

## Activity Sheet Week Beginning 19/2/24 Term 4 Week 1

|          | What have we been learning about at school?  | What could you do to support at home?   |
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| Phonics  | <ul style="list-style-type: none"> <li>This week in phonics we have looked at the digraphs 'ow' as in now and 'oi' as in in coin. We have also looked at the trigraph 'ear' as in hear.</li> <li>We have also learnt the tricky word <b>you</b></li> <li>We have been trying hard to read words from sight if we know them, or reread sentences once we have decoded them to help improve fluency. This is a focus for this term.</li> </ul>   | <ul style="list-style-type: none"> <li>Practise using the digraphs 'ow' and 'oi' and the trigraph 'ear' to make words. You could make how, now, owl, town, coin, soil, oil, tinfoil, hear, fear, beard.</li> <li>Practise the tricky word <b>you</b>.</li> </ul>  |
| Literacy | <ul style="list-style-type: none"> <li>This week we have focussed on the story of 'The Very Hungry Caterpillar'.</li> <li>We have been re-telling the story with puppets from the Hungry Caterpillar story sack.</li> </ul>  | <ul style="list-style-type: none"> <li>Can you retell the story of The Hungry Caterpillar?</li> <li>Watch it here: <a href="#">The Very Hungry Caterpillar - Animated Film - YouTube Kids</a></li> </ul>  |
| Maths    | <ul style="list-style-type: none"> <li>This week in maths we have explored and compared height and length. After reading the story of Superworm we all made our own worms out of playdough then ordered them from longest to shortest. We also learnt how to measure in non-standard units and measured the length of each worm using cubes.</li> <li>We have used the vocabulary <b>tall/taller/tallest</b> and <b>short/shorter/shortest</b> to compare height and the vocabulary <b>long/longer/longest</b> and <b>short/shorter/shortest</b> to compare length.</li> <li>We have started to measure ourselves on a height chart and compare our height to some animals.</li> </ul>   | <ul style="list-style-type: none"> <li>Use playdough to make some snakes. Can you make them different lengths? Use a non-standard unit to measure how long they are. Eg. You could use pasta shapes. Talk to your child about what they notice about the amount of pasta shapes used for each snake.</li> </ul> |
| Topic    | <ul style="list-style-type: none"> <li>This week we began our new topic; Amazing Animals. We talked about the creation story and how Christians believe God made animals just like he made us.</li> <li>We have been learning about the lifecycle of a butterfly and created our own on our class working wall.</li> <li>On Thursday we loved going to the 3 Hills in Folkestone to take part in a multiskills fun morning. We were very well behaved and showed our Brabourne School values.</li> <li>We had fantastic outdoor learning sessions on Thursday and Friday. In our first session with Ellen we had fun splashing in muddy puddles and learnt how to stay safe and be kind to each other and animals. We looked for holes and different clues that an animal might have been there.</li> <li>On Friday with Tom we used our orienteering skills to hunt for clues. We orientated (turned) the map to find the landmarks and to make sure we headed in the right direction.</li> </ul> | <ul style="list-style-type: none"> <li>Can you create your own obstacle course in the garden or at home to practise your throwing, catching, running and jumping skills?</li> <li>Can you make a map of your own to find landmarks near your home?</li> </ul>   |