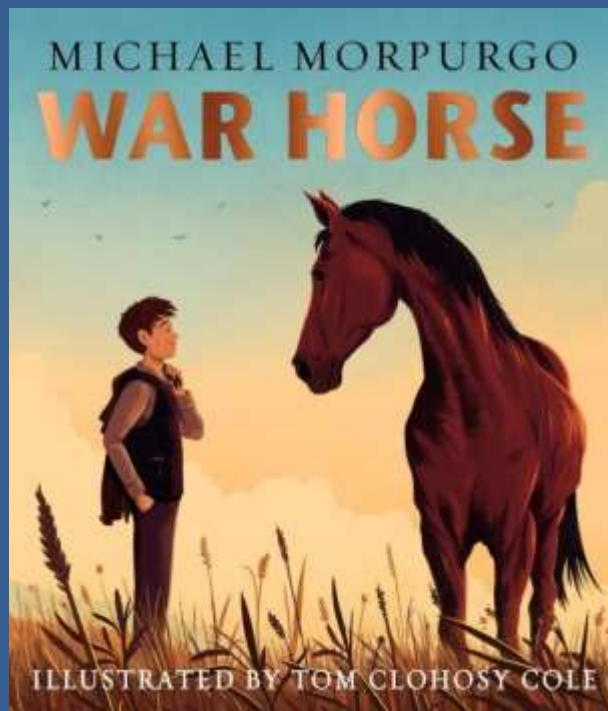


Core school value	Curriculum Key Concept	Trips/enrichment & visitors	Pupil leadership
Responsibility	Cause and Effect Sub: Movement and People	WWI trenches WWI workshop STEM week 'History off the Page' Rev. Chris to speak about Incarnation	Christmas Church Service Gardening Club Craft Club IT club

# NEPTUNE TERM 1 TOPIC TITLE: Cause and Effect

Key Concept QUESTION: How did the EVENTS of the late 18<sup>th</sup>/early 18<sup>th</sup> century change life in Britain?



## Core Text

When World War I begins, Albert is bereft when his father sells his horse Joey to the army. Joey is like a brother to Albert, so he decides that he too will sign up and find his horse so they can be together again.

Yet the war takes Joey and Albert to far ends of France where the war is being fought, and though Albert sees the horror of the trenches, he never gives up hope that he will find Joey again.

We follow Albert and Joey's journeys in World War I and see them finally reunited in an incredibly moving scene.

Tom Clohosy Cole's artwork fills the book with the wide French fields – and, on some pages, the harrowing reality of the trenches and no man's land.

**English: Core reading text: War Horse, Michael Morpurgo**

**Reading:** Using samples from a wide variety of fiction, non-fiction and poetry texts we will develop skills in exploring comparison, inference and the Author's word choices

**Writing:** We will be reading War Horse and use it to support writing. We will write about the character Albert and use the themes within in to write a newspaper report and playscript.

**EGPS/Spelling:** This term we will be exploring the use of standard English, powerful adjectives, expanded Noun phrases, compound words and editing and evaluating our word choices in sentences.

**Topic: History/Geography**

**Term 1 Key concept question: How did the events of the late 18<sup>th</sup>/early 18<sup>th</sup> century change life in Britain?**

Why did World War One begin?  
What was lifelike on the front line?  
What happened during the Battle of the Somme?  
What was it like to live in Britain during the war?  
What was Christmas like during WWI?  
How did World War One end?

We will also make links with Remembrance Sunday and the poppy.

Maths

**Addition and Subtraction:**

We will be continuing to learn about subtraction with exchanging up to 1000 (Y3) and past 1000. We will also be learning about estimation and using inverse operations to check answers.

**Multiplication and Division:**

We will be revising how to use and apply arrays and bar modelling to support our understanding of multiples. We will practise multiples up to 12 and use this knowledge to solve problems. We will start looking at division facts.

**Science – Physics – Forces and Magnets**

What forces act on objects?  
How does our knowledge of forces help us make a slingshot car? (DT)  
How does a toy car move over different objects?  
How does air resistance effect the speed and distance a slingshot car can travel?

**Curriculum Subjects**

**Art** drawing self-portraits and charcoal art linked to the topic.

**DT** Making a slingshot car/WWI plane

**PSHE** Family and relationships

**French** School days

**Music** Singing in unison and canon, working on tuning and pitch

**Computing:** Networks and the Internet, Comparison cards

**Outdoor learning:** Physical education focus and soldier/trench, poppy art using natural resources (link to topic).

**RE:** Incarnation  
What is Trinity?

**PE**  
Coach Harry – Netball