

Activity Sheet Week Beginning 26/2/24 Term 4 Week 2

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> This week in phonics we have looked at the final level 3 sounds. These are ‘air’ as in chair, ‘ure’ as in cure and the digraph ‘er’ as in jumper. We have also learnt the tricky word they Our fluency is improving as we have continued to work hard to recall words from sight and re-read sentences once decoded. We have also learnt the tricky word you 	<ul style="list-style-type: none"> Practise using the trigraphs ‘air’ and ‘ure’ and the digraph ‘er’. You could make hair, chair, pair, fair, cure, pure, (and the children’s favourite; manure!) her, jumper, germ. Practise the tricky word they.
Literacy	<ul style="list-style-type: none"> This week we have continued to focus on the story of ‘The Very Hungry Caterpillar’ by Eric Carle. We read other books written by the same author. In Drawing Club we learnt some new WOW words – these are famished, magnificent, cocoon, swell, enormous and variety. We have been exploring non-fiction books and learning about the features of them – such as the contents page. 	<ul style="list-style-type: none"> See if you can remember the new WOW words and what they mean. We’ve been practising our recall of the days of the week and putting them in order. There is a sheet of days of the week words in your child’s book bag which you could cut out and order too. Perhaps you could encourage your child to find the correct day each day too. Some of the days have tricky spellings so we use what we know about the initial sound as a clue to help us work it out.
Maths	<ul style="list-style-type: none"> This week in maths our focus was talking about time and ordering and sequencing time. We thought about different things we can use to tell the time e.g. Clock, watch, laptop etc. and discussed why we need time and what it is used for. We read the story ‘5 Minutes Peace’ and put a timer on to show how long 5 minutes actually is. We enjoyed 1 minute challenges using the 1 minute timer and used our estimation skills to We sang the days of the week song made our own class timetable with key events on it, such as PE and library. Key Vocabulary: time, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, today, yesterday, tomorrow 	<p>Here are some questions you can use with your child:</p> <ul style="list-style-type: none"> What did we do yesterday/last week? What will we do tomorrow/next week/at the weekend? What will we do before/after school? Provide a range of timers that measure different units of time. (e.g. stop watch or egg timer) Encourage children to explore measuring time in a variety of ways. E.g. how many star jumps can they do in 30 seconds. Can you sing the days of the week? Days of the Week Song The Singing Walrus - YouTube Kids Time how quickly you can order your days of the week cards or play ‘spot the missing day’. The children loved playing these games this week. Ask your child to teach you. Can you make your own weekly timetable with key events on it? E.g. Gymnastics on a Tuesday, football on Monday etc.
Topic	<ul style="list-style-type: none"> We had fantastic outdoor learning sessions on Thursday and Friday. In our second session with Ellen we gave clues to our partner to help them find a cone we had hidden. We then collected 5 sticks each and ordered them from longest to shortest and fattest to thinnest. Finally, we used the sticks and our imagination to create our favourite animals. On Friday with Tom we found some tracks where all the long grass had been pushed aside. We thought it might be fox or badger. We learnt that foxes are creatures of habit (like us brushing our teeth regularly). Foxes love doing the same thing. At night time the foxes come out looking food. We pretended we were a fox and followed their tracks. We spotted more on the way! We enjoyed walking around the pond in the squelchy mud. We spotted blue sky, sunshine, rain and noticed a rainbow in the sky! In RE, we acted out the story of Palm Sunday and talked about why the palm cross is a special symbol or reminder. 	<ul style="list-style-type: none"> Have a look out for animal tracks or evidence of animals when you are out and about. Can you spot any minibeasts? Where do they like to hide? If you spot any please upload them to Seesaw. Can you remember what happened on Palm Sunday?