


Activity Sheet Week Beginning 22/1/24 Week 4

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> This week in phonics we have looked at the digraph 'oa' as in boat. We have also looked at the digraph 'oo' and learnt that this can make two different sounds. It can make the long 'oo' sound as in moon or the short 'oo' sound as in book. We learnt the tricky word my We have been continued to practise writing tricky words the, no, go, to and l. 	<ul style="list-style-type: none"> Practise using the digraphs oo/oo, or and ar to make words. You could make boat, coat, moon, zoom, boom, look, book, cook, hood, wood, Practise the tricky words my. Can you remember how to write the tricky words l and to, the no and go? Bubble pop game – choose digraphs we have learnt so far – Phonics Pop (ictgames.com) <p>Songs to support:</p> <p>oa - oa Sound Phonics Song The Sound oa oa Vowel Digraph oa Phonics Resource oa Words - YouTube Kids</p> <p>short oo - oo Sound Short oo Sound Phonics oo Sound Song Vowel Digraph oo oo Words Phonics - YouTube Kids</p> <p>long oo - oo Sound oo Sound Song Phonics Song The Sound oo (boo) oo Vowel Digraph oo Phonics - YouTube Kids</p>
Literacy	<ul style="list-style-type: none"> This week we finished off our work with the Naughty Bus. We enjoyed discussing our photographs on Seesaw and telling the class what the Naughty/Kind Bus had been doing. Thank you for uploading the fabulous photos☺ We also used our phonic knowledge to write a caption/sentence about our favourite bus adventure. 	<ul style="list-style-type: none"> Go on a bus (or this could be a half term treat). Talk about the journey and how the bus driver knows when to stop to let the passengers on or off.
Maths	<ul style="list-style-type: none"> This week we have recapped weight and remembered how the balance scales go down to the ground when something is heavier and up to the sky when something is lighter. We measured different objects to see which ones balanced and explained why. We had a go at 'estimating' (making a guess that could be true) how many cubes would make an object balance e.g. With a glue stick. We reminded ourselves about the misconception that larger items are always heavier. We recapped 'capacity' (how much or how many of something a container can hold) and then ordered containers from the smallest capacity to the greatest. Key Vocabulary: compare, greatest, least, greater, heaviest, lightest, capacity, tall, thin, narrow, wide and shallow. 	<ul style="list-style-type: none"> See if you can have a go on a seesaw with different family members. What do you notice? Build a home-made balance scale outside using a coat hanger and pots, or a piece of guttering and a crate. Use the scale to explore which items are heavy or light. How do you know? Prompt your child to put more than one object on each side and explore what happens. Can you make the scales balance? <div style="text-align: center;">  </div>

Topic	<ul style="list-style-type: none">• This week we learnt about 'The Wright Brothers' and the first planes. Some of us had a go at designing our own planes out of a range of construction materials.• We also learnt about Amelia Earhart and how she became the first woman to fly solo across the Atlantic Ocean – WOW.• Venus Class loved creating their own musical instruments this week using a range of junk modelling.	<p><u>Request</u></p> <ul style="list-style-type: none">• We are hoping to make a giant train over the next two weeks so if you have any large cardboard boxes please could you bring them in as soon as convenient.• It would be fantastic if you could please keep the general junk modelling coming too! Thank you
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