

Activity Sheet Week Beginning 29/1/24 Week 5

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> This week in phonics we have looked at the digraph 'or' as in born and reviewed all of the level 3 phonemes taught so far in this term: qu, ch, sh, th (unvoiced), th (voiced), ng, ai, ee, igh, oa, oo (short), oo (long), ar, or We have been continued to practise reading the tricky words no, go, I, the, to, he, she, we, me, be, was, my and writing tricky words the, no, go, to and I. 	<ul style="list-style-type: none"> Practise using the digraphs 'or' to make words. You could make born, torch, corn. Can you remember how to write the tricky words I and to, the no and go? Bubble pop game – choose digraphs we have learnt so far – Phonics Pop (ictgames.com) <p>Songs to support: or - https://www.youtube.com/watch?v=xnVRH_v7ovY</p>
Literacy	<ul style="list-style-type: none"> This week we read other stories linked to transport such as 'The Train Ride' and 'You can't take an Elephant on a Bus' This week we are learning through the story 'The Train Ride'. We enjoyed joining in with the repetitive text. "What shall I see? What shall I see?" and "That's what I see, That's what I see". In the story a little girl is travelling by train to visit her grandmother. We discussed who we might like to see the end of a train ride. We used our phonic knowledge to write simple sentences to describe who we could see. E.g. I can see my mummy. 	<ul style="list-style-type: none"> Read the story or listen to the story here: https://youtu.be/KMmO7QNd57Q Can you have a go at writing simple sentences at home? E.g. I can see my dad. He is the best.
Maths	<ul style="list-style-type: none"> This week we explored different representations of the numbers 6,7 and 8. <ul style="list-style-type: none"> We have been sorting, ordering and comparing groups with these quantities. We made these numbers on a 10 frame and found one more and one less. We have reminded ourselves about part-whole models and investigated the number of different ways we could partition the number 8 into two smaller numbers. We used 'bunny ears' using our fingers to show different ways to make the number. E.g. Look at the look at different ways to make the number 5 – I could have 5 fingers for one bunny ear and 0 on the other or 4 and 1 etc. Key Vocabulary: 6,7,8, count, altogether, find, one more, one less 	<ul style="list-style-type: none"> Watch the number blocks episodes to enjoy finding out about the numbers 6,7,8 at home. <ul style="list-style-type: none"> 6 https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six 7 https://www.bbc.co.uk/iplayer/episode/b08pgqt4/numberblocks-series-2-seven 8 https://www.bbc.co.uk/iplayer/episode/b08pgvmb/numberblocks-series-2-eight Can you play bunny ears at home with numbers up to 8?
Topic	<ul style="list-style-type: none"> We learnt about George Stevenson and the first trains. We learnt that his invention called the rocket wasn't a rocket at all but in fact was a type of train! This week we have enjoyed travelling and gaining confidence in using the large apparatus with coach Harry. 	<ul style="list-style-type: none"> We are still in the process of building our train and will spent more time on it next week. Thank you so much for all of the large cardboard box contributions! We have enough large boxes now, but still need general 'junk modelling' bits, particularly any tubs or plastic bottles to make musical instruments. Thank you!

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| | <ul style="list-style-type: none">• We have also been on a trip to the moon in Cosmic Kids Yoga.• In RE, we learnt about when Jesus calmed the storm (Luke 8:22-25) and did amazing things (miracles). Christians believe that Jesus brings peace when they are scared or worried. | |
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