

## Activity Sheet Week Beginning 7/1/24 Week 2

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> <li>• This week in phonics we have looked at the digraphs ‘sh’ as in ship and ‘ng’ as in in ring. We have also looked at the digraph ‘th’ and have learnt that this makes two sounds. It makes the unvoiced sound as in thin and the voiced sound as in them. With the unvoiced ‘th’ we can’t feel any movement in our throat when we place our hand there, whereas with the voiced sound we can.</li> <li>• We have also learnt the tricky words <b>we, me, be</b></li> </ul>	<ul style="list-style-type: none"> <li>• Practise using the digraphs sh th and ng to make words. You could make ship, shop, wish, thin, moth, path, them, this, that, ring, song, bang.</li> <li>• Practise the tricky words <b>we me</b> and <b>be</b>. See if you can find them in a book.</li> <li>• We have continued to enjoy the ‘Tricky Word’ song: <a href="https://www.youtubekids.com/watch?v=TvMyssfAUx0">https://www.youtubekids.com/watch?v=TvMyssfAUx0</a></li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• In Literacy we have been looking at our core text ‘Naughty Bus’ by Jan and Jerry Oke. We enjoyed listening to the story and reading about how mischievous the naughty bus had been.</li> <li>• We looked at the pages of the book and explored how and why the text is written in a certain way. For example, the word red is typed in red and the words I can’t swim look like they are sinking.</li> <li>• Venus had a surprise parcel delivered which contained a red bus, similar to the one in the story. We talked about busses – what they are used for and shared our experiences of going on a bus.</li> <li>• We looked at red London busses and put our writing skills into action to write a sentence to describe what was inside the present.</li> </ul>	<ul style="list-style-type: none"> <li>• Please continue to work on letter formation using the sheet and whiteboard pen in your child’s reading folder. There is a green arrow to show you where to start from and red dot to show you where to finish. Please wipe the sheet clean when finished so it can be reused.</li> <li>• Can you write your own caption or sentence about the red bus? E.g. It is a red bus, It is a big bus.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• This week in maths we have been exploring zero – when there are none, no more left or nothing there. We focused on the small steps, finding, subitizing and representing 0 to 5.</li> <li>• We enjoyed reading the texts ‘None the Number’ by Oliver Jeffers and ‘Zero is the Leaves on the Tree by Betsy Franco.</li> <li>• We learnt how 4 can be represented as a square. We practised counting to 4 and making some different compositions of 4 such as 2 and 2 and 3 and 1. We also looked at the square shape and learnt that this has 4 straight sides.</li> <li>• We sorted different representations of 5. We looked at a pentagon and learnt that this has 5 straight sides.</li> <li>• We have also been using 5 frames to show different quantities to 5.</li> <li>• Key vocabulary: zero, count, subitise, 5 frame</li> </ul>	<ul style="list-style-type: none"> <li>• Numberblock episodes to rewatch at home: <a href="https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four">https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four</a> <a href="#">BBC iPlayer - Numberblocks - Series 1: Five</a></li> <li>• Can you make 4 and 5 in different ways? Share your ideas on Seesaw.</li> </ul>
Topic	<ul style="list-style-type: none"> <li>• This week we looked at the book ‘You Choose’ and focused on the page about transport. We looked at the different types of transport and compared them to the photographs we have of ourselves near different types of transport.</li> <li>• We shared our experiences of different types of transport and asked the question “which is the best way to travel?”</li> <li>• In PE we enjoyed starting gym skills. We practised doing different</li> </ul>	<ul style="list-style-type: none"> <li>• Have you been on any different types of transport? Maybe you’ve been on a boat or a plane? What was it like? Where did you go? Or maybe you own a tractor or a motorbike? What do you use them for?</li> </ul> <p>Thank you to those of you who have already uploaded for all the transport photographs you have been uploading to Seesaw. They have helped to generate some interesting discussions.</p>

balances and movements on a mat.

- In Music we have been enjoying making high and low sounds with our voices and patterns with body percussion

Request: Please bring in 'junk modelling' materials ready to make our own vehicles next week. Many thanks