

Activity Sheet Week Beginning 13.11.23 Term 2 Week 3

	What have we been learning about at school?	What could you do to support at home?
Phonics	<ul style="list-style-type: none"> We have learnt the final phonemes in level two phonics. We have learnt 'ff' as in huff, 'll' as in hill and 'ss' as in mess. We have learnt that these are all digraphs and that they usually come at the end of words or in the middle but not at the beginning. We have also looked at the words with an 's' at the end such as 'is' and 'pigs' and learnt that sometimes this makes more of a 'z' sound. We have continued to practise recognising the tricky words I, the, to, no and go. We have been reading short captions with these words in. 	<ul style="list-style-type: none"> Your child has brought home a set of grapheme (letter) cards. Please cut them up and use them to practise at home. How many can your child remember from the whole of level 2? Practise using the new sounds to build words with your cards. Some suggestions are cuff, puff, huff, bill, tell, dull, kiss, mess, tess. Continue to practise recognition of the tricky words I, the, to, no and go. Once your child has decoded the short sentence or caption in their reading book, encourage them to go back and re-read it for sense and to develop fluency. Have a go at building CVC words Balloon Phonics: Three-Letter Words CVC Game (topmarks.co.uk)
Literacy	<ul style="list-style-type: none"> This week we have focused on the tale '3 Billy Goats Gruff'. The moral of the story is that we shouldn't be too greedy. We sequenced the story using pictures and discussed the main characters, setting, problem and what happened at the end. We acted out the story as a class and drew our own story maps to retell the story. Throughout the week we also explored rhyme through traditional nursery rhymes. 	<ul style="list-style-type: none"> Practise writing the level 2 letters. Have a go at writing your name or a name of someone in your family – can you form all the letters correctly? There is a letter formation grid in your child's bag to support. Can you retell the story of the '3 Billy Goats Gruff'? Here's the link if you would like to listen to it: EYFS: Listen and Play - The Billy Goats Gruff - BBC Teach Can you make a rhyming caption? Words and pictures: rhyme time (scottle.edu.au)
Maths	<ul style="list-style-type: none"> This week in maths we have been exploring, comparing and identifying 2D shapes, with a particular focus on circles and triangles. We went on a 2D shape hunt around the school to see what shapes we could discover in the environment. Through the story of the '3 Billy Goat Gruff' we described the position of the goats and troll in different parts of the story. We have used the vocabulary 2-d shapes, circle, triangle, curved, straight, flat, same, different, over, under, next to, behind We also made our own shape pictures and reviewed repeating patterns using shapes. 	<ul style="list-style-type: none"> Can you go on a 2-d shape hunt around your house or local area to see how many you can spot? Focus on circles and triangles. Can you describe them? How are they similar? How are they different? Can you make a 2-d shape pattern? Shape Patterns (topmarks.co.uk)

Topic	<ul style="list-style-type: none">• This week we were lucky to have the 'Dogs Trust' visit us and we enjoyed an assembly and workshop.• As part of 'History Off the Page' week we looked at old photographs of Brabourne school over the years and discussed what we noticed.• We were inspired by artist Kandinsky and made our own artwork using circles. We talked about 'warm' and 'cool' colours and how they might make us feel.• We finished off our 'diva lamps' which we made last week when learning about Diwali• We walked to the river in our local area to 'trip trap, trip trap' over the bridge to retell the story of the '3 Billy Goats Gruff'.• We enjoyed designing our own bridges out of construction to help the 3 'Billy Goats Gruff' cross the river.• We are continuing to practice the songs from our Christmas Nativity that we will perform for you later in the term alongside Mars Class.	<ul style="list-style-type: none">• What do you remember from the 'Dogs Trust' visit? If you see a dog what should you do?• Can you have a go at colour mixing? If you mix two colours together what happens? How do you feel when you see a certain colour? <p>Thank you for participating in the 'Children in Need' fundraising events. We raised £245!</p>
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