

Activity Sheet Week Beginning 15/1/24 Week 3

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> This week in phonics we have looked at the digraphs 'ai' as in rain and 'ee' as in week. We also learnt the word trigraph and that means 3 letters joining to make one sound. We then learnt the trigraph igh as in night. We have also learnt the tricky words was We have been practising writing the tricky words the, no, go 	<ul style="list-style-type: none"> Practise using the digraphs ai and ee and the trigraph igh to make words. You could make rain, pain, maid, week, sheep, deep, high, night, fight. Practise the tricky word was Can you remember how to write the tricky words the, no, go?
Literacy	<ul style="list-style-type: none"> This week we have continued to look at the Naughty Bus story. We re-read the story and looked at the different parts of a bus. We then had a go at using our phonics knowledge to label a bus. We talked about what the naughty bus might get up to if he was let loose in the school and came up with some great ideas. Venus class decided to teach the naughty bus how to follow the school values. 	<ul style="list-style-type: none"> The children are excited about taking a red bus home to see what it might do. They have each have one in their book bag. Please upload some photos onto Seesaw to show what the red bus has been doing with your family. E.g. He might empty the washing basket onto the floor or he might do something kind for someone.
Maths	<ul style="list-style-type: none"> This week the children have continued to develop the understanding that all numbers are made up of smaller numbers and that this can include zero. We have been singing rhymes and reading stories involving 5 – such as Five Speckled Frogs, Five little men on a flying saucer and The Ugly Five story by Julia Donaldson. We created our own number line to 5 and reminded ourselves that '1 more' means moving up/forwards along the number line to find the next number, and '1 less' means moving backwards, making sure the number decreases and gets smaller, taking one away and moving backwards. We have continued to use 5 frames to represent quantities to 5 too. We have been practising saying number sentences using the words plus/add and equals. E.g. 2 add 2 equals 4. We looked at the matching number sentence. <p>Key Vocabulary: one more, adding, larger, more, forwards, backwards, one less, smaller, decrease</p>	<ul style="list-style-type: none"> Practise singing the songs. You can find the online versions here: Five Speckled Frogs https://www.youtubekids.com/watch?v=Q_hzAlnSw5w Practise using the vocabulary one more/one less. Can you use objects to find one more than a number and one less than a number? Practise using the vocabulary add/plus and equals. Can you say number sentences using them? You might like to have a go at writing the matching number sentence too
Topic	<ul style="list-style-type: none"> We enjoyed a Winter walk to explore the frost and use our observation skills. We have been learning about different types of transport, such as the bicycle and compared them to those from the past. We sorted transport from the past and present into two groups. We used recycled materials to design and create our own transport and used a range of resources such as split pins too. We will continue to do this next week. In Music we have been continuing to explore percussion and had fun keeping a beat and changing the tempo! 	<ul style="list-style-type: none"> If it remains frosty over the weekend find a stick and practise forming some of the level 2 letters in the frost with a stick. Collect some natural objects – leaves, sticks, small stones, etc. and place them in a shallow container. Add some water and leave it outside overnight. Check on it in the morning to see what has happened. Hopefully if the temperature is low enough overnight it will have frozen. Can you explain what has happened to it and why?