## Activity Sheet Week Beginning 5/2/24 Week 6

|  | What have we been learning about at school? | What could you do to support at home? |
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| Phonics | - This week in phonics we have looked at the digraph 'ur' as in fur. <br> - We have also been completing phonics assessments. Please find enclosed in your child's folder the sounds they need to work on. We will continue to work on them next term too. You will also find a level 3 sound mat with picture prompts. <br> - If there is no sheet then your child can recall all of the sounds covered so far. | Well done for another fantastic term! Have a lovely half term break. <br> You could... <br> - Go for a walk to spot some signs of spring <br> - Try travelling on a form of transport that you don't usually use |
| Literacy/ <br> Topic | - This week we have celebrated Chinese New Year. We were very lucky because Chase and his mummy came into our classroom to teach to us all about it. THANK YOU! <br> - We learnt how Lunar New Year is celebrated and read the story of the Great Race to find out why the years are also named after animals. <br> - We learnt that this year is the year of the Dragon. <br> - We made paper lanterns, practised writing numerals, listened to traditional Chinese music and tried some delicious Chinese food. <br> - We also had a go at using chopsticks (thank you Chase for teaching us) and learnt how to say Happy New Year in Chinese - Kung Hei Fat Choy! We even had a go at learning a song with Chinese words | - Play some board games <br> - Share some stories together <br> Have fun and enjoy family time together :) <br> Request: <br> Next term our topic is all about 'Amazing Animals'. Please could you upload any photographs of your child with animals to Seesaw. This could be a pet or from a visit to a Zoo etc. Thank you :) |
| Maths | - This week we learnt about odd and even numbers and doubling. <br> - We read 'Simon Sock' to remind us about pairs and started to investigate odd and even numbers with the help of the Numicon. We noticed that an odd number is when there is no pair/partner for it. <br> - We learnt about doubling and understood that a double is always the same number. E.g double $3(3+3)$ is 6 . We also used our fingers to show doubles up to 5 . <br> - Doubling 1-5: Doubles Doubles (I Can Add Doubles!) (song for kids about adding doubles 1-5) - YouTube Kids <br> - Doubling 1-10: DOUBLES! DOUBLES! (*new* 1-10 version) - YouTube Kids <br> - Can you find a double at home by using a mirror? What do you notice in the reflection? <br> - Key Vocabulary: pair, two, odd, even, twice, double |  |

