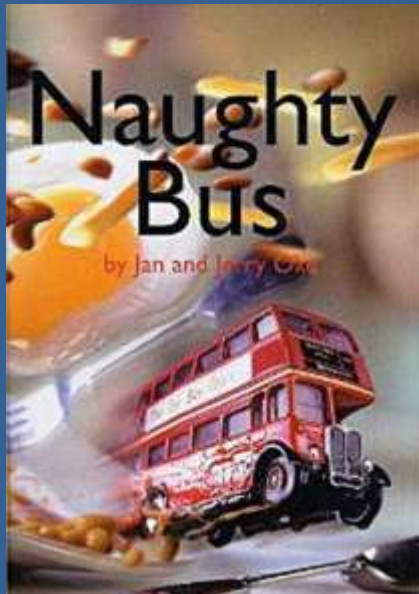


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil Leadership
Hope	Ecology & Evolution	Winter Walk	Caring for our World

Term 3 2024 Topic Title: A Ticket to Ride  
Key Concept Question: How do we get to the  
seaside?



## Core Text

*A young boy receives a toy bus as a present and has great fun exploring the world with his new toy which turns out to be quite a naughty bus - or is it the boy being naughty?!! This is a very unusual picture book with a story told through close up photography and mainly narrated by the toy bus.*

## Personal, Social and Emotional Development

### **How can I look after myself and others?**

We will share ways to keep safe linked to the crossing the road, water safety and rail safety.

We will share our experiences of going on different transport.  
We will work in teams to play games such as cross the river and row the boat etc.

We will follow the Kapow scheme and will be focussing on managing self: taking on challenges.

## Physical Development

### **How can I use the apparatus?**

We will be focusing on gymnastic skills and will explore how we can use our body to move, travel and balance in different ways using apparatus.

We will work on directional travel - left, right, forward, backward etc. We will be practising our letter formation daily.

## Understanding the World

### **How has it changed?**

We will learn about different types of transport and will compare them to those from the past. We will learn about important events and discoveries in the past such as the Wright brothers and the first plane, Amelia Earhart and Stevenson's Rocket.

We will learn about force and friction and begin to understand how these change the movement of our model vehicles and the ones we will make. We will also respect and learn about religious and cultural celebrations such as Shrove Tuesday and Chinese/Lunar New Year.

# A Ticket to Ride



## Literacy

### **What is a vehicle?**

The children will use what they have learnt in phonics to now write labels for their models and pictures and will begin to write simple captions. They will work to build their words into sentences and begin to understand what is needed for a sentence and write simple sentences about their vehicles.

They will look at class texts such as The Naughty Bus and The Train Ride and create their own versions; individually and collaboratively.

## Phonics

We will be working on the phase 3 digraphs - qu ch sh th ng ai ee igh oa oo or ar ur and continue to learn new tricky words. We will read and write VC and CVC words and write some phonetically decodable captions and sentences in our literacy work.

## Expressive Art and Design

### **How will it move?**

We will use recycled materials to design and create our own transport. In doing so we will begin to think about which media and materials to use and combine for specific purposes. For example, split pins through cardboard wheels.

We will make plans and use large and small scale construction to build our own vehicles to support our own narratives when storytelling and small world play.

In music we will be exploring different sounds and use some percussion instruments.

## Communication and Language

### **Would you travel with wheels or wings?**

In Literacy we will explore the text Naughty Bus. We will discover, recreate and extend the adventures the bus can go on. We will also look at the book "You Choose". Through discussion of the transport page we will then explore different methods of transport from the everyday to the make believe. Children will share their experiences and ideas of each through speaking and listening times in 'show and tell' and review time of their creative tasks. They will develop their questioning skills using how, when, what, why and where. They will use their questioning skills to find out new information for example when comparing vehicles of the past to now and when looking at unfamiliar modes of transport.

## Maths

We will follow the White Rose plans to continue to represent, compare, order and recognise the composition of numbers to 5, including 0, in 2 and 3 groups. We will also know one more and one less. We will then move on to explore numbers 6, 7 and 8.

We will explore mass and measure capacity.

## RE

### **Which stories are special and why?**

We will be looking at different stories from the New Testament and finding out what is meant by the term disciple. We will also learn about different parables and some of Jesus' miracles.