference, comparison, word meaning, inference, word meaning, mixed skills.</p>	<p>Word choice, retrieval, word meaning, inference, inference, prediction, retrieval, mixed skills</p>

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MATHS	Number: Place value, addition and subtraction, multiplication and division, area		Multiplication and division, Measure: length and perimeter, Number: fractions, Y4: decimals, consolidation		Decimals including money, Measurement: time, statistics, mass and capacity, Geometry: Properties of shape including position and direction, consolidation
SCIENCE	Sound	Light	Habitats1	Electricity	Plants: Roots, Shoots and Seeds
RE	What is important for Sikh people?	What is it like to follow God?	Incarnation – what is the Trinity? Why do Christians call the day Jesus died ‘Good Friday’?		When Jesus left, what was the impact of Pentecost? How do Sikh people worship and celebrate?
COMPUTING	Computing systems and networks 2: Emailing (Y3) Programming 1: Further coding with Scratch (Y3) Computing systems and networks 1: Networks and the internet Programming: Scratch		Creating media: Video trailers (Y3) Creating media: Website design (Y4) (links to DT digital world)		Further Coding with Scratch (Y4) Programming 2: Computational thinking (y4) Online safety (y3)
HISTORY	Roman legacy on Britain				Alfred the Great – struggle between the Anglo Saxons and Vikings
GEOGRAPHY	Rome and Roman route to Britain Roman conquests Hadrian’s Wall		Locate World countries, focus on environmental regions and major cities		Canterbury
ART	Sculpture & 3D: Master techniques in design of mosaics and shields		Drawing/HOA: Observational drawings and sketching Painting/Mixed Media: Local landscape painting/local artist		Craft & Design/HOA: Find out and create art based on a great artist Runic art/12iking longship (see outdoor learning)
DT	Structures: construction		Textiles: stuffed toys		Food: seasonal local produce – use and commerce

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MUSIC	Let Your Spirits Fly	Stop!	Glockenspiel	Glockenspiel	Lean on Me	Reflect, Rewind and Replay
PE	Football & Hockey	Netball & Hockey	Gymnastics & Hockey	Basketball & Hockey	Cricket & Rounders Swimming	Athletics & Rounders Swimming
FRENCH	French greetings with puppets French adjectives of colour, size and shape		Playground games, numbers and age In a French Classroom		Bon Appetit Shopping for French food	
PSHE	Family & Relationships	Health & Wellbeing	Safety & the Changing Body	Citizenship	Economic Wellbeing	Transition
BRITISH VALUES	Taught weekly based around yearly calendar					
EDUCATIONAL TRIPS/WORKSHOP	Kent Life – Roman Day booked 18/10/22, Chatham ski centre – resilience experience		Church visit – walking local area Canterbury Cathedral		Anglo Saxon/Viking in school workshop	
Outdoor learning	Making Roman numerals, building Hadrian’s Wall, sound exploration, whole class aerial view mosaic, soldier formation,		Exploring local area – natural/farmland/woodland, exploring local area – urban, map making, observational art, making shelters for humans/animals		Making runes from locally found natural object/runic orienteering. Team building challenge – longship	

NEPTUNE	AUTUMN	SPRING	SUMMER
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Years 3/4	Cause and Effect	Ecology and Evolution	Change and Continuity
Sub concept	Movement and People	Energy and Sustainability	Power and Legitimacy
TOPIC CYCLE B	HARD TIMES	MOUNTAINS AND RIVERS	GODS AND MORTALS
Key Concept Question	How did the events of the late 18th/early 19th century change life in Britain?	How do rivers and mountains impact on their surrounding environment?	How did the Grecian and Egyptian empires change the world?
ENGLISH CORE TEXT	 <p>Street Child (PoR) War Horse picture book/novel Michael Morpurgo</p>	 <p>Running on the Roof of the World – Jess Butterworth The Rhythm of the Rain – Grahame Baker-Smith (PoR)</p>	 <p>Unwitting Wisdom – Helen Ward Secrets of the Sun King – Emma Carroll (a PoR further reading recommendation)</p>
Writing Genres	Poetry, Playscript, Recounts, Writing in role, Persuasive letter, Newspaper report writing, Character profile.	Free verse poetry, blackout poetry, Narrative Recount, Explanation, Persuasion, Information, Narrative, Historical Recount, free Writing Visual Organisers, Personal Narrative, Poetry, Writing in Role, Referential Writing, Biography, Explanation texts.	Information text, diary, speeches, Narrative, Newspaper. Fables, list poetry Information texts, myths and legends, quatrain poetry, Instructions, playscripts.

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<p>Writing EGPS</p>	<p>Punctuation: . capitals ! ? See EGPS for weekly spellings overview</p> <p>Consonants and vowels y3, A or an y3, determiners y4, Adjectives y3, Homophones y4, Assess & Review</p> <p>Standard English y4, adjectives y4, expanded noun phrases y4, Compound</p>	<p>Punctuation: . capitals ! ? See EGPS for weekly spellings overview</p> <p>present tense y3, prefixes in- y3, inverted commas y4, 15ocusing15ng15al devices y3, paragraphs y4, Assess & Review</p>	<p>Punctuation: . capitals ! ? See EGPS for weekly spellings overview</p> <p>place and cause conjunctions y3, prepositions to express time and cause y4, prepositional phrases y4, Prefixes mis dis un y3, prefixes y4, Assess and Review</p>
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	words y4, editing and evaluating y4, Assess and Review	word families y4, subordinate clauses y4, coordinating conjunctions y3, prepositions y3, editing and evaluating y3, Assess and Review	Fronted Adverbials y4, Commas after fronted adverbials y4, Adverbs – time, place and cause y3, Adverbs to express time and cause y4, Assess and Review			
Reading skills	Summarising, retrieval, retrieval, word meaning, word meaning, inference, retrieval, mixed skills	Relationship, inference, retrieval, prediction, inference, inference, inference, mixed skills	Retrieval, inference, retrieval, word meaning, word choice, word meaning, comparison, mixed skills.			
MATHS	Number: Place value, addition and subtraction, multiplication and division, area	Multiplication and division, Measure: length and perimeter, Number: fractions, Y4: decimals, consolidation	Decimals including money, Measurement: time, statistics, mass and capacity, Geometry: Properties of shape including position and direction, consolidation			
SCIENCE	Forces and magnets	Forces	Rocks and solids (Yr3)	States of matter (Yr4)	Animals inc humans and skeletons (Yr3)	Animals inc humans and skeletons (Yr4)
RE	What do Christians learn from the creation story? Incarnation – what is the Trinity?	What kind of world did Jesus want? Why do Christians call the day Jesus died ‘Good Friday’?	What does it mean to be a Hindu in Britain today? Why do some people think that life is a journey and what significant experiences mark this?			
COMPUTING	Networks and the Internet (Y3) Comparison cards (Y3)	Journey inside a Computer (Y3) Computing systems and networks: Collaborative learning (Y4) Links to DT Digital world.	Data handling: Investigating weather (Y4) HTML (Y4) Online safety (y4)			
HISTORY	Victorians (British history)/World War One	Land changes over millennia	Ancient Egypt/Ancient Greece			
GEOGRAPHY	Locations of Flanders Fields, allied and central powers within WW1 using maps, globes	Atlas work – using legends, contour maps. Locating famous mountains/rivers	Locating Egypt/Greece on world maps/in atlases – looking at climate			
ART	Drawing: Self-portraits, chimney sweep charcoal art	Painting/Mixed Media/HOA: Nicholas Roerich – mountains	Sculpture & 3D: Greek pottery			

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			Monet – rivers			
DT	Mechanical systems: making a slingshot car.		Electrical systems: electronic poster/torch		Textiles: Egyptian collars	
MUSIC	Bringing Us Together	Three Little Birds	Glockenspiel	Mamma Mia	Blackbird	Reflect, Rewind and Replay
PE	Football & Hockey	Netball & Hockey	Gymnastics & Hockey	Dance & Hockey	Cricket & Rounders	Athletics & Rounders
FRENCH	This Is ME	School Days	Birthday Celebrations	Colourful Creatures	Fabulous French Food	Gourmet Tour of France
PSHE	Family & Relationships	Health & Wellbeing	Safety & the Changing Body	Citizenship	Economic Wellbeing	Transition
BRITISH VALUES	Taught weekly based around yearly calendar					
EDUCATIONAL TRIPS/WORKSHOP	In school WW1 history workshop Time Travel Education (WW1 360° VIRTUAL REALITY).		Samphire Hoe – fossil hunting		British Museum visit – Ancient Egypt displays/Greece displays	
Outdoor Learning	Outdoor Victorian games, making trenches, giant poppy collages using natural materials,		Dig – exploring rocks and soil beneath our feet. Making compost. Making Mountains challenge, exploring local river.		Making sarcophaguses from natural materials. Creating labyrinths from natural materials.	

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JUPITER Years 5/6	AUTUMN Power and Legitimacy	SPRING Energy and Sustainability	SUMMER Movement and People
Sub concepts	Change and Continuity	Ecology and Evolution	Cause and Effect
TOPIC CYCLE A	BATTLES, BLACKOUTS, BLITZ	ENDANGERED!	STORMS AND SHIPWRECKS
Key Concept Question	Which is better: democracy or dictatorship?	What is the impact of Deforestation?	Why have people migrated throughout history?
ENGLISH CORE TEXT	 <p>Goodnight Mr Tom – Michelle Magorian</p> <p>Suffragette The Battle of Equality – David Roberts (POR)</p>	 <p>Running Wild – Michael Morpurgo</p> <p>The Journey – Francesca Sanna (POR)</p>	 <p>The Tempest – William Shakespeare</p> <p>Floodland – Marcus Sedgwick (POR)</p>
Reading skills	Retrieval, comparison, summarising, word meaning, inference, prediction, mixed skills	Retrieval, word meaning, word choice, relationship, summarising, inference, mixed skills	Fact or opinion, authorial intent, retrieval, word meaning, inference, mixed skills
Writing Genres	Informal letter Newspaper report Diary entry Instructions	Diary entry Non-chronological report Poetry Formal persuasive letter Balanced report Narrative	Poetry, newspaper report, recount, persuasive poster, debate, mystery story, explanation.

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Writing EGPS	Using paragraphs, fronted adverbials, nouns and verbs, clauses, Standard and non-standard English, capital letters, full stops and commas, co-	Using range of punctuation, varying sentence lengths for effect, using commas, brackets and dashes for parenthesis, linking paragraphs, past and present progressive tenses, passive and	Adding prefixes, adding suffixes, using hyphens accurately, adding suffixes, spelling 'ei' and 'ie' words, spelling words with silent letters, words that can be a noun and a verb
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	ordination and subordinating conjunctions.		Active voice, subject, object and verb agreement.			
MATHS	Number: place value, addition, subtraction, multiplication, division, fractions Measurement: converting units		Number: ratio, proportion, fractions, decimals, percentages, multiplication, division, algebra Measurement: length, height, angles, perimeter, area, volume Statistics: graphs, timetables		Geometry: co-ordinates, shape Measurement: money, time, converting units Number: algebra, decimals, negative numbers Statistics: graphs, timetables Investigations	
SCIENCE	Properties and changes of materials	Light (Y6)	Animals, Inc Humans (Y5)	Living things and their habitats (Y5)	Forces (Y5)	
RE	What does it mean if God is loving and holy?	Was Jesus the Messiah?	How can following God bring freedom and justice?	What did Jesus do to save human beings?	What does it mean to be Jewish in Britain?	What does it mean to be Muslim in Britain?
COMPUTING	Programming 2: Micro:bit (Y5)	Data handling: Mars Rover 1 (Y5)	Skills showcase: Mars Rover 2 (Y5)	Computing systems and networks: Bletchley Park (Y6)	Creating media: History of computers (Y6)	Skills showcase: Inventing a product (Y6) Online safety (Y5)
HISTORY	World War 2				British History beyond 1066 – Titanic, Windrush, Mary Rose	
GEOGRAPHY	UK Geographical regions and topographical features		Key aspects of physical geography, deforestation and its impact		Trade Links	
ART	Sculpture – Henry Moore		Artist Study – Henri Rousseau, Oenone Hammersley, light/dark/shading		Drawing – Storms, JMW Turner, The Wave, perspective drawing	
DT	Structures – Anderson shelters/Clay models		Textiles – Rainforest animals		Food – Come Dine with Me	
MUSIC	The French Prince of Bel Air	Christmas performance	Dancing in the Street	Ukulele	Ukulele	Leavers’ Performance

Brabourne Church of England Primary School –Vertical long-term planning

PE	Football & Hockey	Netball & Hockey	Gymnastics & Hockey	Dance & Hockey	Cricket & Rounders	Athletics & Rounders
FRENCH	Portraits	Meet my French Family	Clothes	Weather	French Speaking World	French Holiday
PSHE	Family & Relationships	Health & Wellbeing	Citizenship	Economic Wellbeing	Safety & the Changing Body	Identity and Transition
BRITISH VALUES	Taught weekly based around yearly calendar					
OUTDOOR LEARNING	Shelter building		Nature sculptures		Land/sea art	
			Woodland small world			
EDUCATIONAL TRIPS/WORKSHOP	History off the Page – 1940s		O2 Young Voices		The Globe Theatre	
	Houses of Parliament				Sky Blue Theatre Group – Shakespeare workshop	

Brabourne Church of England Primary School –Vertical long-term planning

JUPITER Years 5/6	AUTUMN Cause and Effect	SPRING Ecology and Evolution	SUMMER Change and Continuity
Sub concept	Movement and People	Energy and Sustainability	Power and Legitimacy
TOPIC CYCLE B	MAGNIFICENT MAYA	EXTREME EARTH – NATURAL DISASTERS	SCAVENGERS AND SETTLERS
Key Concept Question	How did Spanish colonisation impact on life in Central America then and now?	How do natural disasters impact on humans and animals?	How did prehistoric Britain change how we live today?
ENGLISH CORE TEXT	 <p>Rain Player – David Wisniewski The Boy at the Back of the Class – Onjali Q Rauf (POR)</p>	 <p>The Firework Maker's Daughter – Phillip Pullman Journey to the Centre of the Earth – Jules Verne Shackleton's Journey – William Grill (POR)</p>	 <p>Wolf Brother – Michelle Paver (POR) Stone Age Boy – Satoshi Kitamura Town is by the Sea – Joanne Schwartz (POR)</p>
Reading skills	Inference, retrieval, summarising, relationship, word meaning, prediction, mixed skills	Inference, retrieval, word meaning, comparison, mixed skills	Summarising, retrieval, word meaning, word choice, inference, fact or opinion, authorial intent, mixed skills
Writing Genres	Instructions, persuasive poster, diary entry, balanced report, narrative, biography	Diary entry, newspaper report, balanced argument report, information booklets, poetry, disaster story, letter writing, play script.	Non-chronological report, diary entry, debate, extended story, explanation, poetry.
Writing EGPS	Determiners, synonyms and antonyms, clauses and relative clauses, expanded noun phrases, conjunctions/ connectives	Synonyms and antonyms, prefixes to create verbs, suffixes to create verbs, hyphens, coordinating conjunctions.	Adverbials, fronted adverbials, relative clauses, dashes, direct and reported speech, brackets.

Brabourne Church of England Primary School – Vertical long-term planning

<p>MATHS</p>	<p>Number: place value, addition, subtraction, multiplication, division, fractions</p> <p>Measurement: converting units</p>	<p>Number: ratio, proportion, fractions, decimals, percentages, multiplication, division, algebra</p> <p>Measurement: length, height, angles, perimeter, area, volume</p> <p>Statistics: graphs, timetables</p>	<p>Geometry: co-ordinates, shape</p> <p>Measurement: money, time, converting units</p> <p>Number: algebra, decimals, negative numbers</p> <p>Statistics: graphs, timetables</p>
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Brabourne Church of England Primary School –Vertical long-term planning

					Investigations	
SCIENCE	Living Things & Habitats (Yr6)	Electricity (Yr6)	Earth & Space (Yr5)		Evolution & Inheritance (Yr6)	Animals including Humans (Yr6)
RE	Creation or Science?	What would Jesus do?	What does it mean to be a Muslim in Britain today?	What difference does resurrection make for Christians?	Is it better to express your beliefs through art & architecture or charity & generosity?	What kind of King is Jesus?
COMPUTING	Programming music (Y5)	Stop animation (Y5)	Search engines (yY5)	Big Data 1 (Y6)	Big Data 2 (Y6)	Introduction to Python (Y6) Online safety
HISTORY	Maya Civilisation				Changes in Britain from Stone Age to the Iron Age	
GEOGRAPHY	Comparison between UK and North and South America		Volcanoes & Earthquakes			
ART	Painting & Mixed Media 3D drawing – Maya Temple Self portraits		Artist Study Pop Art – volcanoes in the style of Andy Warhol and Rob Osborne		Drawing Cave paintings, Stonehenge silhouettes	
DT	Electrical Systems – steady hand game Maya masks Food: chocolate bars and wrappers		Digital World – Navigating the World 3D modelling – volcanoes Cross stitch sewing		Mechanical Systems – pop-up book Pottery	
MUSIC	Living on a Prayer	Christmas Performance	Happy	Classroom Jazz	Classroom Jazz	Leavers' Performance
PE	Football & Hockey	Netball & Hockey	Gymnastics & Hockey	Dance & Hockey	Cricket & Rounders	Athletics & Rounders

Brabourne Church of England Primary School –Vertical long-term planning

FRENCH	French Transport	In my French House	Music in France	French Verbs in a Week	Visiting a Town in France	French Sport and the Olympics
PSHE	Family & Relationships	Health & Wellbeing	Citizenship	Economic Wellbeing	Safety & the Changing Body	Identity and Transition
BRITISH VALUES	Taught weekly based around yearly calendar					
OUTDOOR LEARNING	Pok-A-Tok		Volcanoes		Prehistoric Dwellings	
EDUCATIONAL TRIPS/WORKSHOP	Chocolate workshop/factory visit		Natural History Museum		Kent Police	Kent Life – Stone Age life