


Activity Sheet Week Beginning 4/3/24 Term 4 Week 3

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> In phonics we have now reached the end of learning the level 3 sounds. This week we have been using our knowledge of all the level 3 digraphs and trigraphs to read and write captions and sentences. We have also been practising all of the phase 3 tricky words – he she we me be was my you here they all are. 	<ul style="list-style-type: none"> Practise securing your child’s knowledge of the level 3 sounds. Practise the tricky words all and are. Encourage your child to write for a purpose – e.g writing out a shopping list to make cakes, writing out a letter which they are then able to go and post etc. We have been enjoying some phonics games on the IWB (Pick A Picture (phonicsplay.co.uk)) (choose Phase 3) (Forest Phonics - mobile friendly (ictgames.com)) (select the digraphs and trigraphs we have learnt so far) Tricky Word song - Tricky Words Tricky Words Song Sight Words Song Phase Three Kindergarten & EYFS - YouTube Kids We sing and practise writing the words.
Literacy	<ul style="list-style-type: none"> We have been comparing fiction and non-fiction books. We have used the non-fiction books to expand our vocabulary and learn new facts about minibeasts. We have been asking and answering questions about different minibeasts using how when, what, why and where words. We loved World Book Day and had such fun guessing each other’s characters and reading the stories they came from. Thank you for joining in 😊. 	<ul style="list-style-type: none"> Can you find a fiction and non-fiction book at home? Can you explain the difference? Can you make your own minibeast poster or fact book?
Maths	<ul style="list-style-type: none"> This week in maths our focus has been building 9 and 10. In our small steps of learning we have been finding 9 and 10, comparing numbers to 10, representing 9 and 10 and conceptual subitising to 10. Key Vocabulary: compare, more, less, add, equals We found the numbers 9 and 10 on a 10 frame. We compared numbers and amounts up to 10. We noticed how two numbers can sometimes have more, fewer or the same amounts. We looked at different ways to show numbers 9 and 10. We counted claps and listened to drum beats. We used conceptual subitising to identify a whole quantity within 10 by subitising the smaller groups that make up that number. 	<ul style="list-style-type: none"> Watch the Numberblocks 9 & 10 episodes Number 9 - BBC iPlayer - Numberblocks - Series 2: Nine Number 10 - BBC iPlayer - Numberblocks - Series 2: Ten <div data-bbox="1167 922 1592 1157" style="border: 1px solid black; padding: 5px; background-color: #e0f0e0;"> <p>Provide children with paper plates and bingo dabbers of two different colours. Prompt them to make their own two-colour dot plates.</p>  <p>Encourage children to represent the same number in more than one way.</p> </div> <p style="text-align: right;">(*you can do this with paper and pen or objects)</p> <ul style="list-style-type: none"> Prompt your child to recognise a number by grouping it into smaller sets and then saying each amount before confirming the whole number. <p>Key questions: What do you see? How do you see it? What is the whole? What are the parts? Eg. The if whole is 9.</p> <ul style="list-style-type: none"> 5 is a part and 4 is a part. The whole is 9. I see 8 and 1. There are 9 altogether. If 7 is a part, then the other part must be 2.

Topic	<ul style="list-style-type: none">• We had fantastic outdoor learning sessions on Thursday. In our third session with Ellen we went on a brilliant bug hunt. We found loads of ladybirds and ants. As it gets warmer hopefully we will find more minibeasts.• We were lucky to have a special visitor called Mr Green come into Venus Class to teach us about the Water Cycle.• In our art work we looked at the artist Henri Matisse and recreated his collage of his work called the Snail using bright and cheerful colours. We also read the story called Matisse's Magical Trail and enjoyed controlling our pens and pencils to create spirals that varied in size.• In RE, we learnt about what happened to Jesus at Easter time. We have been practising our 'Tiny Seed' song for the Easter service.• We are also looking after some tiny caterpillars and will observe the changes over the next few days and weeks.	<ul style="list-style-type: none">• Can you remember what happens in the Water Cycle? The Water Cycle Jack Hartmann - YouTube Kids• Thank you for all the animal and pet pictures you have uploaded to Seesaw. The children have enjoyed showing them to their friends.• Go on a bug hunt in your own garden and see what you can find. Remember to be careful of bees and wasps. Think like a minibeast...if you were one, where would you hide and why?
-------	--	---