

## Activity Sheet Week Beginning 20.11.23 Term 2 Week 4

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> <li>We have now learnt all of the phonemes in level 2 phonics so this week we have been consolidating all that we have learnt so far.</li> <li>We have continued to practise recognising the tricky words <b>l</b>, <b>the</b>, <b>to</b>, <b>no</b> and <b>go</b> and have been reading short captions with these words in.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to practise all sounds learnt by word building with them.</li> <li>Continue to practise recognition of the tricky words l, the, to, no and go and use these to make short captions eg. Go to b-e-d, It is a dog</li> <li>Once your child has decoded the short sentence or caption in their reading book, encourage them to go back and re-read it for sense and to develop fluency.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we have enjoyed looking at the story of the Gingerbread Man – another traditional tale.</li> <li>We have looked at different version of this stories and picked out the similarities and differences.</li> <li>We learnt and had a go at writing the phrase ‘run run as fast as you can’ and some of us had a go at giving the gingerbread man a different action -e.g run/hop/skip.</li> </ul>	<ul style="list-style-type: none"> <li>We enjoyed singing along with the philharmonic orchestra’s version of the gingerbread man – watch it here at home too  <a href="https://www.bbc.co.uk/iplayer/episode/m00158jj/bbc-philharmonic-the-musical-story-of-the-gingerbread-man">https://www.bbc.co.uk/iplayer/episode/m00158jj/bbc-philharmonic-the-musical-story-of-the-gingerbread-man</a> </li> </ul>
Maths	<ul style="list-style-type: none"> <li>This week in maths we have been exploring 1,2,3,4,5</li> <li>We investigated different ways of making the numbers 4 and 5 using Numicon, with cubes and on a 5 and 10 frame.</li> <li>We looked at the corresponding numerals and thought about the matching number sentence <math>2+2=4</math>, <math>3+1=4</math>, <math>1+1+1+1=4</math>, <math>2+1+1=4</math></li> <li>We have used the vocabulary count, more than, plus, add, equals, total, altogether</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a>            Can you order the numbers correctly? (Check your child is secure with ‘forwards 1 to 5’ before moving on)</li> </ul> <p>If you have some dominoes at home:</p> <ul style="list-style-type: none"> <li>Can you find all the dominoes with a total of five spots and explain the different ways to make five?</li> </ul> <p>Try asking questions, such as: What is the total number of spots? How many spots are at each side? What do the two parts of the domino show? Can you explain how to make five? Can you find a different way to make that total? Take turns with your child to describe dominoes spots, for example ‘I have one spot at this side and three spots at the other side, so there are four spots altogether, because three and one makes four. Can you find another domino with four spots altogether?’</p>

<p>Topic</p>	<ul style="list-style-type: none"> <li>• As part of 'STEM' week we challenged ourselves to design boats to get the gingerbread man safely across the river. We enjoyed creating these and thinking carefully about which materials would be best. We will be testing our boats out in the water tray next week using real gingerbread men.</li> <li>• We also investigated how rain clouds are made. We made shaving cream rainclouds and added drops of blue water to the cloud. We noticed that as the water got heavier and heavier it started to fall out of the cloud and make rain.</li> <li>• As part of a whole school STEM week event we participated in the 'egg drop' challenge and had fun collaborating in our house teams.</li> <li>• We observed what happens when mixing Mento mints with Coke!</li> <li>• We had fun acting out the story of the Gingerbread Man and thinking of different ways for him to travel – running, hopping, skipping etc.</li> <li>• We made gingerbread men – luckily they didn't run away! Lots of measuring of ingredients, rolling and cutting of shapes, and good hand hygiene was learnt here.</li> <li>• We are continuing to practise our Christmas Nativity and we are so proud of how well the children have done with this. There is a costume letter in your child's reading record.</li> </ul>	<ul style="list-style-type: none"> <li>• Can you follow a recipe at home to bake something?</li> <li>• Can you practise the 'Wriggly Nativity' songs?</li> </ul> <p><a href="https://youtube.com/playlist?list=OLAK5uy_kF0jJsmx76SM-etjggCHlibM9D2UkUT4&amp;si=7dGV7JkLeZAljtDW">https://youtube.com/playlist?list=OLAK5uy_kF0jJsmx76SM-etjggCHlibM9D2UkUT4&amp;si=7dGV7JkLeZAljtDW</a></p>
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